



# ASSUMPTION UNIVERSITY ALUMNI TIMES



*George S. Follis and the Honourable Mr. Justice Donald R. Morand compare the plaques signifying the 1962 Alumni Awards presented to them during Homecoming celebration. Rev. President E. C. LeBel, C.S.B., smiles approval.*



# Alumni Officers Elected for 1962



*Past President Ray Pollard listens as Rev. D. J. Mulvihill, C.S.B., Ph.D., vice-president for development, congratulates William J. Carr, 1962 Alumni Board president, and Arthur B. Weingarden, vice-president.*

## Fund Deadline February 10

On January 20, with less than a month to the February 10 closing date, participation in the 1961 Assumption University Alumni Annual Fund stood five percentage points below the 1960 fund. As of January 20, 435 alumni or 15 percent of those asked to participate had contributed \$7,351. In the 1960 Alumni Fund, 20.4 percent of the alumni contributed \$8,631.

In a letter to previous contributors and graduates, Reverend E. C. LeBel, C.S.B., pointed out that the scholarship program, to which the fund donations will be applied, "looms as a great financial burden to the University" unless there is an immediate and substantial increase in the num-

ber of alumni assisting the program.

Robert K. Little, vice-chairman of the Alumni Fund Council, speaking at a recent alumni meeting, encouraged all alumni to support the scholarship program. "We naturally would like to see the 1961 Fund set a new record for participation, but the important thing is that we support the scholarship program." Mr. Little pointed out that contributions received after February 10, unless specifically noted for the 1961 Fund, will be applied to the 1962 Fund.

Mr. Little also encouraged alumni working at companies who have matching gift programs to take advantage of the companies' offer to match alumni contributions.

## Chapter Meetings Scheduled In Many Cities

Chapter meetings are planned for three areas in the coming months. Toronto alumni will gather in Elmsly Hall on Friday, February 16. Paul Roche is the president there. Sudbury alumni, with Al "Butch" Lugli co-ordinating, will meet on Friday,

May 25. The following night, May 26, Sault Ste. Marie alumni will be gathering for a meeting. Gerry Nori heads the chapter there.

The Windsor-Detroit Chapter meets the second Thursday of each month in the University Centre.

Heading the Alumni Association's board of directors for the coming year are William Carr, '48, president, and Arthur Weingarden, '54, vice-president. They and ten directors were elected at the annual meeting held January 20, during Homecoming festivities. Executive officers are elected for one year, directors for three years.

Directors elected were James A. Andrews, '13; J. Willard Carpenter, '57; Frank J. Chauvin, '39; Joseph R. Deane, '48; Patrick J. Gleeson, '23; James A. Holden, '33; Allan T. J. Roach, '46; Rev. Arnold Schneider, '28; Robert E. Temmerman, '49, and Vincent J. Westfall, '34.

The Alumni Executive Board is the body who in conjunction with University representatives, determines the policy and develops the programs that they feel will be beneficial to both the alumni and the University.

## Vanier Honored

His Excellency, Major-General George P. Vanier, Governor General of Canada, received an honorary doctor of laws degree at a special convocation December 1. Four masters degrees and the first Governor General's Silver Medal awarded at Assumption were also presented.

Recipient of the Silver Medal was Mrs. John Labute (nee Tamara Zakon, B.Sc., '61. Both Tamara and John, B.Sc. '60, are studying mathematics at Harvard; each won a Woodrow Wilson Fellowship.

Speaking extemporaneously on the affiliation of Essex College and Canterbury College with Assumption University, the Governor General said: "This is something of the highest importance—that we should be able, all of us of different denominations, to get together on all questions which will lead us to a greater unity. We have so many things in common. We must bring out these points rather than the differences so that we may live together in the friendship and the love of God."



## 500 Alumni Came "Home"

Assumption University of Windsor and its affiliated colleges, noting an increase in bequests, suggests that the following form be used in making out a will favorable to them.

The following simple statement is taken from the University's bequest brochure: "I hereby give and bequeath to Assumption University of Windsor, the sum of..... for....., the receipt of the University to be a good and sufficient acquittance to my executors and trustees."

Such a clause in a will is sufficient assurance the aims and purposes of your philanthropy will be carried out by the University as a beneficiary and in accordance with directions given to the University.

The name of one of the University's affiliated colleges (Essex College, Canterbury College, Holy Names College, Holy Redeemer College or University College) can be substituted for the phrase "Assumption University of Windsor."

To assure that your bequest will be of the most benefit to the University or its affiliates, the use to which your bequest is directed should be arranged with the recipient. It is desirable that your bequest be left unrestricted so the governing board of the corporation to which your gift is directed may decide at the time of receipt the most useful place for your benefaction to be applied.

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Tours, conviviality, reunions, a Lancer victory, excellent food and the ever popular sherry party made the 500 alumni who visited campus during Homecoming festivities January 19 and 20 agree that the 1962 celebration was one of the best ever. Highlights included holding most events in the recently opened University Centre (page 5), bestowal of 1962 Alumni Awards (cover) on the

Honourable Mr. Justice Donald R. Morand, '38, of the Supreme Court of Ontario and George S. Follis, '38, Chief of Staff Development and Training, Civil Service of Canada (both men were honoured for their efforts on behalf of Assumption and the honour their positions reflect on their alma mater), and the election of alumni association officers for the year 1962 (page 2).



*Bob Britton, '46, Windsor, Homecoming chairman, and his wife Pat chat over coffee with Rev. Adrian Record, C.S.B., University staff, Pat Kohlmeier, '61, Rochester, and Ed Suscinski, '41, Akron.*



*Student John Lindsey points out a feature of the men's residence to Al Yuzpe, '60, of London and Bill Sehl, '61, of Kitchener.*



*Pat McManus, '27, of Windsor discusses University plan with Paul Deziel, '32, of Ottawa and Gene Stutz, '61, of Chattanooga.*



# Press Praises Seminar/

JOHN THOMPSON, director of development

The third annual Seminar on Canadian-American relations conducted at Assumption University November 9-11, 1961, reached new levels of participation, attendance and influence. There was quite widespread comment during and after the seminar that it had attained new stature as an international forum for economists and statesmen to test their evolving ideas.

A typical comment in an editorial in *The Campbellton Tribune*, N.B.: "Seminars, these days extremely fashionable, are often little more than pentecostal feasts of tongues, signifying little. An exception was the Seminar on Canadian-American Relations... at Assumption University."

In a half-page article in *The Financial Post*, J. B. McGeachy summarized "some highlights of a stimulating conference" and twice recommended to his readers that they obtain the book published by Assumption University Press in January which reports the conference proceedings. (Available through the Alumni Office, \$1 a copy.)

The Canadian Press estimated that "nearly 2,000 Canadians and Americans" attended the seminar, about double the attendance in each of the first two years. The Canadian Press

also noted "an increasing interest by Canadian and U.S. government officials" and "the growing number of authoritative panelists."



Walter L. Cisler, president, Detroit Edison Company and Frank Coffin, deputy administrator, United States agency for International Development, spoke at the Seminar's opening session.

David Grenier, financial editor of *The Toronto Telegram*, reviewing in his column a number of the economic views expressed at the seminar said they "indicate a sea change in Canadian thinking." Similar comments on the scope and influence of the

seminar were expressed by William Stevenson in a four-part series of articles in *The Toronto Globe and Mail*, and in a lengthy editorial in *The Detroit News*.

In January, 1962, the Washington correspondent of *The Toronto Globe and Mail*, reporting President John Kennedy's new program for reducing trade tariffs, said the U.S. proposals had been "invited" by Canadian Finance Minister Donald Fleming in his speech at the Assumption seminar.

A key factor in the success of the third seminar was the quality of speakers whom Rev. Dr. F. Boland, C.S.B., seminar director, had persuaded to participate, including Mr. Fleming; Frank Coffin, managing director, Development Loan Fund, Washington; Willis C. Armstrong, deputy chief of mission, U.S. Embassy, Ottawa; Dr. John J. Deutsch, vice-principal, Queen's University; Dr. Andrew Stewart, chairman, Board of Broadcast Governors; Dr. James Eayrs, University of Toronto (hailed by Mr. McGeachy as a possible future Minister of External Affairs); W. L. Cisler, president, Detroit Edison Co.; Ray R. Eppert, president, Burroughs Corporation; Hon. J. W. Pickersgill, P.C., M.P.; Eric W. Kierans, president, Montreal Stock Exchange; Claude Jodoin, president, Canadian Labour Congress; Dr. Arthur M. Lower, professor emeritus, Queen's University; Frank S. Capon, vice-president, Dupont of Canada; Jean Louis Gagnon, editor, *Le Nouveau Journal*.

A second key factor was the financial contribution (\$6,800) of 54 leading Canadian and U.S. business companies to the costs of the seminar, to which many of them sent executive representatives.

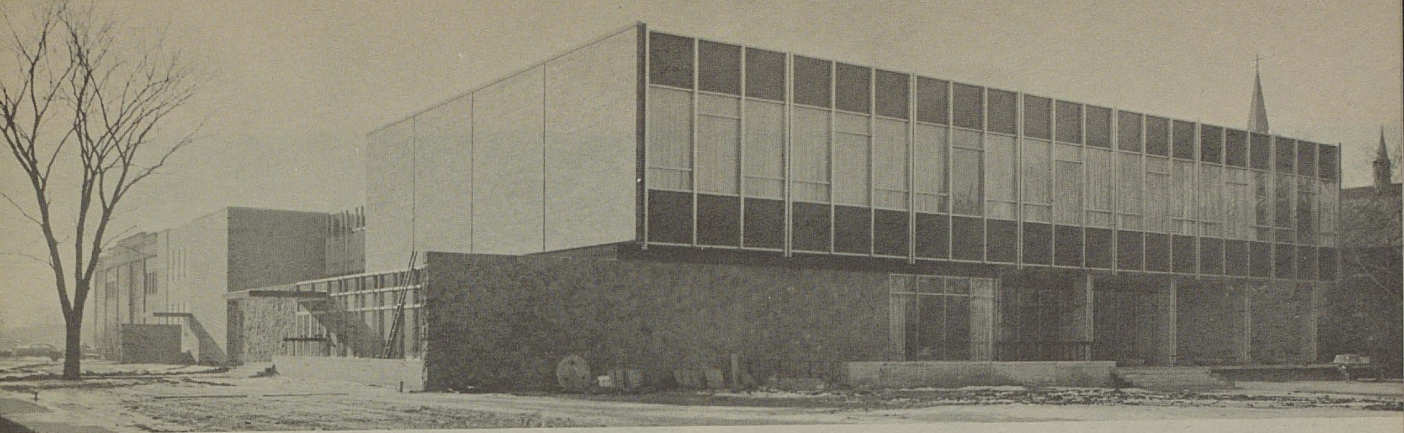
Extensive radio and TV coverage of the seminar also contributed to the fact that there has been a heavy demand for copies of the book in which the proceedings are published.

Plans are already under way for the 4th seminar next November.



Seminar panelists included F. S. Capon, vice-president of DuPont of Canada; Eric W. Kierans, president, Montreal Stock Exchange and Canadian Stock Exchange; Dr. Werner Farnell, economics department, University of Detroit; W. E. Williams, president and general manager, Proctor and Gamble Company of Canada Limited; and George Etheridge, vice-president of Kelvinator International, Detroit.





# *The Centre / Where Man Meets Man*

The College Union or University Centre movement is a rather recent development on the educational scene. However, the idea of man meeting man, exchanging viewpoints, and participating in individual and group activities is as old as creation. Man learns from others to appreciate that which is beautiful, respect the rights of others, and to develop goals to be achieved in his lifetime.

The Basilian Fathers, in building the University Centre, realized that this facility is important and necessary to the lives of all members of the University family. One important fact needs to be expressed. The University Centre is not merely a building, but also a program aimed at the further intellectual, social, and recreational development of all those who enter its doors.

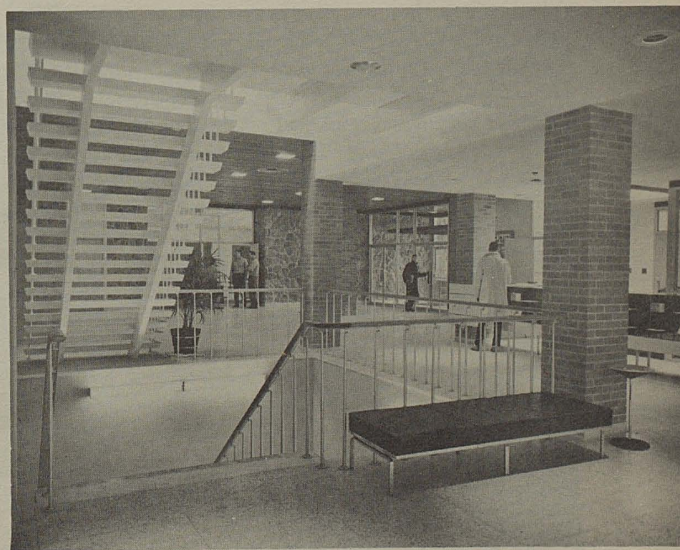
One might ask, "What types of activities are carried on in the University Centre?" This question would have to be answered differently depending on which member of the University family asked the question. To the students the University Centre offers them opportunities for leadership, occasions to supplement their out-of-class hours with activities that are educational, social, and recreational in nature. The University Centre becomes, for the student, a laboratory — to try out new ideas and a place to apply the formal learning of the classroom.

Here students will also be exposed to works of art, music from the world's great composers, and lectures

from outstanding personalities. The Centre, offering such opportunities in an informal atmosphere, will develop students' appreciation and interest in our cultural heritage.

To the faculty and staff it offers a common ground to further their understanding of their colleagues. It offers them opportunities to meet others sharing similar goals — the education of our students — from other

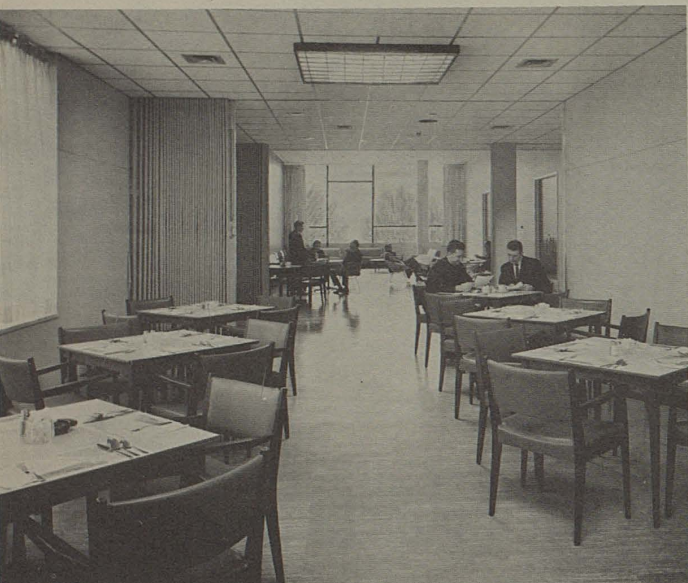
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*The author, Herbert F. Wilshire, was appointed director of the University Centre in August, 1961.*

*The main lobby of the \$1,600,000 University Centre, features a field-stone wall and floating staircase.*





*Faculty and alumni meet for lunch or relaxation in the faculty-alumni lounge.*

academic areas. It enables them to meet students in an informal setting and to discuss with them the interesting events that shape our lives. Assumption University Centre encourages the continuation of this tradition. Spacious dining areas offer students and faculty the physical arrangements for activities from the informal coffee and conversation, to the formal dinner party and banquets.

To the Alumni the University Centre establishes a place where they are always welcome to participate in University activities. Its facilities open a new door of opportunity to Assumption University Alumni. The services of the University Centre are open and available to all. The Alumni are tied to the University by years of academic pursuits. It is hoped that they will share their experiences learned on campus and in their chosen profession with the multitude of students following in their footsteps. Our students can learn much from those who have travelled the halls of this University. Alumni can truly assist students in planning their careers and achieving their goals. It goes without saying that the University Centre can serve also as a meeting place for friends who have shared the experience of learning in past years. Golden friendships can be renewed on the campus which prepared them for their life's work. It is our hope that Alumni will use the University Centre's facilities often. Whether you're in need of a specific book from our book store, planning a dinner meeting or party, or interested in a specific program taking place in the Centre, you can be sure to find a warm welcome awaiting you.



*Students enjoying this ground floor eating area and lounge can look out onto the rustic sunken garden.*

The University Centre also offers its facilities to the vast number of friends in the community who have so generously assisted Assumption University. The many organizations that are affiliated with the University can find facilities available for their meetings and projects. Whether it be an individual arranging a private dinner party, or an organization planning a conference or work-

*The art gallery-corridor leads from the main lobby to St. Denis Hall gymnasium.*







*The main floor music lounge is a popular between-classes meeting place.*

shop—the University Centre staff is available to assist them in all their endeavors.

Assumption University is proud of its membership in an international organization called The Association of College Unions. This organization was founded in 1914 in order to provide an opportunity for unions or centres

to co-operate in advancing their common interests. There are more than 450 colleges and universities in the United States, Canada, England, Australia, Japan, Colombia, and Puerto Rico who belong to this association. Many of the member universities refer to their buildings as “Houses”, “Halls”, “Centres”, “Memorial Buildings”, etc. Each, however, shares the same purpose.

The following statement of purpose was adopted in April, 1956 by the Association of College Unions, and best summarizes the philosophy shared by its members:

#### THE ROLE OF THE COLLEGE UNION

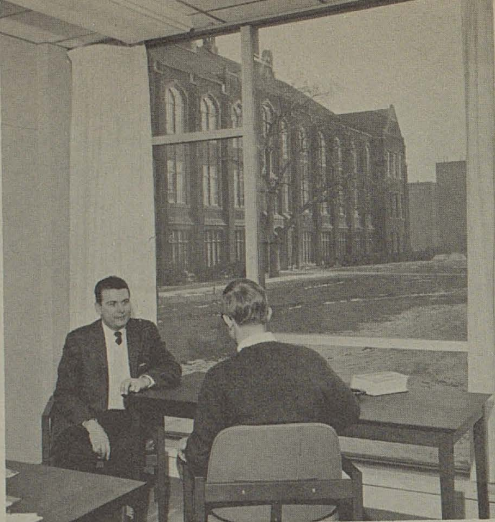
- “1. The union is the community center of the college, for all the members of the college family—students, faculty, administration, alumni and guests. It is not just a building; it is also an organization and a program. Together they represent a well-considered plan for the community life of the college.
2. As the ‘living room’ or the ‘hearthstone’ of the college, the union provides for the services, conveniences, and amenities the members of the college family need in their daily life on the campus and for getting to know and understand one another through informal association outside the classroom.
3. The union is part of the educational program of the college.

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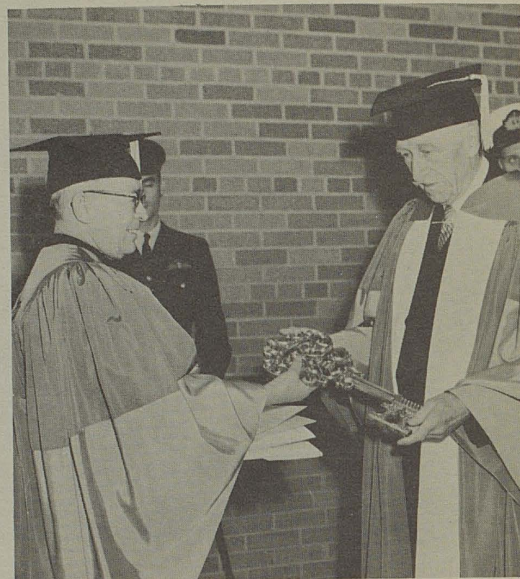
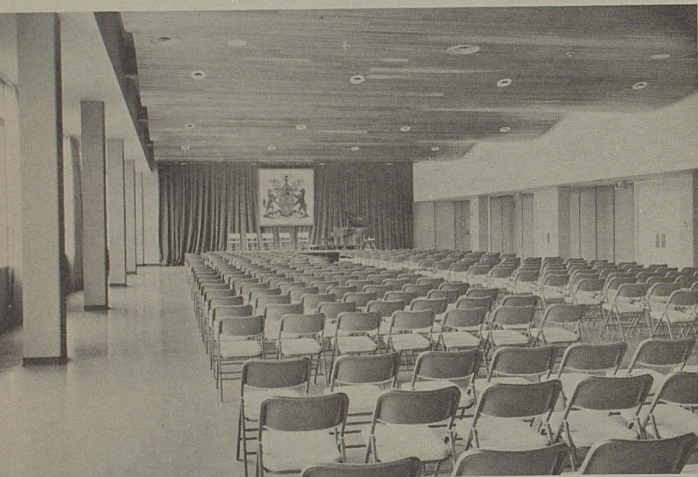
*The main cafeteria seats 360, has two service lines (under mural) and raised snack bar (center rear). The book store and post office are on the ground floor of the Centre.*







*Herbert F. Wilshire, Centre director, aids in planning social and cultural functions.*



*Reverend E. C. LeBel, C.S.B., University president, hands symbolic key to Governor-General George P. Vanier who officially opened the University Centre December 1.*

*The main auditorium seats 550 for lectures, seminars and concerts, 500 for banquets. The Detroit River can be seen from the windows.*

## **. . . the Centre must supplement the University's goals . . .**

As the center of college community life, it serves as a laboratory of citizenship, training students in social responsibility and for leadership in our democracy.

Through its various boards, committees, and staff, it provides a cultural, social, and recreational program, aiming to make free time activity a co-operative factor with study in education.

In all its processes it encourages self-directed activity, giving maximum opportunity for self-realization and for growth in individual social competency and group effectiveness. Its goal is the development of persons as well as intellects.

4. The union serves as a unifying force in the life of the college, cultivating enduring regard for and loyalty to the college."

The University Centre staff pledges to fulfill to the best of its ability the objectives stated above. The program of the Centre must truly supplement and implement the goals of the University. Realizing that the Centre is a University Centre, the staff looks to the members of the University family for support and co-operation. In this way the building and the program shall fulfill its intended purpose.

### **Architects:**

*Pennington & Carter*

### **General Contractor:**

*Eastern Construction Company, Ltd.*

### **Consulting Engineer:**

*Nicholas Fodor*

### **Furniture:**

*Simpson Contract Division*

### **Interior Decorator:**

*Robin Bush Associates*



# Speak Right Up/

by REV. DANIEL J. MULVIHILL, C.S.B., Ph.D.

*(Recruiting is a relatively new aspect of the administration of a college or university. In some areas, it is still confined largely to enlisting the help of alumni in "persuading" football players to attend Alma Mater. But most universities find it necessary to recruit top students because the demand for academic talent is higher than the supply. Top quality students help to maintain academic standards on campus, assist professors in research and lead other good students to the university. These considerations are the basis for the following article.)*

No amount of printed matter can replace the personal approach you, as an alumnus, can make to a future collegian. The boy next door—the one entering college next fall—may know very little about Assumption. You would be doing him and Assumption a service if you spoke to him about the educational opportunities available here.

Personal contact should be the "grass roots" of our recruitment program, a complement to our program of visiting high schools or bringing high schoolers to campus. Who can do this better than alumni?

When talking to a high schooler, you aren't expected to know all the courses prerequisite to entrance, nor the refinements available in the curriculum. These are for the registrar and deans. The potential student will want to write to the colleges he is considering for detailed information anyway. It is for you to make him want to write.

However, it is useful to have some basic information which will answer his early questions about courses available, entrance requirements, costs and facilities. You'll find these basic answers in the following paragraphs.

Since becoming a University in 1954, approximately 10 million dol-

lars has been spent for new facilities and renovation. New facilities include University Library (118,000 volumes), Essex College Engineering Building, University Centre, and residences for men and women.

Full time enrollment has grown from 550 in 1954 to 1430 this year. The students are enrolled in the liberal arts, the pure sciences, engineering, business administration, nursing, home economics and the fine arts.

Academic entrance requirements vary with the courses chosen, and it is best to have the student write for a catalogue. Very generally, a 60 percent average in nine Grade XIII papers is required. Applicants from Grade XII—coming into preliminary year—must have an overall average of 65 percent.

Applicants from the United States need 16 academic units, including four of English and sequences (two, preferably three) in mathematics, science, social studies and a foreign language. Standing in the upper half of the class and the favorable recommendation of the principal are also needed.

Entrance scholarships are open to both Canadians and Americans. Detailed information is in the catalogue. Anyone from the Windsor area receiving 75 percent or higher on nine Grade XIII papers written in one year receives free tuition.

(Incidentally, every school is seeking the top student. If that pre-collegian next door is high in the class, you might wish to present him with a catalogue. The alumni office will gladly send you one).

Of the teaching staff, approximately one half have doctorates. We maintain a close faculty-student relationship with a staff-to-student ratio of one to ten.

Current yearly cost (tuition and fees) to Canadians and students from the British Commonwealth of Nations is \$550 for engineering and \$465 for all other courses. Those from outside the British Commonwealth pay a

non-resident fee of \$100. Room and board is \$675 per year. Freshmen must live on campus. Cars are allowed.

The University has a placement office to assist students in finding graduate and part-time employment. Our American students have an advantage in obtaining summer employment over those attending U.S. colleges because of our more concentrated and shorter academic year. (We start about the 20th of September and are out by the 10th of May).

Another point of interest to the American student is that our credits are fully accepted by schools in the United States for graduate work or transfer.

At this time when we hear so much about "the closing college door" Assumption is restricting enrollment only in so far as our entrance requirements restrict admission. Because of our building program, Assumption has room for all who can meet the requirements for admission, at least until enrollment reaches 2500—the number we expect to reach by 1970.

These are just the bare "bread and butter" facts, with no attempt to relate the exciting ideas that permeate the campus or the unique affiliation arrangement that makes Assumption University an excellent place to learn goodness, discipline and knowledge.

The April 1962 Alumni Times will feature a 16 page report on "The College of Tomorrow." The article will discuss who will go to college, who will teach them, will they graduate, what will the colleges have done for them, who will pay—and how. Coupled with a report on the forthcoming Canadian conference on education, the April issue will serve as a guide to parents and be of interest to all alumni.

*Father Mulvihill is vice-president for University development.*

*Alumni Times: Winter 1962*



# Lancers at Waterloo . . . . . . Birth of a Champion?

by RICHARD MORIARTY, athletic director

As the Lancers' Greyhound bus traveled the new stretch of 401 highway between London and Waterloo, we talked of past Assumption teams. The Lancers entered the O.-Q.A.A. in 1952. In 1953-54 they split a championship with Western and then in 56-57 the Lancers were co-champions with Queen's, but it wasn't until 1958-59 that the Assumption boys won the championship alone.

In St. Denis Hall there is a picture of that smiling championship team, taken in the dressing room immediately after their 71-61 overtime victory wrested from the tough University of Western Ontario "Mustangs". Grouped around coach Hank Biasatti are Jerry Kotwas, Larry Francoeur, Gene Rizak, Leo Innocente, George Nickson, Fred DeVrient, Leo Girard, Paul Valentine, Chris McCaffery, Don McKarrow and manager Brian O'Malley. They formed one of the smallest Assumption University teams ever, but they had what championship basketball teams are made of—good shooters, good rebounders, and most important of all, the desire and ability to win the close games.

The Lancers were involved in five overtime games in the '58-59 season and they won every one. But the most fabled game that season was played at Hart House, Saturday, February 19, 1959. The Lancers went into that game 3-0, with two wins over Queen's and one over McMaster. Everyone knew that this game with the defending champion Toronto team was an important hurdle. Toronto had the nucleus of their team back, including the Stulak brothers and ageless Pete Potter. During the first half of that game, the Varsity team rolled to a commanding 42-26 lead. That 16 point spread convinced every one of the one thousand-odd fans crammed into ancient Hart House, that Toronto was only 20 minutes of easy basketball away from a victory over the Lancers. Everyone was convinced except Hank Biasatti and ten little Lancers. They came

out in the second half and by applying a full court press, fought back to a 53-53 tie with less than 10 minutes of the second half gone. They were unstoppable after that and when the final buzzer sounded, the score was 90-72.

## RECORDS SET

A number of records were established that night. The Lancers had overcome a 16 point deficit and gone on to win by 18 points, a spread of 36 points. They had out-scored the Varsity squad 64-30 during the second half of the game. Gene Rizak had scored 44 points, a new O.-Q.A.A. scoring record. By scoring 26 of 29 free throws Rizak had established an N.C.A.A. free throw record. Everyone agreed that the Lancers had made the greatest comeback in O.-Q.A.A. basketball history.

Some members of this year's edition of Lancers listened attentively, unbelievably, to Hank's account of the game. Little did we realize that these boys, that very evening, would surpass the thrills of that Hart House comeback. We were scheduled to play the Waterloo "Warriors" that evening in the beautiful seven thousand seat, Kitchener-Waterloo Arena. Waterloo is new in the league, but we have great respect for them, because they forced us into overtime in St. Denis Hall during the last season.

The Lancers almost knocked the back board down in the pre-game warmup but that's about all they did during the first half of the game. The Warriors looked like pros. At halftime they had a 21-point lead—59-38. A dejected Assumption team returned to the dressing room, subjected as they left to the taunts of the fifteen hundred-odd spectators. The sportscaster, (evidently a hockey announcer), told CKCW listeners that "the Waterloo Basketball team might well win the O.-Q.A.A. championship in their freshman year if they continued to score goals from the blue line or

whatever you call it in basketball".

Meanwhile, Hank Biasatti talked to the Lancers. Only the members of the Lancer team know what he said, but it was evident from the second half that a championship basketball team had been born during the half time intermission. Assumption came out in the second half and stopped Waterloo cold with a 2-1-2 zone and some stellar defense work by Dick Szeman, six foot eight centre, who had sat out the first half. He held his man, who had scored 21 points during the first half, to one field goal and two free throws, blocked an assortment of shots by other Warriors and grabbed off twelve big rebounds. Offensively, the Lancers put on a shooting display that won't be matched in the Kitchener-Waterloo Arena for many years to come. Bernie Friesmuth and Frank Giblin, two sophomores up from the Crusaders squad, hit no less than ten outside shots in a row and with 15 minutes of the half gone, the score was tied 70 all. During that 15 minute period, the Lancers outshot the Warriors 32 to 11. The ball game wasn't over, however, and the score was knotted four times before the Lancers finally won in overtime 94-92. The Lancers outscored the Warriors 66-33 during the second half.

Ken Fathers of *The Windsor Star* and Jim Crear of *The Kitchener-Waterloo Record*, both compared this year's Assumption-Waterloo thriller with the Toronto-Assumption game at Hart House. Coach Hank Biasatti felt that the Waterloo comeback out-did the Toronto game because Waterloo had a better ball club.

Since that thriller, the Assumption Lancers have gone on to register consecutive wins over O.A.C. at Guelph, 94-49, Waterloo at Assumption, 69-54, Western at Assumption, 65-50, and Queen's at Assumption, 109-42. No one can predict what the rest of the 1961-62 season holds, one thing is certain—Waterloo made the Lancers a challenger!



# Alumni Chatter

1928

**Desmond D'Arcy Deneau** was one of six Windsor lawyers included in the New Year's Queen's Counsel appointment list.

1941

**Richard Jerome Reidy** is the funeral director of Reidy-Scanlan Co. in Lorain, Ohio.

1942

**Eugene A. Duchesne** is Windsor's Crown Attorney since December 15, 1961. The appointment was announced by Hon. A. Kelso Roberts, attorney-general. He is married and has four children. . . . The **Henry Seewalds** had a baby boy on November 6, 1961; they also have two daughters.

1945

**James R. Kosloskey** is owner of Junior Boot Shops in Roseville, Michigan. Jim and his wife have nine children. . . . **Shirley M. Smith** is secretary-translator at Hiram Walker & Sons Limited in Windsor.

1946

Mr. and Mrs. **Allan T. J. Roach** had their eighth child, a boy, on January 19.

1947

**John L. Krawczyk** was appointed as an associate of the Windsor Adjusting Company Limited, general insurance adjusters. . . . **A. W. (Bill) Muir** is administrative officer for the Department of Agriculture in Ottawa. The Muirs had their second daughter, Mary Florence, on August 25, 1961. . . . Mr. and Mrs. **Andrew Valcke (Dolores Hussey)** had a son on December 17, 1961.

1948

**Richard D. Thrasher** has been appointed for his third successive term as parliamentary secretary to the minister of labor, Hon. Michael Starr. The re-appointment was announced by Prime Minister John G. Diefenbaker on January 18. This is the second major accomplishment for Dick this year; he was also included in the New Year's Queen's Counsel appointment list. . . . **Robert and Helen Boak** had a baby girl on January 13, 1962; they now have four children.

1949

**Norman J. Harrison** was promoted to educational supervisor of Canada Life Assurance Company in Toronto. The Harrisons had their fourth son, Christopher, on June 27, 1961. . . . Mr. and Mrs. **Edward J. Hallewick** had a baby girl, Eden Jane, on January 4. The Hallewicks make their home in Don Mills. . . . The **Gerald A. O'Briens** had a son, Kevin, on October 17. Jerry is teaching at Forest District High School. . . . Mr. and Mrs. **Robert A. Perry** had a son on November 14; their fifth child, fourth son.

1950

**Louis J. Stark** is assistant manager at McCallum & Dean (Electronics) in Birmingham, Michigan. The Starks have five children, three boys and two girls. . . . **George Talin** is secretary and treasurer of Johnny Antonelli Tire Company in Rochester, N.Y. . . . Mr. and Mrs. **Ronald W. Beneteau** had their sixth child, a son, on December 19; they now have four boys and two girls.

1951

**William J. Taylor** was appointed comptroller of Alumatic of Canada Limited in Windsor. In his new post he will assume the responsibilities as budget director, company finance officer and control co-ordinator of the marketing and manufacturing departments. . . . **Claude J. Calimeri** is chief chemist at Interstate Manufacturing Corporation in Romeo, Michigan. Claude is married and has three children. . . . The **Walter Whites** had a daughter, their second, on October 21; they named the girl Nancy Louise. . . . Mr. and Mrs. **Louis Ducharme (Anne Marie Dufour)** had a baby boy on October 7.

1952

Mr. and Mrs. **Sidney Franek (Mildred Helen Businsky)** had a son, Karl James, on June 25. . . . The **John H. Bruces** had their fifth child, first son, on November 2; they named the boy Scott.

1953

**Rev. Steven Smyk** was ordained a priest in Rome in 1960 and has now returned permanently to Canada. Father Smyk is temporarily at Sts. Vladimir and Olga Church in Windsor. . . . Mr. and Mrs. **John Conlon (Margaret Peacock)** had their fourth child, second daughter, Mary Jocelyn, on December 24.

1954

**Rev. Charles P. Beuglet** celebrated his first solemn High Mass in St. Anne's Church, Tecumseh, assisted by his

uncle and five cousins. Father Beuglet is the seventh grandson of the late Mr. and Mrs. Paul Morand to celebrate his first High Mass in St. Anne's Church. . . . The **Joseph R. Comuzzis** had a daughter, Mary Catherine, in September; they now have two girls and a boy. . . . **Honore T. and Dorothy (Patterson, '59) Marantette** had a son on December 12, 1961. . . . Mr. and Mrs. **Joseph N. Ferris** had their third child, second daughter, Kathryn, on November 12. . . . **David M. Thompson** was recently named vice-president for university relations at Duquesne University in Pittsburgh. Dave was formerly assistant to the president for university relations.

1955

**Mary Carlene (Blonde) Roy** is living in Fraser, Michigan. Mary is married to Richard H. Roy; they have three children, two girls and a boy. . . . **Craig Allan and Joyce C. St. Louis** were married. The couple honeymooned in Florida and the Southern States and are now residing in the Rosedale Apartments, Windsor. . . . The **Ted Zatykos** had their second child, first daughter, Barbara Anne, on December 14.

1956

**John Gregory Hreno** has returned from travelling abroad for six months in Europe and North Africa. John, a graduate in architecture from the University of Toronto, makes his home in Windsor. . . . Mr. and Mrs. **Gabriel Klambauer** had a son, their second, on January 11; they named the boy Francis. . . . **Leonard Dietzen** and his wife, the former **Anne Angela Gentile**, had their third daughter on December 15.

1957

**Paul A. Deneau**, Assumption University R.O.T.C. detachment commander, was promoted from captain to major effective August 31, 1961. . . . **Allan Seppala** is in Helsinki, Finland, working for Kesko Company, importing products for Sinclair Oil Company. . . . **Paul Emerson Cole** is a biology and chemistry teacher at Atikokan High School. Paul is married to Jane Warren and they have one son, Christopher Paul. . . . **Douglas Alan Young and Kathleen Charlotte Winch** were married on December 2, 1961; they are living on Lauzon Road. . . . **Samuel Antonio Sisco** married **Beverley Annette Barnier** on November 4; the couple are making their home at 853 Gladstone in Windsor. . . . Mr. and Mrs. **Herbert Clute** had their second daughter, Lucinda Mae, on November 30, 1961. Herb is teaching science in Dundalk District High School.



1958

**Joseph James Murray** is in his fourth year at the University of Toronto Medical School. . . . **William Martin Stephan** is a senior medical student at State University of New York. He and his wife, the former **Joanne McNab** had a baby boy, **William Joseph**, on October 19. . . . Mr. and Mrs. **James Bolton** had their third child, a son, **Richard James Jr.** (Jamie), on January 1. . . . The **Gerald J. Levines** had a son, **Barry Glenn**, on December 4, 1961, in Toronto.

1959

**Stanley J. Charbonneau** was appointed Inspector of Separate Schools in Sault Ste. Marie. . . . **Robert R. Williams** is a high school teacher at Michael Power High School in Islington, Ont. Bob is married to **Irene Morin**; they are living at 858 Kennedy Road, Scarboro. . . . **Mary Katherine Montsch** has been awarded her Master of Arts degree in modern languages from Laval University, Quebec. . . . **Howard J. Dillon** and **Therese Clare Soulliere** were married on November 25. They honeymooned in Florida and are now residing at 97 Talbot St. W., Leamington. . . . **James Terrence Mulligan** married **Suzanne Louise Powell** on December 27. . . . **Andrew B. S. Pernal** and **Nan Barton Robertson** were married at St. Francis de Sales Church, High River, Alberta, on September 2, 1961. . . . **Anthony E. Cusinato** and **Elsie Angela Padovan** also chose September 2 as their wedding day; they were married at Sacred Heart Church, Windsor. Tony is in his final years of studies at Osgoode Hall. . . . **James W. and Frances (O'Connor) Arend** had a daughter, **Jennifer Anne**, on October 21 in London. . . . Mr. and Mrs. **Fred J. Smith (Catherine Anne MacKenzie)** had a baby girl, **Cheryl Anne**, on July 21. . . . **Clair Crowley** and his wife, the former **Mary Isabel Jubenville** had a son, **Christopher Michael**, on November 13. . . . Mr. and Mrs. **Philip Zakoor (Dolores Irene Dougal)** had their fourth child, third daughter, on October 12; they named the girl **Patricia Ann**.

1960

**James K. Gordon** and his wife, the former **Donna Drew**, make their home in Sudbury where Jim is teaching at St. Charles College. They have one daughter, **Susan Elizabeth**. . . . **John Nicholas Koch** is a teacher-coach at St. David's High School in Detroit. . . . **Terrence James Kennedy** and **Virginia Louise Lynch** were married on October 23 at St. Peter's Cathedral, London. The couple reside at 351 Princess St., London. . . . Mr. and Mrs. **Robert B. Wade** had their second child, first daughter, **Shelley Marie**,

on October 31, 1961. . . . **David Nantais** and his wife, the former **Beverley Whipple** had their first child, a daughter, **Kristin Marie**, on November 29. Dave is teaching in Chatham. . . . **Thomas Henry Gervais** is service manager for AMF Technical Services Co. in Erbenheim, Germany. The Gervais's had a son, **Joseph**, on April 21. . . . The **Emil (Mike) Fenchaks (Pam Chauvin)** had their first child, a baby girl, **Catherine Ann**, on January 11. . . . The **John F. Dewhirsts** had a son, **Mark James**, on October 14. They make their home at 445 Lakeshore Rd., Toronto.

1961

**Andrew Josef Kizik** was awarded a bursary of \$1,625. by the mental health division of the Ontario Government. The bursary will cover his final year of studies for a master's degree in psychology at Assumption University. . . . **Sheila Elizabeth O'Hara** is a commercial teacher at Timmins High and Vocational in Timmins. . . . **Isidore Joseph Masse** is presently a part time instructor at the University of Buffalo in New York. He is married to **Kathy Betha**. . . . **Joseph Paul Younder** is teaching at St. Michael's College, Toronto. . . . **Constance Mephram** has been appointed research scientist at the Ontario Agricultural College, Guelph, where she will be assisting in the laboratory of Dr. C. M. Winget of the poultry department. **Connie** is now enrolled in the School of Graduate Studies at O.A.C. . . . **Marlene Schick** is studying at Eberhard-Karls Universitat in Tubingen, West Germany. She is formerly of Tecumseh. . . . **Paul Thomas Taylor** and **Rita Irvine** were married on December 30. Paul is a Lieutenant in the Canadian Army. He is stationed in New Brunswick. . . . Mr. and Mrs. **John P. Carrico** had their first child, a son, **John Paul**, on November 1. John is presently doing graduate work in physics at Brandeis University in Waltham, Massachusetts. The Carricos reside at 42 Eddy Street in Waltham.

## IN MEMORIAM

**Rev. Thomas J. Ford, '02**  
January 2, 1962

**Rev. Peter E. McKeon, '17**  
January 18, 1962

**Rev. William A. Savage, '19**  
December 7, 1961

**Rev. Walter E. Hennes, '26**  
July 9, 1961

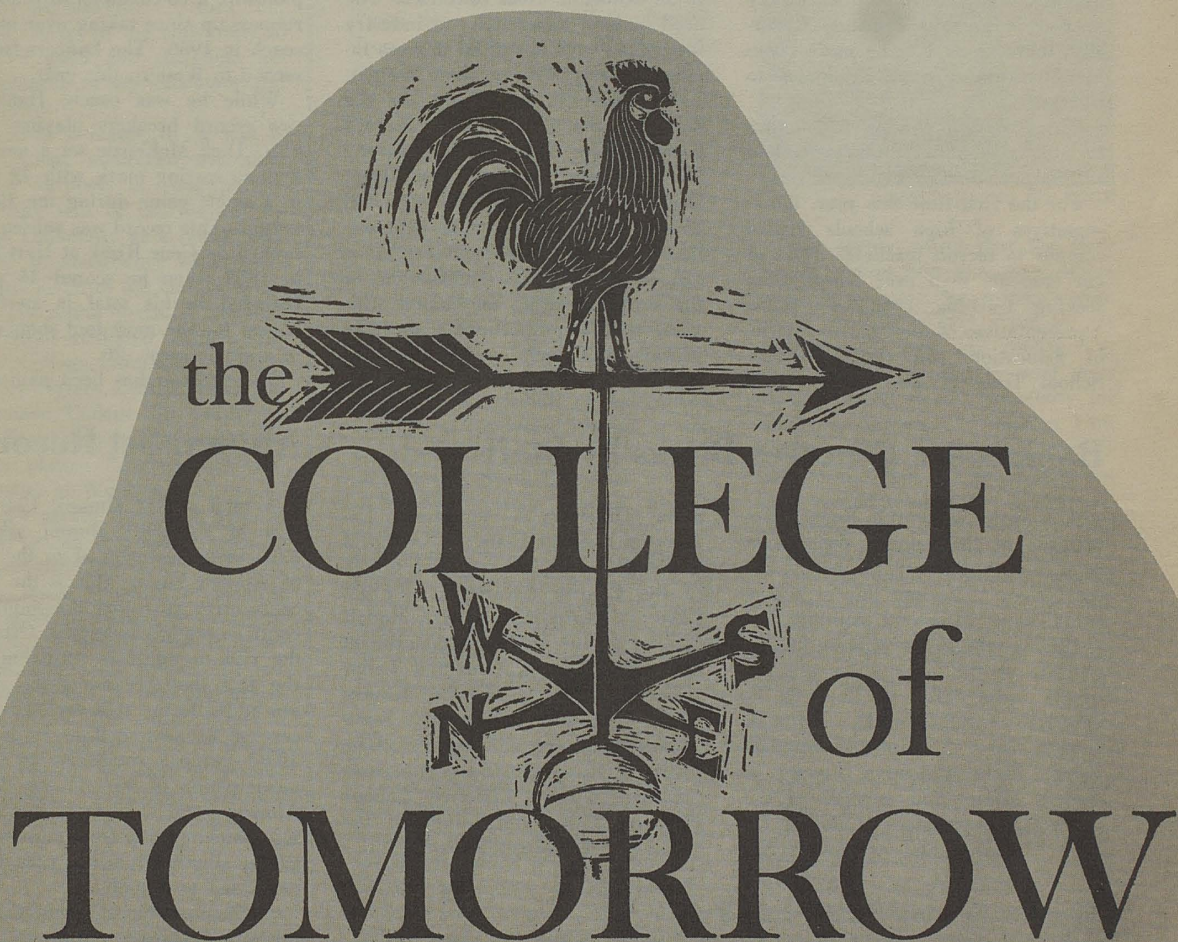
**Gerard J. McGowan, '47**  
August 23, 1961

400 Huron Line, Windsor,  
 Assumption Alumni Times, published quarterly on behalf of the Assumption University of Windsor Alumni Association.  
 c/o Dominione Rubber  
 550 Papineau  
 Mr. Vincent R. Kenney  
 60BSC  
 Ontario. Roger J. Schifferli, Editor. Member American Alumni Council. Authorized as second class mail.



SPECIAL ISSUE

# ASSUMPTION UNIVERSITY ALUMNI TIMES



—SPECIAL SECTION BEGINS OPPOSITE PAGE 4



# Strong Demand for Grads

More than sixty national and local firms sent representatives to campus during the year to interview students for full time and summer employment. The firms, representing all phases of commerce and industry, sought graduates in engineering, business administration, arts and science. From the remarks of those seeking scientists and engineers, those in chemistry seemed in greatest demand. Generally, there seemed to be more openings than there were graduates to fill them.

Firms started coming to campus in late November. The majority had come by the end of February.

For the first time this year, representatives of high schools visited campus to recruit teachers. More of our students than ever before were seeking teaching positions. When representatives of the Ontario College of Education and the Secondary School Teachers Federation visited

campus, nearly 120 students attended their meetings. Teaching, as a result of competitive starting salaries, is attracting students who heretofore would have sought positions in industry. The result is a growing competition among all employers to hire university graduates.

The trend toward graduate work in all academic areas continues. The need in both education and industry for people with advanced degrees increases yearly, with no limit in sight.

An interesting comment on the need for more university educated people is the recent estimate of the U.S. National Science Foundation that 81,000 jobs awaited the 37,000 engineers graduating from U.S. colleges and universities last year. It is safe to say, from the observations of the men recruiting on campus this year, that a proportionate shortage prevails in Canada — for graduates in every faculty.

## Book Store Features Books by Staff

A book for a penny? Eugene McNamara of the English department is selling thirteen of his poems for that price. "The best buy in poetry today" is in its second printing.

Other books by Assumption faculty on sale at the book store are the edited radio talks of Rev. C. P. Crowley, C.S.B., Ph.D. (Human Image), Rev. J. Alphonse Malone, C.S.B., Ph.D., executive director of student affairs and member of the psychology department, (Catching Up With Oneself); and Eugene McNa-

mara (Discovery — Voyages in Exploration). Also on sale are "A World Elsewhere", Rev. Robert Flood, C.S.B. of the English department; "Elliot Lake — Beginning" by Dr. Rudolf Helling of the sociology department and "Readings in Canadian Labor Economics" by Aranka Eve Kovacs of the economics department. Seminar papers are contained in "The Third Annual Canadian-American Seminar"; and "Effective Labour Relations", the proceedings of the Business School's recent workshop.

## Summer Session Starts July 3

Nearly thirty courses will be offered during the 1962 summer session which starts Tuesday, July 3. Registration for Windsor area residents is Saturday, June 23. Out-of-town residents register July 2. Examinations will be written August 10 and 11.

Course offerings will be in chemistry, economics, English, French,

history, mathematics, philosophy, political science, psychology, religious knowledge, sociology, Spanish and speech. Basic fees are \$35 per hour of instruction. A description of courses, statement of fee structure, and all necessary information can be obtained by writing the division of extension, Assumption University.

# Biasatti Out

Hank Biasatti, declining the opportunity to resign, was released as head basketball coach in early April.

Hank, who played college (Assumption) and professional (Toronto Huskies) basketball and played and coached baseball in the Philadelphia Athletics system, coached Assumption to a Canadian Intercollegiate championship, a co-championship and two runners-up since taking over as head coach in 1956. The Lancers finished second to Western this year.

While he was coach, Hank had two record breakers playing under him. Dick McKenzie set a new conference scoring mark with 42 points in a single game during the 1956-57 season. This record was subsequently broken by Gene Rizak at Hart House in 1959 when he scored 44 points. Included in his total is an NCAA record for the most foul shots scored in a single game, 26.

No successor has been named.

## Alumni Set Record

A total of 577 alumni, 19.87 percent of the 2904 alumni asked to participate, contributed to the 1961-62 Alumni Fund. This is the fourth consecutive year that the number of contributors has increased. Offsetting the rise in numbers contributing is the fact that because more alumni are added to the rolls each year, percentage of participation is down to 19.87 percent compared to record participation of 20.8 in the 1960-61 Alumni Fund. Dollar totals, including matching gifts from corporations, are up slightly from last year, \$8,694 compared to \$8,680.

A complete report, including class totals and standings will appear in the summer Alumni Times.

## Two Ph.D. Courses Added

Two new doctoral programs, in chemical engineering and in physics, will be introduced in September. A doctor of philosophy program in pure chemistry was introduced in 1960.

*Alumni Times: Spring 1962*



# Sisters Relinquish Control

Assumption University of Windsor and its affiliated colleges, noting an increase in bequests, suggests that the following form be used in making out a will favorable to them.

The following simple statement is taken from the University's bequest brochure: "I hereby give and bequeath to Assumption University of Windsor, the sum of..... for....., the receipt of the University to be a good and sufficient acquittance to my executors and trustees."

Such a clause in a will is sufficient assurance the aims and purposes of your philanthropy will be carried out by the University as a beneficiary and in accordance with directions given to the University.

The name of one of the University's affiliated colleges (Essex College, Canterbury College, Holy Names College, Holy Redeemer College or University College) can be substituted for the phrase "Assumption University of Windsor."

To assure that your bequest will be of the most benefit to the University or its affiliates, the use to which your bequest is directed should be arranged with the recipient. It is desirable that your bequest be left unrestricted so the governing board of the corporation to which your gift is directed may decide at the time of receipt the most useful place for your benefaction to be applied.

*Assumption Alumni Times, published quarterly on behalf of the Assumption University of Windsor Alumni Association, 400 Huron Line, Windsor, Ontario. Roger J. Schifferli, Editor. Member American Alumni Council. Authorized as second Class Mail by the Post Office Department, Ottawa, and for payment of postage in cash.*

Alumni Times: Spring 1962

The General Council of the Sisters of the Holy Names of Jesus and Mary has advised Assumption University of Windsor that the Sisters wish to relinquish control and direction of Holy Names College, the women's residence on campus.

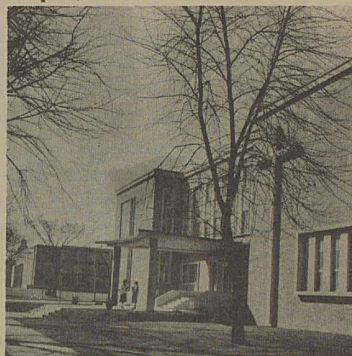
Rev. E. C. LeBel, C.S.B., president, Assumption University, announced in mid-April that he had received "with deep regret" a communication from the Motherhouse of the Holy Names Sisters in Montreal that they do not have sufficient personnel to continue staffing the women's residence, particularly with the expectation that a new addition to the residence will be constructed in the near future.

The Holy Names Sisters have offered to remain on campus as teachers and to continue sending their student Sisters to Assumption University.

Holy Names College was founded by the late Sister Mary Electa in 1934. As an affiliate of Assumption College, it conducted classes in arts courses for girls at St. Mary's Academy in South Windsor.

In 1950, Holy Names College moved to a building on campus. The college retained its right to teach arts courses, but in practice the Holy Names Sisters conducted the residence for women and taught courses in University College and, later, Essex College. The new Holy Names

College on University Ave., designed only as a residence for women, was completed in 1958.



—HOLY NAMES COLLEGE

"We deeply regret that the Holy Names Sisters find that they cannot continue to staff the women's residence," Fr. LeBel said. "But we are grateful that they will continue to teach on campus and to send their student Sisters to the University for academic courses. Assumption University owes a debt of profound gratitude to the Holy Names Sisters for their contribution to the University, and especially to the spiritual and social life of women on campus."

The question of administration of the women's residence at the university would now be studied by administrative boards and committees, he added.

## Two Win Woodrow Wilson Fellowships

Two Assumption Students received scholarships and two others honorable mention in the annual competition for the Woodrow Wilson Foundation Fellowships. The fellowships, for students who intend to teach at the college level, are worth \$1,500 plus one year's graduate tuition at any

university in Canada or the United States. Winners are Peter R. Burrell, '62 graduate in honors economics and political science, and Byron P. Rourke, who graduates in honors psychology. Honorable mention was given Robert A. Neville, physics and Albert Thibault, history.

## Prizes Commemorate Alumnus

Six new annual prizes for creative writing by Assumption University students honoring the memory of Frank D. Brockenshire, who died in a traffic accident shortly after grad-

uation in 1961, have been donated to the English department by his mother, Mrs. F. A. Brockenshire. Three prizes will be offered in each of two divisions, prose and poetry.



## President Reports on Past Academic Year

# *Finances, Academics Reviewed*

Assumption University's distribution and sources of income compare favorably with colleges and universities of comparable size. Academic and physical plant development, greatly expanded since 1953, should be consolidated in the period immediately ahead.

These were the main points in the report of the vice-chancellor and president, Rev. E. C. LeBel, C.S.B., to the boards and committees of the University at the annual report dinner. The report covered the 1960-61 academic year.

FATHER LeBEL also announced that a national campaign for funds will be launched in the late fall or early in 1963. Proceeds will be used for capital projects and to develop areas that "bring a margin of excellence to a university".

The distribution of operating expenditures at Assumption University compared favorably with the distribution at 11 other universities and colleges of comparable size. Academic expenses at Assumption were 66 percent of the total budget, compared with an average of 61 percent at the other institutions; administrative expenses were 9.65 percent, compared with 9.45 percent elsewhere; plant maintenance was 13.7 percent, compared with 14.09 percent; scholarships took 2.01 percent of the budget, compared with 2.03 percent elsewhere.

Sources of income also compared favorably with the other 11 institutions. Academic fees represented 37.24 percent of Assumption's income, and averaged 38.19 at the other universities; endowment and research income was only 4 percent of Assumption's income, compared with an average of 21 percent elsewhere, but gifts for operating purposes (including contributions from religious groups) at Assumption were 12 percent of total income, compared with an average of 5 percent elsewhere.

THE university and its affiliated colleges had a combined operating deficit in 1960-61 of \$296,818. Operating expenses in 1960-61 were \$2,091,984, and combined operating income was \$1,880,001. University College had the largest single deficit — \$109,784 — which was offset by the contributed salaries of the Basilian Fathers on staff. Essex College had an operating deficit of \$96,435; Holy Redeemer College, \$59,309; Holy Names College, \$25,526; Canterbury College, \$5,764.

Capital expenditures during the year totalled \$4,685,858.

Salaries, wages and fringe benefits for 314 full-time and part-time employees totalled \$1,551,585.

Father LeBel also reported that the 1956-61 building fund had brought a total of \$1,231,828 from alumni, faculty, industry and the general public. It represented 96 percent of the subscriptions pledged.

Contributions to other annual funds were increasing. The number of alumni contributing to the alumni annual fund had increased during 1960-61 by 11 percent; 100 percent of the regents again had contributed to their annual fund; and the number of graduating students contributing to the annual seniors' fund had increased from 82 to 92 percent.

The academic year, 1960-61, had been one of quite exceptional progress. Assumption University had graduated its first class of 25 engineers; given post-graduate degrees to the first three theology students; awarded the first master of science degree in mathematics, the first honours degree in physics, the first two M.A. degrees in psychology, and the first Governor-General's silver medal.

OTHER academic progress included launching of the first year of the master of business administration course; a master of arts course in political science; honours courses in French, Spanish and psychology; re-introduction of Greek; major courses in geography and classics, and a new fine arts program.

Academic standards also had been raised both for admission and for promotion on campus.

Seven faculty members had obtained their doctor of philosophy degrees from other universities, bringing the ratio of Ph.D. degrees among faculty members to almost 50 percent. Faculty members made 61 contributions to learned journals, and conducted 73 research programs. Essex College spent more than \$48,000 on research, and its faculty received research grants worth an additional \$78,000.

During the last 18 months, academic and administrative committees had studied the prospects for academic expansion and physical plant development. The consensus of their reports was that "the years immediately ahead should be a period of consolidation; that we should not embark on any major academic expansion until we see the means available."

"We are hopeful that more operating funds will become available to assist us in adding books and periodicals to our library, in bringing professors' salaries in line with those at comparable universities, and in offering more scholarships and bursaries at a time when they are urgently needed."





*Who will go to college—and where?  
What will they find?  
Who will teach them?  
Will they graduate?  
What will college have done for them?  
Who will pay—and how?*

# the COLLEGE of TOMORROW

“WILL MY CHILDREN GET INTO COLLEGE?”  
The question haunts most parents. Here is the answer:

Yes . . .

- ▶ If they graduate from high school or preparatory school with something better than a “scrape-by” record.
- ▶ If they apply to the college or university that is right for them—aiming their sights (and their application forms) neither too high nor too low, but with an individuality and precision made possible by sound guidance both in school and in their home.
- ▶ If America’s colleges and universities can find the resources to carry out their plans to meet the huge demand for higher education that is certain to exist in this country for years to come.

The *ifs* surrounding your children and the college of tomorrow are matters of concern to everyone involved—to parents, to children, to alumni and alumnae (whatever their parental status), and to the nation’s educators. But resolving them is by no means being left to chance.

- ▶ The colleges know what they must do, if they are to

meet the needs of your children and others of your children’s generation. Their planning is well beyond the hand-wringing stage.

- ▶ The colleges know the likely cost of putting their plans into effect. They know this cost, both in money and in manpower, will be staggering. But most of them are already embarked upon finding the means of meeting it.
- ▶ Governments—local, state, and federal—are also deeply involved in educational planning and financing. Some parts of the country are far ahead of others. But no region is without its planners and its doers in this field.
- ▶ Public demand—not only for *expanded facilities* for higher education, but for *ever-better quality* in higher education—today is more insistent, more informed than ever before. With this growth of public sophistication about higher education, it is now clear to most intelligent parents that they themselves must take a leading role in guiding their children’s educational careers—and in making certain that the college of tomorrow will be ready, and good, for them.

*This special report is in the form of a guide to parents. But we suspect that every reader, parent or not, will find the story of higher education’s future remarkably exciting.*



improved testing methods and on improved understanding of individual colleges and their offerings.

► Better definitions, by individual colleges and universities, of their philosophies of admission, their criteria for choosing students, their strengths in meeting the needs of certain types of student and their weakness in meeting the needs of others.

► Less parental pressure on their offspring to attend: the college or university that mother or father attended; the college or university that "everybody else's children" are attending; the college or university that enjoys the greatest sports-page prestige, the greatest financial-page prestige, or the greatest society-page prestige in town.

► More awareness that children are different from one another, that colleges are different from one another, and

that a happy match of children and institutions is within the reach of any parent (and student) who takes the pains to pursue it intelligently.

► Exploration—but probably, in the near future, no widespread adoption—of a central clearing-house for college applications, with students stating their choices of colleges in preferential order and colleges similarly listing their choices of students. The "clearing-house" would thereupon match students and institutions according to their preferences.

Despite the likely growth of these practices, applying to college may well continue to be part-chaos, part-panic, part-snobbishness for years to come. But with the aid of enlightened parents and educators, it will be less so, tomorrow, than it is today.

## What will they find in college?

THE COLLEGE OF TOMORROW—the one your children will find when they get in—is likely to differ from the college you knew in *your* days as a student.

The students themselves will be different.

Curricula will be different.

Extracurricular activities will be different, in many respects, from what they were in your day.

The college year, as well as the college day, may be different.

Modes of study will be different.

With one or two conspicuous exceptions, the changes will be for the better. But for better or for worse, changes there will be.

### THE NEW BREED OF STUDENTS

IT WILL COME AS NEWS to no parents that their children are different from themselves.

Academically, they are proving to be more serious than many of their predecessor generations. Too serious, some say. They enter college with an eye already set on the vocation they hope to pursue when they get out; college, to many, is simply the means to that end.

Many students plan to marry as soon as they can afford to, and some even before they can afford to. They want families, homes, a fair amount of leisure, good jobs, security. They dream not of a far-distant future; today's students are impatient to translate their dreams into reality, *soon*.

Like most generalizations, these should be qualified. There will be students who are quite far from the average, and this is as it should be. But with international tensions, recurrent war threats, military-service obligations, and talk of utter destruction of the race, the tendency is for the young to want to cram their lives full of living—with no unnecessary delays, please.

At the moment, there is little likelihood that the urge to pace one's life quickly and seriously will soon pass. This is the tempo the adult world has set for its young, and they will march doubletime to it.

Economic backgrounds of students will continue to grow more diverse. In recent years, thanks to scholarships, student loans, and the spectacular growth of public educational institutions, higher education has become less and less the exclusive province of the sons and daughters of the well-to-do. The spread of scholarship and loan programs geared to family income levels will intensify this trend, not only in low-tuition public colleges and universities but in high-tuition private institutions.

Students from foreign countries will flock to the U.S. for college education, barring a totally deteriorated international situation. Last year 53,107 foreign students, from 143 countries and political areas, were enrolled in 1,666 American colleges and universities—almost a 10 per cent increase over the year before. Growing numbers of African and Asian students accounted for the rise; the growth is virtually certain to continue. The presence of



such students on U.S. campuses—50 per cent of them are undergraduates—has already contributed to a greater international awareness on the part of American students. The influence is bound to grow.

**Foreign study by U.S. students** is increasing. In 1959-60, the most recent year reported, 15,306 were enrolled in 63 foreign countries, a 12 per cent increase in a period of 12 months. Students traveling abroad during summer vacations add impressive numbers to this total.

#### WHAT THEY'LL STUDY

STUDIES ARE in the course of change, and the changes will affect your children. A new toughness in academic standards will reflect the great amount of knowledge that must be imparted in the college years.

**In the sciences**, changes are particularly obvious. Every decade, writes Thomas Stelson of Carnegie Tech, 25 per cent of the curriculum must be abandoned, due to obsolescence. J. Robert Oppenheimer puts it another way: nearly everything now known in science, he says, "was not in any book when most of us went to school."

There will be differences in the **social sciences and humanities**, as well. Language instruction, now getting new emphasis, is an example. The use of language laboratories, with tape recordings and other mechanical devices, is already popular and will spread. Schools once preoccupied almost entirely with science and technology (e.g., colleges of engineering, leading medical schools) have now integrated social and humanistic studies into their curricula, and the trend will spread to other institutions.

**International emphasis** also will grow. The big push will be related to nations and regions outside the Western World. For the first time on a large scale, the involvement

of U.S. higher education will be truly global. This non-Western orientation, says one college president (who is seconded by many others) is "the new frontier in American higher education." For undergraduates, comparative studies in both the social sciences and the humanities are likely to be stressed. The hoped-for result: better understanding of the human experience in all cultures.

**Mechanics of teaching** will improve. "Teaching machines" will be used more and more, as educators assess their value and versatility (see *Who will teach them?* on the following pages). Closed-circuit television will carry a lecturer's voice and closeup views of his demonstrations to hundreds of students simultaneously. TV and microfilm will grow in usefulness as library tools, enabling institutions to duplicate, in small space, the resources of distant libraries and specialized rare-book collections. Tape recordings will put music and drama, performed by masters, on every campus. Computers, already becoming almost commonplace, will be used for more and more study and research purposes.

This availability of resources unheard-of in their parents' day will enable undergraduates to embark on extensive programs of independent study. Under careful faculty guidance, independent study will equip students with research ability, problem-solving techniques, and bibliographic savvy which should be of immense value to them throughout their lives. Many of yesterday's college graduates still don't know how to work creatively in unfamiliar intellectual territory: to pinpoint a problem, formulate intelligent questions, use a library, map a research project. There will be far fewer gaps of this sort in the training of tomorrow's students.

**Great new stress on quality** will be found at all institutions. Impending explosive growth of the college population has put the spotlight, for years, on handling large numbers of students; this has worried educators who feared that *quality* might be lost in a national preoccupation with *quantity*. Big institutions, particularly those with "growth situations," are now putting emphasis on maintaining high academic standards—and even raising them—while handling high enrollments, too. Honors programs, opportunities for undergraduate research, insistence on creditable scholastic achievement are symptomatic of the concern for academic excellence.

It's important to realize that this emphasis on quality will be found not only in four-year colleges and universities, but in two-year institutions, also. "Each [type of institution] shall strive for excellence in its sphere," is how the California master plan for higher education puts it; the same idea is pervading higher education at all levels throughout the nation.

#### WHERE'S THE FUN?

EXTRACURRICULAR ACTIVITY has been undergoing subtle changes at colleges and universities for years and is likely





to continue doing so. Student apathy toward some activities—political clubs, for example—is lessening. Toward other activities—the light, the frothy—apathy appears to be growing. There is less interest in spectator sports, more interest in participant sports that will be playable for most of a lifetime. Student newspapers, observes the dean of students at a college on the Eastern seaboard, no longer rant about band uniforms, closing hours for fraternity parties, and the need for bigger pep rallies. Sororities are disappearing from the campuses of women's colleges. "Fun festivals" are granted less time and importance by students; at one big midwestern university, for example, the events of May Week—formerly a five-day wingding involving floats, honorary-fraternity initiations, faculty-student baseball, and crowning of the May Queen—are now crammed into one half-day. In spite of the well-publicized antics of a relatively few roof-raisers (e.g., student rioters at several summer resorts last Labor Day, student revelers at Florida resorts during spring-vacation periods), a new seriousness is the keynote of most student activities.

"The faculty and administration are more resistant to these changes than the students are," jokes the president of a women's college in Pittsburgh. "The typical student congress wants to abolish the junior prom; the dean is the

one who feels nostalgic about it: 'That's the one event Mrs. Jones and I looked forward to each year.' "

## A QUEST FOR ETHICAL VALUES

EDUCATION, more and more educators are saying, "should be much more than the mere retention of subject matter."

Here are three indications of how the thoughts of many educators are running:

"If [the student] enters college and pursues either an intellectual smörgåsbord, intellectual Teutonism, or the cash register," says a midwestern educator, "his education will have advanced very little, if at all. The odds are quite good that he will simply have exchanged one form of barbarism for another . . . Certainly there is no incompatibility between being well-informed and being stupid; such a condition makes the student a danger to himself and society."

Says another observer: "I prophesy that a more serious intention and mood will progressively characterize the campus . . . This means, most of all, commitment to the use of one's learning in fruitful, creative, and noble ways."

"The responsibility of the educated man," says the provost of a state university in New England, "is that he make articulate to himself and to others what he is willing to bet his life on."

# Who will teach them?

**K**NOW THE QUALITY of the teaching that your children can look forward to, and you will know much about the effectiveness of the education they will receive. Teaching, tomorrow as in the past, is the heart of higher education.

It is no secret, by now, that college teaching has been on a plateau of crisis in the U.S. for some years. Much of the problem is traceable to money. Salaries paid to college teachers lagged far behind those paid elsewhere in jobs requiring similarly high talents. While real incomes, as well as dollar incomes, climbed for most other groups of Americans, the real incomes of college professors not merely stood still but dropped noticeably.

The financial pinch became so bad, for some teachers, that despite obvious devotion to their careers and obvious preference for this profession above all others, they had to leave for other jobs. Many bright young people, the sort who ordinarily would be attracted to teaching careers, took one look at the salary scales and decided to make their mark in another field.

Has the situation improved?

Will it be better when your children go to college?

Yes. At the moment, faculty salaries and fringe benefits (on the average) are rising. Since the rise started from an extremely disadvantageous level, however, no one is getting rich in the process. Indeed, on almost every campus the *real* income in every rank of the faculty is still considerably less than it once was. Nor have faculty salary scales, generally, caught up with the national scales in competitive areas such as business and government.

But the trend is encouraging. If it continues, the financial plight of teachers—and the serious threat to education which it has posed—should be substantially diminished by 1970.

None of this will happen automatically, of course. For evidence, check the appropriations for higher education made at your state legislature's most recent session. If yours was like a number of recent legislatures, it "economized"—and professorial salaries suffered. The support which has enabled many colleges to correct the most glaring salary deficiencies *must continue* until the problem is fully solved. After that, it is essential to make sure that





the quality of our college teaching—a truly crucial element in fashioning the minds and attitudes of your children—is not jeopardized again by a failure to pay its practitioners adequately.

**T**HERE ARE OTHER ANGLES to the question of attracting and retaining a good faculty besides money.

► The better the student body—the more challenging, the more lively its members—the more attractive is the job of teaching it. “Nothing is more certain to make teaching a dreadful task than the feeling that you are dealing with people who have no interest in what you are talking about,” says an experienced professor at a small college in the Northwest.

“An appalling number of the students I have known were bright, tested high on their College Boards, and still lacked flair and drive and persistence,” says another professor. “I have concluded that much of the difference between them and the students who are ‘alive’ must be traceable to their homes, their fathers, their mothers. Parents who themselves take the trouble to be interesting—and interested—seem to send us children who are interesting and interested.”

► The better the library and laboratory facilities, the more likely is a college to be able to recruit and keep a good faculty. Even small colleges, devoted strictly to undergraduate studies, are finding ways to provide their faculty members with opportunities to do independent reading and research. They find it pays in many ways: the faculty teaches better, is more alert to changes in the subject matter, is less likely to leave for other fields.

► The better the public-opinion climate toward teachers in a community, the more likely is a faculty to be strong. Professors may grumble among themselves about all the invitations they receive to speak to women’s clubs and

alumni groups (“When am I supposed to find the time to check my lecture notes?”), but they take heart from the high regard for their profession which such invitations from the community represent.

► Part-time consultant jobs are an attraction to good faculty members. (Conversely, one of the principal check-points for many industries seeking new plant sites is, What faculty talent is nearby?) Such jobs provide teachers both with additional income and with enormously useful opportunities to base their classroom teachings on practical, current experience.

**B**UT COLLEGES AND UNIVERSITIES must do more than hold on to their present good teachers and replace those who retire or resign. Over the next few years many institutions must add to their teaching staffs at a prodigious rate, in order to handle the vastly larger numbers of students who are already forming lines in the admissions office.

The ability to be a college teacher is not a skill that can be acquired overnight, or in a year or two. A Ph.D. degree takes at least four years to get, after one has earned his bachelor’s degree. More often it takes six or seven years, and sometimes 10 to 15.

In every ten-year period since the turn of the century, as Bernard Berelson of Columbia University has pointed out, the production of doctorates in the U.S. has doubled. But only about 60 per cent of Ph.D.’s today go into academic life, compared with about 80 per cent at the turn of the century. And only 20 per cent wind up teaching undergraduates in liberal arts colleges.

Holders of lower degrees, therefore, will occupy many teaching positions on tomorrow’s college faculties.

This is not necessarily bad. A teacher’s ability is not always defined by the number of degrees he is entitled to



write after his name. Indeed, said the graduate dean of one great university several years ago, it is high time that "universities have the courage . . . to select men very largely on the quality of work they have done and soft-pedal this matter of degrees."

**I**N SUMMARY, salaries for teachers will be better, larger numbers of able young people will be attracted into the field (but their preparation will take time), and fewer able people will be lured away. In expanding their faculties, some colleges and universities will accept more holders of bachelor's and master's degrees than they have been accustomed to, but this may force them to focus attention on ability rather than to rely as unquestioningly as in the past on the magic of a doctor's degree.

Meanwhile, other developments provide grounds for cautious optimism about the effectiveness of the teaching your children will receive.

### THE TV SCREEN

TELEVISION, not long ago found only in the lounges of dormitories and student unions, is now an accepted teaching tool on many campuses. Its use will grow. "To report on the use of television in teaching," says Arthur S. Adams, past president of the American Council on Education, "is like trying to catch a galloping horse."

For teaching closeup work in dentistry, surgery, and laboratory sciences, closed-circuit TV is unexcelled. The number of students who can gaze into a patient's gaping mouth while a teacher demonstrates how to fill a cavity is limited; when their place is taken by a TV camera and the students cluster around TV screens, scores can watch—and see more, too.

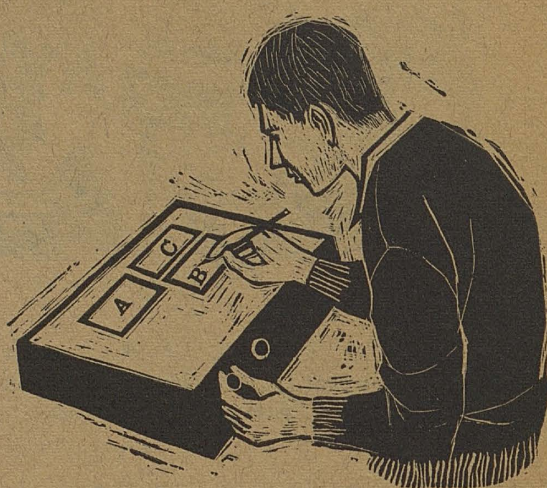
Television, at large schools, has the additional virtue of extending the effectiveness of a single teacher. Instead of giving the same lecture (replete with the same jokes) three times to students filling the campus's largest hall, a professor can now give it once—and be seen in as many auditoriums and classrooms as are needed to accommodate all registrants in his course. Both the professor and the jokes are fresher, as a result.

How effective is TV? Some carefully controlled studies show that students taught from the fluorescent screen do as well in some types of course (*e.g.*, lectures) as those sitting in the teacher's presence, and sometimes better. But TV standardizes instruction to a degree that is not always desirable. And, reports Henry H. Cassirer of UNESCO, who has analyzed television teaching in the U.S., Canada, Great Britain, France, Italy, Russia, and Japan, students do not want to lose contact with their teachers. They want to be able to ask questions as instruction progresses. Mr. Cassirer found effective, on the other hand, the combination of a central TV lecturer with classroom instructors who prepare students for the lecture and then discuss it with them afterward.

### TEACHING MACHINES

HOLDING GREAT PROMISE for the improvement of instruction at all levels of schooling, including college, are programs of learning presented through mechanical self-teaching devices, popularly called "teaching machines."

The most widely used machine, invented by Professor Frederick Skinner of Harvard, is a box-like device with



three windows in its top. When the student turns a crank, an item of information, along with a question about it, appears in the lefthand window (A). The student writes his answer to the question on a paper strip exposed in another window (B). The student turns the crank again—and the correct answer appears at window A.

Simultaneously, this action moves the student's answer under a transparent shield covering window C, so that the student can see, but not change, what he has written. If the answer is correct, the student turns another crank, causing the tape to be notched; the machine will by-pass this item when the student goes through the series of questions again. Questions are arranged so that each item builds on previous information the machine has given.

Such self-teaching devices have these advantages:

- ▶ Each student can proceed at his own pace, whereas classroom lectures must be paced to the "average" student—too fast for some, too slow for others. "With a machine," comments a University of Rochester psychologist, "the brighter student could go ahead at a very fast pace."
- ▶ The machine makes examinations and testing a rewarding and learning experience, rather than a punishment. If his answer is correct, the student is rewarded with that knowledge instantly; this reinforces his memory of the right information. If the answer is incorrect, the machine provides the correct answer immediately. In large classes, no teacher can provide such frequent—and individual—rewards and immediate corrections.
- ▶ The machine smooths the ups and downs in the learn-



ing process by removing some external sources of anxieties, such as fear of falling behind.

► If a student is having difficulty with a subject, the teacher can check back over his machine tapes and find the exact point at which the student began to go wrong. Correction of the difficulty can be made with precision, not gropingly as is usually necessary in machineless classes.

Not only do the machines give promise of accelerating the learning process; they introduce an individuality to

learning which has previously been unknown. "Where television holds the danger of standardized instruction," said John W. Gardner, president of the Carnegie Corporation of New York, in a report to then-President Eisenhower, "the self-teaching device can individualize instruction in ways not now possible—and the student is always an active participant." Teaching machines are being tested, and used, on a number of college campuses and seem certain to figure prominently in the teaching of your children.

## Will they graduate?

**S** AID AN ADMINISTRATOR at a university in the South not long ago (he was the director of admissions, no less, and he spoke not entirely in jest):

"I'm happy I went to college back when I did, instead of now. Today, the admissions office probably wouldn't let me in. If they did, I doubt that I'd last more than a semester or two."

Getting into college is a problem, nowadays. Staying there, once in, can be even more difficult.

Here are some of the principal reasons why many students fail to finish:

**Academic failure:** For one reason or another—not always connected with a lack of aptitude or potential scholastic ability—many students fail to make the grade. Low entrance requirements, permitting students to enter college without sufficient aptitude or previous preparation, also play a big part. In schools where only a high-school diploma is required for admission, drop-outs and failures during the first two years average (nationally) between 60 and 70 per cent. Normally selective admissions procedures usually cut this rate down to between 20 and 40 per cent. Where admissions are based on keen competition, the attrition rate is 10 per cent or less.

**FUTURE OUTLOOK:** High schools are tightening their academic standards, insisting upon greater effort by students, and teaching the techniques of note-taking, effective studying, and library use. Such measures will inevitably better the chances of students when they reach college. Better testing and counseling programs should help, by guiding less-able students away from institutions where they'll be beyond their depth and into institutions better suited to their abilities and needs. Growing popular acceptance of the two-year college concept will also help, as will the adoption of increasingly selective admissions procedures by four-year colleges and universities.

Parents can help by encouraging activities designed to find the right academic spot for their children; by recog-

nizing their children's strengths and limitations; by creating an atmosphere in which children will be encouraged to read, to study, to develop curiosity, to accept new ideas.

**Poor motivation:** Students drop out of college "not only because they lack ability but because they do not have the motivation for serious study," say persons who have studied the attrition problem. This aspect of students' failure to finish college is attracting attention from educators and administrators both in colleges and in secondary schools.

**FUTURE OUTLOOK:** Extensive research is under way to determine whether motivation can be measured. The "Personal Values Inventory," developed by scholars at Colgate University, is one promising yardstick, providing information about a student's long-range persistence, personal self-control, and deliberateness (as opposed to rashness). Many colleges and universities are participating in the study, in an effort to establish the efficacy of the tests. Thus far, report the Colgate researchers, "the tests have successfully differentiated between over- and under-achievers in every college included in the sample."

Parents can help by their own attitudes toward scholastic achievement and by encouraging their children to





develop independence from adults. "This, coupled with the reflected image that a person acquires from his parents—an image relating to persistence and other traits and values—may have much to do with his orientation toward academic success," the Colgate investigators say.

**Money:** Most parents think they know the cost of sending a child to college. But, a recent survey shows, relatively few of them actually do. The average parent, the survey disclosed, underestimates college costs by roughly 40 per cent. In such a situation, parental savings for college purposes often run out quickly—and, unless the student can fill the gap with scholarship aid, a loan, or earnings from part-time employment, he drops out.

**FUTURE OUTLOOK:** A surprisingly high proportion of financial dropouts are children of middle-income, not low-income, families. If parents would inform themselves fully about current college costs—and reinform themselves periodically, since prices tend to go up—a substantial part of this problem could be solved in the future by realistic family savings programs.

**Other probabilities:** growing federal and state (as well as private) scholarship programs; growing private and governmental loan programs.

**Jobs:** Some students, anxious to strike out on their own, are lured from college by jobs requiring little skill but offering attractive starting salaries. Many such students may have hesitated about going to college in the first place and drop out at the first opportunity.

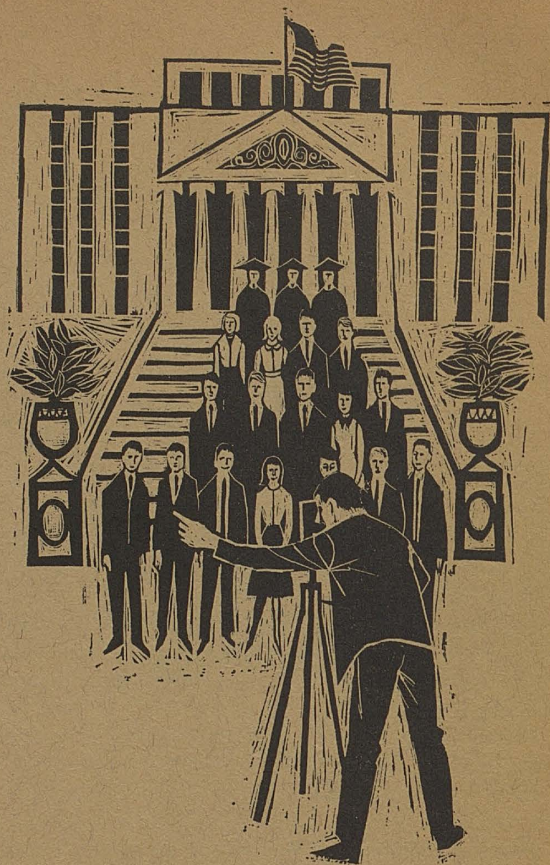
**FUTURE OUTLOOK:** The lure of jobs will always tempt some students, but awareness of the value of completing college—for lifelong financial gain, if for no other reason—is increasing.

**Emotional problems:** Some students find themselves unable to adjust to college life and drop out as a result. Often such problems begin when a student chooses a college that's "wrong" for him. It may accord him too much or too little freedom; its pace may be too swift for him, resulting in frustration, or too slow, resulting in boredom; it may be "too social" or "not social enough."

**FUTURE OUTLOOK:** With expanding and more skillful guidance counseling and psychological testing, more students can expect to be steered to the "right" college environment. This won't entirely eliminate the emotional-maladjustment problem, but it should ease it substantially.

**Marriage:** Many students marry while still in college but fully expect to continue their education. A number do go on (sometimes wives withdraw from college to earn money to pay their husbands' educational expenses). Others have children before graduating and must drop out of college in order to support their family.

**FUTURE OUTLOOK:** The trend toward early marriage shows no signs of abating. Large numbers of parents openly or tacitly encourage children to go steady and to marry at an early age. More and more colleges are provid-



ing living quarters for married undergraduate students. Some even have day-care facilities for students' young children. Attitudes and customs in their "peer groups" will continue to influence young people on the question of marrying early; in some groups, it's frowned upon; in others, it's the thing to do.

**C**OLLEGES AND UNIVERSITIES are deeply interested in finding solutions to the attrition problem in all its aspects. Today, at many institutions, enrollment resembles a pyramid: the freshman class, at the bottom, is big; the sophomore class is smaller, the junior class still smaller, and the senior class a mere fraction of the freshman group. Such pyramids are wasteful, expensive, inefficient. They represent hundreds, sometimes thousands, of personal tragedies: young people who didn't make it.

The goal of the colleges is to change the pyramid into a straight-sided figure, with as many people graduating as enter the freshman class. In the college of tomorrow, the sides will not yet have attained the perfect vertical, but—as a result of improved placement, admissions, and academic practices—they should slope considerably less than they do now.



# What will college have done for them?

IF YOUR CHILDREN are like about 33 per cent of today's college graduates, they will not end their formal education when they get their bachelor's degrees. On they'll go—to graduate school, to a professional school, or to an advanced technological institution.

There are good reasons for their continuing:

- ▶ In four years, nowadays, one can only begin to scratch the surface of the body of knowledge in his specialty. To teach, or to hold down a high-ranking job in industry or government, graduate study is becoming more and more useful and necessary.

- ▶ Automation, in addition to eliminating jobs in unskilled categories, will have an increasingly strong effect on persons holding jobs in middle management and middle technology. Competition for survival will be intense.

- ▶ Many students will decide that one way of competing advantageously is to take as much formal education beyond the baccalaureate as they can get.

- ▶ One way in which women can compete successfully with men for high-level positions is to be equipped with a graduate degree when they enter the job market.

- ▶ Students heading for school-teaching careers will increasingly be urged to concentrate on substantive studies in their undergraduate years and to take methodology courses in a postgraduate schooling period. The same will be true in many other fields.

- ▶ Shortages are developing in some professions, *e.g.*, medicine. Intensive efforts will be made to woo more top undergraduates into professional schools, and opportunities in short-supplied professions will become increasingly attractive.

- ▶ "Skills," predicts a Presidential committee, "may become obsolete in our fast-moving industrial society. Sound education provides a basis for adjustment to constant and abrupt change—a base on which new skills may be built." The moral will not be lost on tomorrow's students.

In addition to having such practical motives, tomorrow's students will be influenced by a growing tendency to expose them to graduate-level work while they are still undergraduates. Independent study will give them a taste of the intellectual satisfaction to be derived from learning on their own. Graduate-style seminars, with their stimulating give-and-take of fact and opinion, will exert a strong

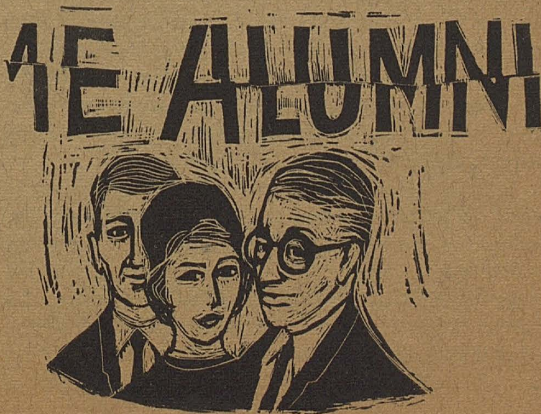
appeal. As a result, for able students the distinction between undergraduate and graduate work will become blurred and meaningless. Instead of arbitrary insistence upon learning in two-year or four-year units, there will be more attention paid to the length of time a student requires—and desires—to immerse himself in the specialty that interests him.

AND EVEN with graduate or professional study, education is not likely to end for your children.

Administrators in the field of adult education—or, more accurately, "continuing education"—expect that within a decade the number of students under their wing will exceed the number of undergraduates in American colleges and universities.

"Continuing education," says Paul A. McGhee, dean of New York University's Division of General Education (where annually some 17,000 persons enroll in around 1,200 non-credit courses) "is primarily the education of the already educated." The more education you have, the more you are likely to want. Since more and more people will go to college, it follows that more and more people will seek knowledge throughout their lives.

We are, say adult-education leaders, departing from the old notion that one works to live. In this day of automation and urbanization, a new concept is emerging: "time," not "work," is the paramount factor in people's lives. Leisure takes on a new meaning: along with golf, boating,





and partying, it now includes study. And he who forsakes gardening for studying is less and less likely to be regarded as the neighborhood oddball.

Certain to vanish are the last vestiges of the stigma that has long attached to "night school." Although the concept of night school as a place for educating only the illiterate has changed, many who have studied at night—either for credit or for fun and intellectual stimulation—have felt out of step, somehow. But such views are obsolescent and soon will be obsolete.

Thus far, American colleges and universities—with notable exceptions—have not led the way in providing continuing education for their alumni. Most alumni have been forced to rely on local boards of education and other civic and social groups to provide lectures, classes, discussion groups. These have been inadequate, and institutions of higher education can be expected to assume unprecedented roles in the continuing-education field.

Alumni and alumnae are certain to demand that they take such leadership. Wrote Clarence B. Randall in *The New York Times Magazine*: "At institution after institution there has come into being an organized and articulate group of devoted graduates who earnestly believe . . . that the college still has much to offer them."

When colleges and universities respond on a large scale to the growing demand for continuing education, the variety of courses is likely to be enormous. Already, in institutions where continuing education is an accepted role, the range is from space technology to existentialism to funeral direction. (When the University of California offered non-credit courses in the first-named subject to engineers and physicists, the combined enrollment reached 4,643.) "From the world of astronauts, to the highest of ivory towers, to six feet under," is how one wag has described the phenomenon.

**S**OME OTHER LIKELY FEATURES of your children, after they are graduated from tomorrow's colleges:

► They'll have considerably more political sophistication than did the average person who marched up to get a diploma in their parents' day. Political parties now have active student groups on many campuses and publish material beamed specifically at undergraduates. Student-government organizations are developing sophisticated procedures. Nonpartisan as well as partisan groups, operating on a national scale, are fanning student interest in current political affairs.

► They'll have an international orientation that many of their parents lacked when they left the campuses. The presence of more foreign students in their classes, the emphasis on courses dealing with global affairs, the front pages of their daily newspapers will all contribute to this change. They will find their international outlook useful: a recent government report predicts that "25 years from now, one college graduate in four will find at least part of

his career abroad in such places as Rio de Janeiro, Dakar, Beirut, Leopoldville, Sydney, Melbourne, or Toronto."

► They'll have an awareness of unanswered questions to an extent that their parents probably did not have. Principles that once were regarded (and taught) as incontrovertible fact are now regarded (and taught) as subject to constant alteration, thanks to the frequent toppling of long-held ideas in today's explosive sciences and technologies. Says one observer: "My student generation, if it looked at the world, didn't know it was 'loaded'. Today's student has no such ignorance."

► They'll possess a broad-based liberal education, but in their jobs many of them are likely to specialize more narrowly than did their elders. "It is a rare bird today who knows all about contemporary physics and all about modern mathematics," said one of the world's most distinguished scientists not long ago, "and if he exists, I



haven't found him. Because of the rapid growth of science it has become impossible for one man to master any large part of it; therefore, we have the necessity of specialization."

► Your daughters are likely to be impatient with the prospect of devoting their lives solely to unskilled labor as housewives. Not only will more of tomorrow's women graduates embark upon careers when they receive their diplomas, but more of them will keep up their contacts with vocational interests even during their period of child-rearing. And even before the children are grown, more of them will return to the working force, either as paid employees or as highly skilled volunteers.

**D**EPENDING UPON THEIR OWN OUTLOOK, parents of tomorrow's graduates will find some of the prospects good, some of them deplorable. In essence, however, the likely trends of tomorrow are only continuations of trends that are clearly established today, and moving inexorably.



# Who will pay—and how?

**W**ILL YOU BE ABLE to afford a college education for your children? The tuition? The travel expense? The room rent? The board?

In addition:

Will you be able to pay considerably more than is written on the price-tags for these items?

The stark truth is that you—or somebody—must pay, if your children are to go to college and get an education as good as the education you received.

**H**ERE is where colleges and universities get their money:

**From taxes** paid to governments at all levels: city, state, and federal. Governments *now* appropriate an estimated \$2.9 billion in support of higher education every year. *By 1970* government support will have grown to roughly \$4 billion.

**From private gifts and grants.** These *now* provide nearly \$1 billion annually. *By 1970* they must provide about \$2.019 billion. Here is where this money is likely to come from:

Alumni.....	\$ 505,000,000 (25%)
Non-alumni individuals .....	505,000,000 (25%)
Business corporations.....	505,000,000 (25%)
Foundations .....	262,000,000 (13%)
Religious denominations .....	242,000,000 (12%)
Total voluntary support, 1970..	\$2,019,000,000

**From endowment earnings.** These *now* provide around \$210 million a year. *By 1970* endowment will produce around \$333 million a year.

**From tuition and fees.** These *now* provide around \$1.2 billion (about 21 per cent of college and university funds). *By 1970* they must produce about \$2.1 billion (about 23.5 per cent of all funds).

**From other sources.** Miscellaneous income *now* provides around \$410 million annually. *By 1970* the figure is expected to be around \$585 million.

These estimates, made by the independent Council for Financial Aid to Education\*, are based on the "best available" estimates of the expected growth in enrollment in America's colleges and universities: from slightly less than 4 million this year to about 6.4 million in the

academic year 1969-70. The total income that the colleges and universities will require in 1970 to handle this enrollment will be on the order of \$9 billion—compared with the \$5.6 billion that they received and spent in 1959-60.

## WHO PAYS?

VIRTUALLY EVERY SOURCE of funds, of course—however it is labeled—boils down to you. Some of the money, you pay directly: tuition, fees, gifts to the colleges and universities that you support. Other funds pass, in a sense, through channels—your church, the several levels of government to which you pay taxes, the business corporations with which you deal or in which you own stock. But, in the last analysis, individual persons are the source of them all.

Hence, if you wished to reduce your support of higher education, you could do so. Conversely (as is presumably the case with most enlightened parents and with most college alumni and alumnae), if you wished to increase it, you could do that, also—with your vote and your check-book. As is clearly evident in the figures above, it is essential that you substantially increase both your direct and your indirect support of higher education between now and 1970, if tomorrow's colleges and universities are to give your children the education that you would wish for them.

## THE MONEY YOU'LL NEED

SINCE IT REQUIRES long-range planning and long-range voluntary saving, for most families the most difficult part of financing their children's education is paying the direct costs: tuition, fees, room, board, travel expenses.

These costs vary widely from institution to institution. At government-subsidized colleges and universities, for



\*To whose research staff the editors are indebted for most of the financial projections cited in this section of their report. CFAE statisticians, using and comparing three methods of projection, built their estimates on available hard figures and carefully reasoned assumptions about the future.



example, tuition fees for state residents may be nonexistent or quite low. At community colleges, located within commuting distance of their students' homes, room and board expenses may consist only of what parents are already paying for housing and food. At independent (non-governmental) colleges and universities, the costs may be considerably higher.

In 1960-61, here is what the *average* male student spent at the *average* institution of higher education, including junior colleges, in each of the two categories (public and private):

	Public Institutions	Private Institutions
Tuition.....	\$179	\$ 676
Board.....	383	404
Room.....	187	216
Total.....	\$749	\$1,296

These, of course, are "hard-core" costs only, representing only part of the expense. The *average* annual bill for an unmarried student is around \$1,550. This conservative figure, provided by the Survey Research Center at the University of Michigan for the U.S. Office of Education, does not include such items as clothing. And, as we have attempted to stress by italicizing the word "*average*" wherever it appears, the bill can be considerably higher, as well as somewhat lower. At a private college for women (which is likely to get relatively little money from other sources and must therefore depend heavily upon tuition income) the hard-core costs alone may now run as high as \$2,600 per year.

Every parent must remember that costs will inevitably rise, not fall, in the years ahead. In 1970, according to one estimate, the cost of four years at the *average* state university will be \$5,800; at the *average* private college, \$11,684.

#### HOW TO AFFORD IT?

SUCH SUMS represent a healthy part of most families' resources. Hard-core costs alone equal, at public institutions, about 13 per cent of the average American family's annual income; at private institutions, about 23 per cent of average annual income.

How do families afford it? How can *you* afford it?

Here is how the typical family pays the current average bill of \$1,550 per year:

Parents contribute.....	\$950
Scholarships defray.....	130
The student earns.....	360
Other sources yield.....	110

Nearly half of all parents begin saving money for their children's college education well before their children are ready to enroll. Fourteen per cent report that they borrow money to help meet college costs. Some 27 per cent take on extra work, to earn more money. One in five mothers does additional work in order to help out.

Financing the education of one's children is obviously,

for many families, a scramble—a piecing-together of many sources of funds.

Is such scrambling necessary? The question can be answered only on a family-by-family basis. But these generalizations do seem valid:

► Many parents *think* they are putting aside enough money to pay most of the costs of sending their children to college. But most parents seriously underestimate what these costs will be. The only solution: Keep posted, by checking college costs periodically. What was true of college costs yesterday (and even of the figures in this report, as nearly current as they are) is not necessarily true of college costs today. It will be even less true of college costs tomorrow.

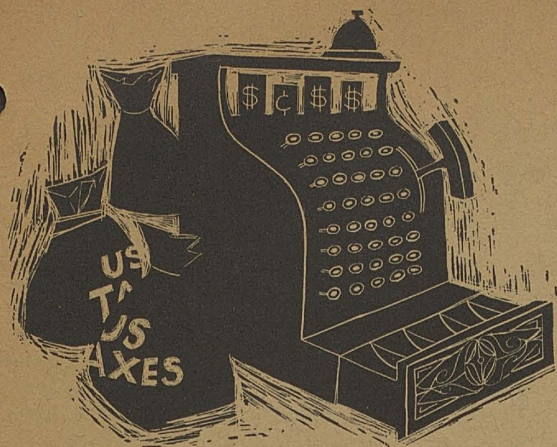
► If they knew what college costs really were, and what they are likely to be in the years when their children are likely to enroll, many parents *could* save enough money. They would start saving earlier and more persistently. They would gear their family budgets to the need. They would revise their savings programs from time to time, as they obtained new information about cost changes.

► Many parents count on scholarships to pay their children's way. For upper-middle-income families, this reliance can be disastrous. By far the greatest number of scholarships are now awarded on the basis of financial need, largely determined by level of family income. (Colleges and other scholarship sources are seriously concerned about the fact, indicated by several studies, that at least 100,000 of the country's high-school graduates each year are unable to attend college, primarily for financial reasons.) Upper-middle-income families are among those most seriously affected by the sudden realization that they have failed to save enough for their children's education.

► Loan programs make sense. Since going to college sometimes costs as much as buying a house (which most families finance through long-term borrowing), long-term







repayment of college costs, by students or their parents, strikes many people as highly logical.

Loans can be obtained from government and from private bankers. Just last spring, the most ambitious private loan program yet developed was put into operation: United Student Aid Funds, Inc., is the backer, with headquarters at 420 Lexington Avenue, New York 17, N.Y. It is raising sufficient capital to underwrite a reserve fund to endorse \$500 million worth of long-term, low-interest bank loans to students. Affiliated state committees, established by citizen groups, will act as the direct contact agencies for students.

In the 1957-58 academic year, loans for educational purposes totaled only \$115 million. Last year they totaled an estimated \$430 million. By comparison, scholarships from all sources last year amounted to only \$160 million.

### IS THE COST TOO HIGH?

HIGH AS THEY SEEM, tuition rates are bargains, in this sense: They do not begin to pay the cost of providing a college education.

On the national average, colleges and universities must receive between three and four additional dollars for every one dollar that they collect from students, in order to provide their services. At public institutions, the ratio of non-tuition money to tuition money is greater than the average: the states typically spend more than \$700 for every student enrolled.

Even the gross cost of higher education is low, when put in perspective. In terms of America's total production of goods and services, the proportion of the gross national product spent for higher education is only 1.3 per cent, according to government statistics.

To put salaries and physical plant on a sound footing, colleges must spend more money, in relation to the gross national product, than they have been spending in the past. Before they can spend it, they must get it. From what sources?

Using the current and the 1970 figures that were cited earlier, tuition will probably have to carry, on the average, about 2 per cent more of the share of total educational costs than it now carries. Governmental support, although increasing by about a billion dollars, will actually carry about 7 per cent less of the total cost than it now does. Endowment income's share will remain about the same as at present. Revenues in the category of "other sources" can be expected to decline by about .8 per cent, in terms of their share of the total load. Private gifts and grants—from alumni, non-alumni individuals, businesses and unions, philanthropic foundations, and religious denominations—must carry about 6 per cent more of the total cost in 1970, if higher education is not to founder.

Alumnae and alumni, to whom colleges and universities must look for an estimated 25 per cent (\$505 million) of such gifts: please note.

### CAN COLLEGES BE MORE EFFICIENT?

INDUSTRIAL COST ACCOUNTANTS—and, not infrequently, other business men—sometimes tear their hair over the "inefficiencies" they see in higher education. Physical facilities—classrooms, for example—are in use for only part of the 24-hour day, and sometimes they stand idle for three months in summertime. Teachers "work"—i.e., actually stand in the front of their classes—for only a fraction of industry's 40-hour week. (The hours devoted to preparation and research, without which a teacher would soon become a purveyor of dangerously outdated misinformation, don't show on formal teaching schedules and are thus sometimes overlooked by persons making a judgment in terms of business efficiency.) Some courses are given for only a handful of students. (What a waste of space and personnel, some cost analysts say.)

A few of these "inefficiencies" are capable of being curbed, at least partially. The use of physical facilities is being increased at some institutions through the provision of night lectures and lab courses. Summer schools and year-round schedules are raising the rate of plant utilization. But not all schools are so situated that they can avail themselves of even these economies.

The president of the Rochester (N.Y.) Chamber of Commerce observed not long ago:

"The heart of the matter is simply this: To a great extent, the very thing which is often referred to as the 'inefficient' or 'unbusinesslike' phase of a liberal arts college's operation is really but an accurate reflection of its true essential nature . . . [American business and industry] have to understand that much of liberal education which is urgently worth saving cannot be justified on a dollars-and-cents basis."

In short, although educators have as much of an obligation as anyone else to use money wisely, you just can't run a college like a railroad. Your children would be cheated, if anybody tried.



# In sum:

WHEN YOUR CHILDREN go to college, what will college be like? Their college will, in short, be ready for them. Its teaching staff will be competent and complete. Its courses will be good and, as you would wish them to be, demanding of the best talents that your children possess. Its physical facilities will surpass those you knew in your college years. The opportunities it will offer your children will be limitless.

If.

That is the important word.

Between now and 1970 (a date that the editors arbitrarily selected for most of their projections, although the date for your children may come sooner or it may come later), much must be done to build the strength of America's colleges and universities. For, between now and 1970, they will be carrying an increasingly heavy load in behalf of the nation.

They will need more money—considerably more than is now available to them—and they will need to obtain much of it from you.

They will need, as always, the understanding by thoughtful portions of the citizenry (particularly their own alumni and alumnae) of the subtleties, the sensitivity, the fine balances of freedom and responsibility without which the mechanism of higher education cannot function.

They will need, if they are to be of highest service to your children, the best aid which you are capable of giving as a parent: the preparation of your children to value things of the mind, to know the joy of meeting and overcoming obstacles, and to develop their own personal independence.

Your children are members of the most promising American generation. (Every new generation, properly, is so regarded.) To help them realize their promise is a job to which the colleges and universities are dedicated. It is their supreme function. It is the job to which you, as parent, are also dedicated. It is *your* supreme function.

With your efforts and the efforts of the college of tomorrow, your children's future can be brilliant. If.



## "The College of Tomorrow"

The report on this and the preceding 15 pages is the product of a cooperative endeavor in which scores of schools, colleges, and universities are taking part. It was prepared under the direction of the group listed below, who form EDITORIAL PROJECTS FOR EDUCATION, a non-profit organization associated with the American Alumni Council. Copyright © 1962 by Editorial Projects for Education, Inc., 1707 N Street, N.W., Washington 6, D.C. All rights reserved; no part of this supplement may be reproduced without express permission of the editors. Printed in U.S.A.

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CHESLEY WORTHINGTON <i>Brown University</i>		CORBIN GWALTNEY <i>Executive Editor</i>	



## Drop-outs Major Problem

# Study Canadian Education

The crisis of education in Canada today was thoroughly explored at a National Conference on Education in Montreal, March 4-8, 1962, when more than 2,000 delegates studied almost every aspect of the many unresolved problems in Canadian education.

Canada's major educational problem is that too many of our students, including many of the most qualified, are leaving school too early.

- One-third of Canada's children are leaving school with less than Grade VIII education.

- An estimated 2,000,000 Canadians are classified as "functionally illiterate."

- Only 15 to 20% of those able to graduate from high schools now do so.

- In Canada, only 11% of the college age-group enter college or university, compared with 32% in the U.S., 33% in Russia.

- Only 6% of Canadians graduate from university, but 30% have the ability to do so.

- Expenditures on education in Canada have tripled in the last 15 years, but we are spending a smaller percentage of our gross national product on education (4.1%) than we did in the depths of the depression (4.28% in 1932, 4.19% in 1933).

Thus it was clearly indicated at the National Conference on Education that we *can* provide much more financing for education, if we want to; and that there is a critical need for greater effort if our economy is to survive.

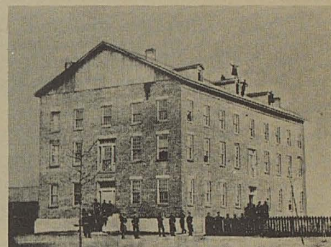
The scope and the costs of the educational needs facing Canada in the next decade are staggering. University enrolment, for instance, will double by 1970. Gross expenditures by universities and colleges will grow from the 160 million dollars spent in 1960 to 235 millions in 1965, 650 millions in 1970.

Heroic efforts will be needed to meet this challenge.

The following resolutions approved at the National Conference on Education indicate some of the areas where improvement is urgently needed:

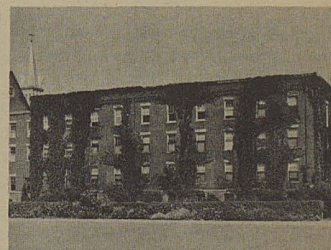
1. Canada requires a "crash program" to develop a more competent work force to meet labor-market demands on a certification basis acceptable throughout the country.
2. More facilities must be provided at the secondary and post-secondary school level to develop the technical skills required in industry and business.
3. Minimum requirements for both elementary and secondary school teachers should be a university degree, one year of professional training, and some specialization in the chosen field. Remuneration should be such as to enable a teacher to meet the social standards of a professional person.
4. Minimum academic qualifications should be established for school trustees, whose honoraria should be sufficient to compensate for out-of-pocket expenses.
5. Junior colleges should be developed as the next step for high school graduates, and as a transition between high school and university.
6. The Government of Canada should develop a fund from which any student requiring financial assistance may obtain interest-free loans to attend an educational institution after high school.
7. School buildings built with public funds should be used to the maximum extent for adult education.
8. Provincial programs of subsidies, bursaries and tax deductions for educational purposes should be broadened to include adult education.

Assumption  
men  
lived  
here  
since  
1857 . . .



—ORIGINAL BUILDING

and  
here  
since  
1916.



—ST. MICHAEL'S HALL

Cody Hall,  
described  
on the next page  
is our newest  
men's residence.



## FORMER RESIDENTS OF THE PHILOSOPHERS FLAT AND OF THE SOUTH WING TAKE NOTICE THAT YOU CAN'T HOLD THE OLD GIRL DOWN or PROOF THAT MATER IS STILL LIVELY EVEN THOUGH SHE'S WELL INTO HER 105th YEAR: CONTAINING A BRIEF DESCRIPTION OF CODY HALL AND AN INVITATION EXTENDED CORDIALLY

The difference between Cody Hall, our new men's residence, and what many of us used to call "home" is, to say the least, striking.

About the only resemblance is that two men share a room.

A quick verbal tour will show what I mean.

The ground floor has a TV lounge and games area with adjacent kitchenette, a canteen of automatic vending machines, a trunk storage area and a coin operated laundry. An underground corridor leads to the tunnel we all remember, so come a rainy day, the boys need not go out-of-doors to go to the University Centre (where they dine), the administration building or Dillon Hall.

ON THE first floor are a spacious reading library, reception area and mail office, the chaplain's suite, a chapel, and prefects' and guest rooms.

The top four floors are the residence area. Each two floors comprise a house. Each house has a common room with adjacent kitchenette. Each end of each floor (divided by the common room) is identical. Employing the double corridor technique, all rooms are arranged on the exterior walls of the building. Washroom and other common facilities are located between the corridors. No room is more than three doors from a washroom.

EACH room has two of everything—beds with four-inch foam rubber mattresses and adjustable lamps at the head; cork bulletin boards; study desks with recessed lighting so there is no glare; molded plastic arm chairs; built-in closet with built-in shaving mirror and light (the mirror is on the door of the medicine cabinet). I'm wrong. There is only *one* ceiling light. And only one intercom (connected with the main lobby).



*This front view of Cody Hall shows the location of the common rooms in the center of the residence. Sliding doors give access to the balconies.*

Construction on Cody Hall was completed enough by mid-March to allow more than 100 students to move in. It will accomodate 220 men in its current five stories. Construction is such that four additional stories can be added when needed.

THE public was given the opportunity to tour the residence during ceremonies that marked the public opening of the Essex College Engineering Building, the University Centre and Cody Hall.

Mater (Alma, that is), though considerably changed, is wearing her years well. It seems the old girl caught her second wind as she approached her 100th birthday. If you are in the Windsor-Detroit area during the summer or at any time . . . . well, you have a standing invitation to come see for yourself.

### Nursing Given School Status

The department of nursing became the school of nursing in mid-February. Florence M. Roach, R.R.C., Reg.N., B.S., R.R.L., head of the department of nursing since its start in 1955, was named director. Courses leading to the degree of bachelor

of science in nursing were first offered on campus in 1956. Courses leading to a diploma in nursing were introduced that same year. To date eleven nurses have graduated in the degree program, 38 in the diploma program.

### Scholarships Donated

Three chartered accounting firms have donated continuing scholarships for students in their final year of business administration. Clarkson, Gordon and Co., Price Waterhouse and Co., and Riddell, Stead, Graham and Hutchinson are the donors.

**Alumni meet in Ottawa, May 24; Sudbury, May 25; Sault Ste. Marie, May 26.**

*Alumni Times: Spring 1962*



# Benjamin Mays C.C.S. Medalist

On Tuesday evening, April 17, in University Centre, Dr. Benjamin Elijah Mays received the 1962 Christian Culture Award Gold Medal from Rev. E. C. LeBel, C.S.B., president of Assumption University of Windsor. Father Stanley Murphy, C.S.B., founder of the Christian Culture Series, was chairman. Following his reception of the medal, Dr. Mays gave a brilliant and moving address of acceptance, which complemented the significance of the citation: "a great Christian humanist who feels that the two greatest needs of our century, religion and education, have not been tried enough; that the 'basic issues of life' (to use Dr. Mays' own words) 'are not political nor economic, but religious—God, man, ethics and spiritual values . . . a belief in God and in man as revealed by Jesus.'"

Dr. Mays, the twenty-second "outstanding exponent of Christian ideals" to accept the Christian Culture Award, has been president of Morehouse College, Atlanta, Ga., for over twenty years and is also president of

the United Negro College Fund, Inc. and a member of the National Advisory Council of the Peace Corps. He has held innumerable national and international positions of honour and trust; is the recipient of nine



*Dr. Mays, Christian Culture medalist, receives his medal from Father LeBel.*

honorary degrees from American educational institutions as well as one from the University of Liberia; has a Ph.D. from U. of Chicago in Sociology; has represented educational and religious groups at several world conferences. A Baptist, he was the

first negro to be chosen in 1944 as a vice-president of the Federal Council of Churches of Christ in America. He has had chapters and sections in eleven books, has contributed more than sixty-five articles to important magazines and periodicals. He has authored the important *Seeking To Be Christian in Race Relations*, and *The Negro's God*.

Dr. Mays' shining integrity of mind and character, his decades of dedication to Christian humanism, recalled to one critic the example of Jacques Maritain, the 1942 Christian Culture Award medallist. As a Christian realist, Dr. Mays is likewise a Christian optimist who, to borrow words of Maritain, never "sets hope below the heart of Christ." Dr. Mays states that "any person, with God's help and grace, can rise above prejudice against any religious and racial group. It is this freedom in man to think, to choose, to see values and to pursue them, and his power to create a better community that helps to distinguish him from the beast."

## Alumni Chatter

(Names in italics following the classnotes are alumni for whom the Alumni Office has no current address. Any information you can forward concerning their whereabouts would be gratefully received. The names directly below are not listed with the classes. Ed.)

*Thomas James Coghlan '38, Delval Sibue '41, Richard D. Farrell '42, Cecil F. Roffall '42, William J. Sivell '49, John B. Dunn '50, Thomas J. Johnson '50, John F. Way '50, Miss Alice Zerafa '50, Glen H. Bennett '58, Herbert H. Kornelsen '58, Warren S. Morgan '58, SP Wilfred R. Niederreither '58.*

### 1933

**James A. Holden, Q.C.**, was installed as vice-president of the Essex County Law Association at their annual meeting on February 22.

*Alumni Times: Spring 1962*

### 1937

**Robert W. Meanwell** has been awarded a fellowship by the Institute of Chartered Accountants of Ontario for outstanding service to his profession. He has been elected a Fellow of the Institute, and will be allowed to use the designation F.C.A. following his name. . . . **Henry Yuffy** has been re-elected president of the Windsor Lodge 1011 of B'nai B'rith for the 1962-63 term.

### 1944

**Jay Murphy** was promoted to national manager of executive relations for Hiram Walker Incorporated. His duties will cover the merchandising of Hiram Walker brands to hotels, clubs and at conventions throughout the United States. Jay will headquarter at the Hiram Walker head offices in Detroit.

## IN MEMORIAM

**Rev. Emil Jerome Welty, C.S.B.** Student and former treasurer at Assumption College, died on March 23, 1962.

### 1946

Dr. and Mrs. **Gerald St. Pierre** had a baby girl on February 25, 1962. . . . *Mrs. Orval Dally, Dr. John J. Kaufman.*

### 1948

The **Joseph L. Arpins** had their second child, first daughter, on March 4; they named the girl Mary Joanne. . . . *Thomas N. Mascaro, Robert H. Monk.*

### 1951

Mr. and Mrs. **Louis Paolatto** are the proud parents of a chosen son, Paul Joseph, on February 15, 1962. . . . *James P. Cook, Arthur E. Hawkins, John V. Mailloux, Paul F. Montgomery, Miss Serafina Petroni, D'Arcy J. Schnekenburger, Russell M. Woods.*

### 1952

Mr. and Mrs. **Clifford Sutts** had a son on January 22.

### 1953

The **Jerome Haggartys (Theresa Power)**, had their fourth child, first son, on February 23. . . . *Lt. David*



A. Elrix, Stephen O. Kalyn, William Arthur Sergison.

#### 1954

**Norman J. Antaya** and Betty L. Folster were married at Sacred Heart Church in Prince Albert, Saskatchewan. Norm has his degree in electrical engineering from the University of Detroit. The Antayas are making their home at 1430 Fourth Avenue, Prince Albert, Sask. . . . *Gordon S. Callaghan, Jean L. Charon, Donald MacEwan, Jr., Gerald J. Meloche, Michael Vasil.*

#### 1955

Mr. and Mrs. James K. Luke (**Ellen B. Balluff**) have taken up residence in Wisconsin where they reside at 721 E. Roosevelt, Appleton, Wisconsin. . . . Mr. and Mrs. **Peter E. Broder** had a baby boy, John Andrew, on February 25; they now have three boys and one girl. . . . **Edward A. Davies** is a research technician for Imperial Oil Limited in Sarnia. The Davies had their third child, first son, Edward A., in April, 1961. . . . The **Emmet W. Griens** had their first child, a daughter, last October. Emmet is presently with the Canadian Salt Company. They make their home in Clarkson, Ontario. . . . Mr. and Mrs. **Charles F. Neilson** had their second son on February 20; they named the boy David Fraser. . . . *Charles F. Barth, James D. Cadwell, Richard W. Keeley, Jr., Claude Malette, Steve Mussy.*

#### 1956

**Richard J. Moriarty** and his wife, the former **Mary Murray**, had their third child, second daughter, Kathleen Anne, on February 22. Dick is director of athletics at Assumption University. . . . Mr. and Mrs. **Charles A. Schiano** had a son, Charles Jr., on December 1, 1961. Chuck is practising law in Albany, New York. . . . *Miss Barbara L. Craig, John Frena, Bernard Q. Murphy, Miss Frances J. Warren, Norman P. Woolcott.*

#### 1957

**Roderick J. Scott** has been appointed manager of the new auditorium at Cornwall. Rod, an alumni representative on the Athletic Board of Control and coach of the intramural championship hockey team (the Sophomores), was presented with a special achievement award at the athletic awards night. . . . *Ronald W.*

*Ianni, F/O Donald J. Niechcial, Raymond V. Sanders.*

#### 1959

**F. Michael Weiss** is inspector of separate schools in division number 9, Toronto, with his office in Willowdale. Mike is married and has four children. . . . **William R. Hockey** and Donna M. Myles were married on January 27. **Andrew B. Pernal** acted as best man. After a honeymoon trip to Northern Michigan, the couple are residing at the Parkview on Giles Blvd. . . . **John C. Kirwin** and his wife, the former **Lorraine E. Gosselin**, are the proud parents of twin girls, born on February 25. . . . *Bernard J. Cullen, Miss Virginia DeRoma, Frank W. Dietzel, Miss Margot J. Fellingner, Alfredo R. Gatti, Ronald J. Gerrard, John M. Keyes, Pamphile J. LeMay, Jr., Kenneth A. Lucier, F/O Helen I. Lukacs, John E. McCabe, Ann McKeown, John A. Puscas, Patrick S. Sloan.*

#### 1960

**Gilbert and Jo-Anne (Ridley) Percy** had their first child, a boy, Clayton Edward, on March 15. . . . *Michael J. Hendrick, Miss Mary-Ann Y. Kennedy, Dan J. Kozokar, Stanley I. Magrath, Roman Schubert, Robert D. Thibodeau.*

#### 1961

**James H. Dorko** has been granted a \$400 Dominion-Provincial bursary. Jim is now in his first year of a medical course at the University of Western Ontario. . . . **John O'Mara** and **Carol Anne Brueggeman** were married on February 10. Carol is presently research assistant at the Detroit Institute of Cancer Research. The O'Mara's are making their home in Center Line, Michigan. . . . **C. Edward Lumley** and **Patricia A. Thomson** were married on January 7. They reside in Niagara Falls. . . . **Lieutenant Norman J. Rice** and **Clementine V. Hinsperger** were married in Sacred Heart Church on February 3. Following a wedding trip to Squaw Valley, California, they are making their home in Amarillo, Texas, where Norm is stationed with the United States Air Force. . . . Mr. and Mrs. **Roger Sadler** had a baby boy, their second, Gordon Edward, on February 22. . . . *Mrs. Stella Berbymuk, Gerald J. Cunningham, Ian Hamilton, Elizabeth M. McDonald, Jack B. Vicary, Francis K. Yeung.*

We enjoy changing addresses that are wrong in ANY detail. Please let us know if we erred on yours.

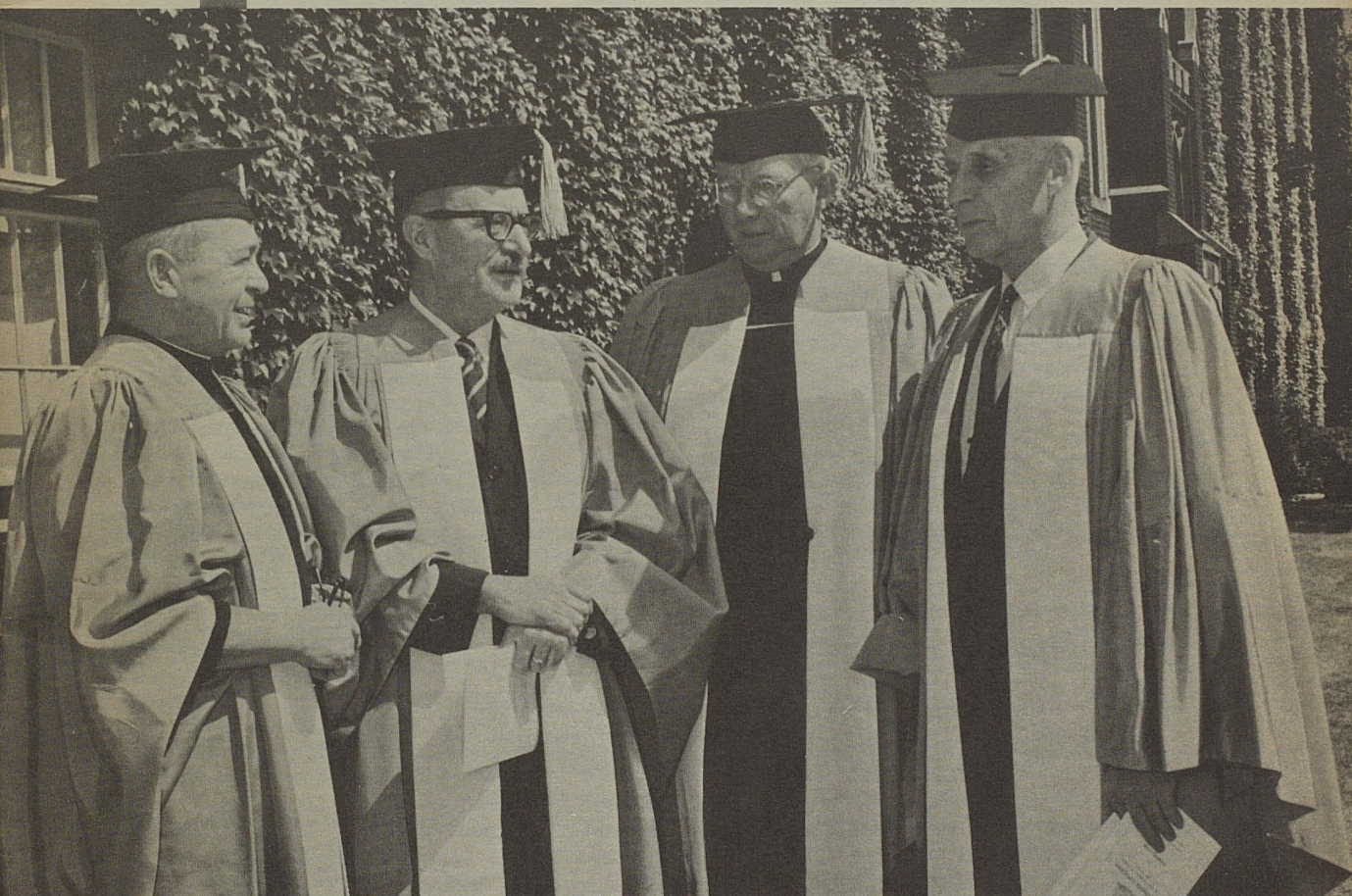
Very Rev. E. C. LeBel, C.S.B.,  
Assumption University of Windsor.

The Alumni Ball, traditionally the end of social activity for the Windsor-Detroit Chapter each year, will be held on Convocation eve, June 1st, in the University Centre. Special guests of the chapter will be those graduating the following day. Tickets, \$5.00 per couple, can be obtained from the alumni office. Jim Price '48, is dance chairman.





# ASSUMPTION UNIVERSITY ALUMNI TIMES



*President LeBel chats with honorary degree recipients Harrison, MacDonald and Jeffery.*



# Alumni Association Personnel

## Alumni Executive Board

William J. Carr '48, President  
 Arthur B. Weingarten '54, Vice-President  
 James A. Andrews '13  
 Patrick J. Gleason '23  
 Rev. Arnold F. Schneider '28  
 James A. Holden '33  
 Vincent J. Westfall '34  
 Francis J. Chauvin '39  
 Allan T. J. Roach '46  
 Joseph R. Deane '48

Robert E. Temmerman '49  
 Mrs. Jerome J. (Theresa) Haggarty '51  
 Mrs. Roger J. (Patricia) Schifferli '54  
 J. Willard Carpenter '57  
 James M. Kennedy '59  
 Ex officio:  
 Rev. E. C. LeBel, President, Assumption University of Windsor  
 Rev. Daniel J. Mulvihill, Vice-President, Development  
 Robert K. Little, Chairman, Alumni Fund Council  
 Raymond T. Pollard '39, Past-President

## Alumni Fund Council

Robert K. Little, Chairman '50  
 James A. Andrews '13  
 Leon W. Fury '23  
 Leon Z. McPherson, Q.C. '31  
 Maurice F. Coughlin, Q.C. '36  
 Edward J. Seewald, D.D.S. '42  
 Norman E. Thibert, M.D. '46

E. James Howard, Jr. '49  
 Michael J. Daypuk '51  
 James Carron '55  
 Rae Graham '56  
 Gary Docherty '60  
 Joseph Arpin '48, Past-Chairman

## Alumni Chapter Personnel

Cornwall area —Roderick J. Scott, 606 Carleton Street, Cornwall, Ontario  
 Montreal —Jacques Gauthier, 8 Arnold Street, Roxborough P. Q.  
 Ottawa —George Follis, 878 Broadview, Ottawa, Ontario  
 Sault Ste. Marie —Gerry Nori, 78 Florwin Drive, Sault Ste. Marie, Ontario  
 Sudbury —James Gordon, 481 Ontario Street, Sudbury, Ontario  
 —Albert Lugli, 342 Howie Drive, Apt. #1, Sudbury, Ontario  
 Toronto —Paul Roche, 280 Eglinton Avenue E., Toronto, Ontario  
 Windsor-Detroit —Robert Britton, 125 Matthew Brady, Riverside, Ontario  
 —J. Willard Carpenter, 28800 E. Jefferson, St. Clair Shores, Mich.

**Alumni Office** —Roger J. Schifferli, Alumni Secretary  
 Phone: Windsor: 253-4232/area code 519  
 Detroit: 963-6113/area code 313

## Assumption University Alumni Times

*Assumption University Alumni Times, published quarterly on behalf of the Assumption University of Windsor Alumni Association, 400 Huron Line, Windsor, Ontario. Roger J. Schifferli, Editor. Member American Alumni Council. Authorized as Second Class Mail by the Post Office Department, Ottawa, and for payment of postage in cash.*

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Assumption University of Windsor and its affiliated colleges, noting an increase in bequests, suggests that the following form be used in making out a will favorable to them.

The following simple statement is taken from the University's bequest brochure: "I hereby give and bequeath to Assumption University of Windsor, the sum of..... for....., the receipt of the University to be a good and sufficient acquittance to my executors and trustees."

Such a clause in a will is sufficient assurance the aims and purposes of your philanthropy will be carried out by the University as a beneficiary and in accordance with directions given to the University.

The name of one of the University's affiliated colleges (Essex College, Canterbury College, Holy Names College, Holy Redeemer College or University College) can be substituted for the phrase "Assumption University of Windsor."

To assure that your bequest will be of the most benefit to the University or its affiliates, the use to which your bequest is directed should be arranged with the recipient. It is desirable that your bequest be left unrestricted so the governing board of the corporation to which your gift is directed may decide at the time of receipt the most useful place for your benefaction to be applied.

**The President  
 discusses  
 a possible  
 change in  
 University  
 administration**



## The President's Page

Dear Alumni,

A news story in the Windsor Daily Star on June 15th, and two editorials on succeeding days, indicated that Assumption University of Windsor was faced with the problem of immediate expansion to meet the needs of 5,000 students in 1970. The cost of this could only be met by government support, and to have government funds, the University must become non-denominational. Thus, the Star stated a new problem.



As alumni of Assumption College, of the University of Western Ontario, with which we were affiliated for 34 years, and of the eight-year-old Assumption University of Windsor, you must be wondering what is happening to Alma Mater.

For your information, and I trust sympathetic consideration, these are the facts at the moment:

Assumption University achieved its degree-granting status in 1953 on the assumption that the City of Windsor and neighbouring counties needed a fully-qualified university. To assist the development of instruction in the pure and applied sciences, a non-denominational institution, Essex College was established and supported by the Province of Ontario, (which does not support denominational colleges) and

affiliated with Assumption University of Windsor.

Within the last few years, however, financial difficulties have become almost unbearable because of the great increase of students, staff and facilities. Last year, the University had an operating deficit of \$296,818.

Since 1953, we have erected \$13,000,000 worth of new buildings, all designed to accommodate an anticipated enrolment in 1970 of 2,500 students. More than 100 fully qualified professors have been added.

A few months ago, the Government of Ontario informed the Ontario universities that they must prepare to educate, not 58,000 students as anticipated, but 95,000 to 112,000 by 1970-71. Assumption's share of this expansion is expected to be 5,000 students—not 2,500 as anticipated. We have at this time 1,425 day students.

Under these circumstances government authorities have suggested that if Assumption University of Windsor were to appoint a "public" rather than a "private" board of governors, supporting funds could be obtained from the Provincial Government for the whole University, rather than just for Essex College. We are pondering this important problem.

Nothing has yet been decided. As you can imagine, there are many things to be considered.

I can assure you that the Basilian Fathers, the boards of Essex College, of Canterbury College and Holy Redeemer College wish to meet their new responsibilities in making higher education available at this University for those who wish to come here. We are negotiating with this in mind, that the university program will be based on our belief in God as the foundation-stone of education. I can also assure you that, whatever the outcome of our negotiations, the Basilian Fathers plan to remain on campus.

Meanwhile, in these hours of judgment and decision, may I ask for your prayers. And, in the months and years ahead, may I ask for your continuing spiritual, moral and material support.

Hold fast to your allegiance to Alma Mater. We live and serve with your help.

Yours in Christ,

Rev. E. C. LeBel, C.S.B.



## Bishop Nelligan Retires



*Most Reverend Charles Leo Nelligan, D.D., more fondly called Bishop Nelligan or The Bishop, retired from active teaching at the end of the 1961-62 school year. The Bishop is leading a pilgrimage through the Holy Land this summer and then will attend the Second Vatican Council in Rome. He may teach a course in history when he returns. We wish him well. He is shown above, left, as he walked in the baccalaureate procession at spring convocation. Beside him is Rev. E. J. McCorkell, C.S.B., religious superior of the Basilian Fathers of Assumption.*

## Landscaping Gives Campus New Look

The first phase of a campus landscaping program is nearly completed. A paved broadwalk, 27 feet wide and 600 feet long, running beside the University Centre from the north end of the Memorial Science Building to the south end of Dillon Hall, is finished except for the lighting. The contract, which includes a crosswalk from the administration building to the library, approximates \$40,000. Tinted pre-cast concrete blocks and aggregate finished poured concrete are the main materials used for the

walk. Poured concrete flower boxes—12 feet wide and from 18 to 36 feet long—planted with flowering crabs and petunias decorate the walk.

The second phase of the beautification program is under way beside Cody Hall, the new men's residence. A quadrangle, with a large raised flower bed, has walkways connecting Cody Hall with the administration building and the broadwalk (above). It replaces the parking lot in front of Saint Denis Hall. This area will be finished during August.

## Elementary School Teachers Swell Summer Enrolment

A record 621 students, an increase of 27 percent over last year, are taking courses at Assumption University this summer. Among the students are 382 elementary school teachers,

who, by taking university courses can get into a higher teaching category. More than 20 courses are being offered, of which psychology and history are the most popular.

## C.C.S. Participants

Lectures and concerts for the 29th season of Assumption University's Christian Culture Series, Rev. J. Stanley Murphy, C.S.B., director, announces, will include the following: Most Rev. Fulton J. Sheen, Barbara Ward, Mortimer J. Adler, Leonard Reiffel (atomic scientist), Dr. H. Marshall McLuhan; A. J. M. Smith, leading Canadian poet; Claire Huchet Bishop, author and critic ("A New Approach to Christian-Jewish Relationships"); Dr. R. F. Byrnes, chairman, history department, and director, Russian-East European Institute, Indiana University; Dr. Beryl D. Orris, authority on mental health and human relations; Dr. J. V. Langmead, Casserley, professor of philosophy of religion, Seabury-Western Theological Seminary, Evanston, Ill.; Sydney J. Harris, syndicated columnist; the Singing Boys of Mexico; Myra Kinch and Company, satiric dance revue; the Canadian Opera, National Ballet of Canada, the Toronto Symphony Orchestra, and two performances of the Detroit Symphony Orchestra.

## Essex College Research Grants Increase

Sponsored research grants received by departments in Essex College in the academic year, 1961-62, show an increase of more than 100 percent compared with grants received in 1960-61: \$144,440 against \$68,400 the previous year. Every department in Essex College in mathematics, science and engineering is now receiving research support.

## University Receives "Incentive" Gift

An unrestricted gift of \$2,750 has been received by Assumption University from Campbell Soup Co. Ltd., Toronto, as part of the company's new program "to help maintain the Canadian system of private and public colleges and universities" and "to encourage other business enterprises to assume a responsibility to contribute."

*Alumni Times: Summer 1962*



## Chapters Meet

Rev. D. J. Mulvihill, C.S.B., Ph.D., vice-president for development, and Roger Schifferli, director of alumni relations, were greeted with enthusiastic response on their recent visits with alumni in Montreal, Cornwall, Ottawa, Sudbury and Sault Ste. Marie. Father Mulvihill "brought the campus to the alumni" through slides of the University's buildings and grounds. Schifferli asked the alumni for assistance in making top students aware of the educational opportunities available at Assumption, help in raising the number of contributors and dollar totals to the alumni fund, and assistance in keeping the alumni records current.

At a luncheon meeting in Montreal, a ways and means committee under the chairmanship of Jacques Gauthier, '56, was formed to plan the reorganization of the Montreal Chapter. Assisting Jacques are Jim Steel, '55, Gary Van Nest, '57, Joe Halloran, '56, and Sandy Dettman, '60. Sandy's dad, Carl, '28, was chairman of the luncheon.

An enthusiastic trio from Cornwall, Rod Scott, '57, Brian Moar, '58 and Jim Turner, '55, brought an extra dash of spirit to the Ottawa meeting. George Follis, '38, was appointed as chairman of a ways and means committee that will reorganize the Ottawa area alumni chapter.

Butch Lugli, '58, and Mario Disalle, '58, saw their efforts rewarded when thirty alumni and students gathered for dinner and discussion of things at Assumption on May 25th. Butch and Jim Gordon, '60, were elected co-chairmen of the committee that will form an alumni chapter in the Sudbury area.

Forty alumni, students, wives and friends met in the penthouse of the Algoma Hotel on Saturday evening, May 26, and, as at the other chapter meetings, kept the Windsorites busy answering questions about the University "down South". Gerry Nori, '53, chapter president, was assisted in arranging the meeting by Mrs. Gene Nori, '55, the former Betty Sheridan, and Bob Stortini, '59, respectively secretary and treasurer of the Sault Ste. Marie Chapter.

*Alumni Times: Summer 1962*

## Samaras to Coach Lancers



*Bob Samaras, recently appointed head basketball coach at Assumption University, shows Dick Moriarty, athletic director, one of the plays that earned his teams a 70 and 8 record over the past five years.*

Bob Samaras, head basketball and baseball coach at Eastern High School in Detroit for the past five years, will coach the Assumption Lancers in the 1962-63 basketball season.

In addition to his basketball duties, Samaras will help to coach the inter-collegiate tennis and track and field teams.

While at Eastern High School, the 34-year-old Samaras compiled a basketball record of 70 wins and eight losses. His teams won five east side titles, four city championships, four metro-parochial championships, a state district title and a state regional title. Bob has been named coach of the year by Detroit papers on four separate occasions. His players have won honors ranging from all-city to high school all-American.

Samaras won his bachelor of science degree in '54 and his M.Sc. in 1956, both from Wayne State University. He is currently working on his doctorate at Wayne.

## Rochesterians Take 3 of 4 U.S. Entrance Scholarships

Award of four entrance scholarships with a potential value of \$10,400 to four American students entering Assumption University of Windsor this fall is announced by Rev. H. V. Mallon, C.S.B., executive vice-president. Recipients of Assumption Alumni scholarships worth \$800 a year are Anthony L. Barbato, Aquinas Institute, Rochester, N.Y., who plans to study for a B.Sc. in math-

ematics or science; Helen P. Bednars, Nazareth Academy, Rochester, N.Y., seeking a B.Sc. in biochemistry. Awarded Friends of Assumption Foundation scholarships worth \$500 a year are Barbara J. Friedrich, St. Joseph's Academy, Buffalo, N.Y., B.Sc. course in biology; and Robert Helget, Aquinas Institute, Rochester, New York, who will be a B.A. student.

## Windsor-Detroit Chapter Golf Day a Success

The annual golf day of the Windsor-Detroit Chapter was held at Lakewood Golf Club on June 22. The low gross and low net winners of last year's tournament switched places this year. This year, Walter Dunne (81) was low gross and Joe McAllister (82) low net. Sharing

low net honours with Joe were Bob Maynard (82) and Father Hugh Mallon (88). Handicaps were figured on the Galway system. Walter, Joe, Bob, and Mike Saffran, golf day chairman, will make up the alumni challenge team that will play the intercollegiate golf squad this fall.

## 1962 Graduates Contribute Painting

Contributions to the 1962 Senior Class Fund, in which 89.8 percent of the graduates contributed more than \$450, have been used to purchase a

painting entitled "A View of Bath", by the contemporary Canadian painter Bruno Bobok. The painting is in the University Centre.



Meet the University's teacher of fine arts . . .

## Joseph N. De



*Joseph DeLauro works on a full size clay model of Saint Columba (left). The finished statue (right), cut in limestone, stands beside the entrance to Saint Columba's Cathedral in Youngstown, Ohio.*

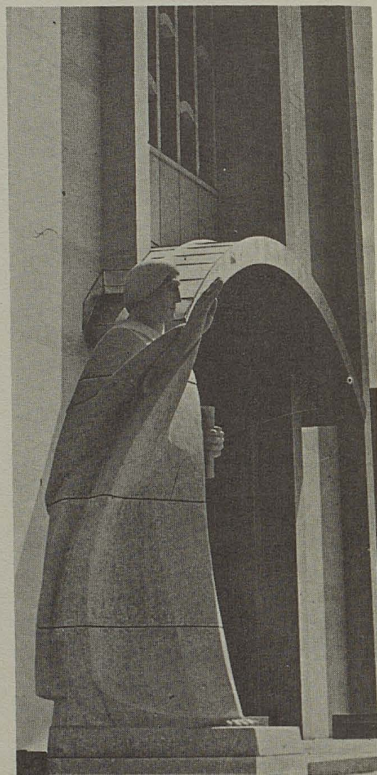
His studio has the ordered clutter you expect of a sculptor—masses of granite, scale models of statues proposed and finished, the sink, the tools, the bits of dried plaster and clay. The studio belies the well ordered, clean lines of his work.

As can be seen from the photographs of his work, Joseph N. DeLauro, M.F.A., head of the fine arts department since the fall of 1961, uses sweeping curved lines and rugged features to convey strength and power and majesty in his figures.

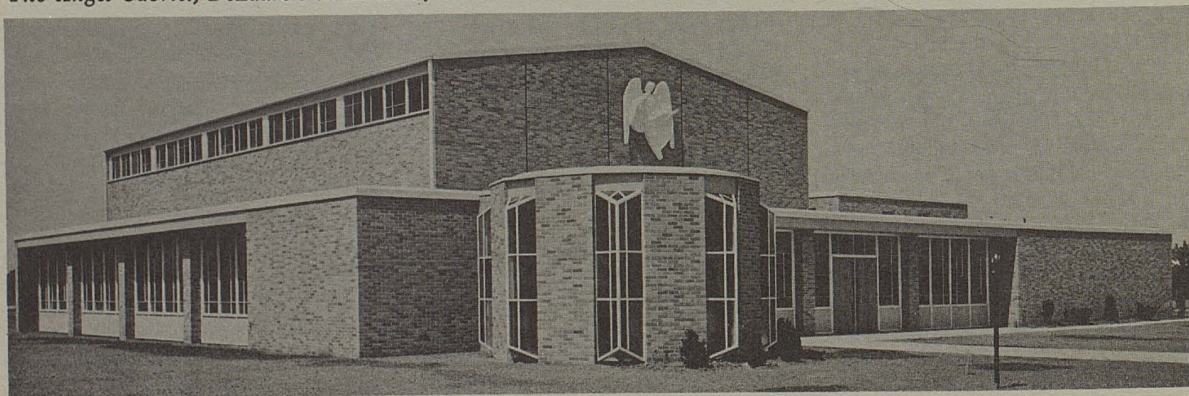
Professor DeLauro dislikes "the pretty faces you find on so many statues and pictures of saints and angels."

DeLauro himself is ruggedly handsome. His expression and carriage tell you instantly whether he is feeling happy or sad. Being of Neapolitan descent, he is capable of great joy one moment and deep sorrow the next.

He was born in New Haven, Conn. He studied sculpture at Yale (B.F.A.) and Iowa (Master of Fine Arts) universities, his early prowess winning



*The Angel Gabriel, DeLauro's latest work, adorns St. Gabriel's Church, Cabana Road, Windsor.*





# Lauro

him several scholarships and bur-saries. One of the leading artists working in the mid-west, he has exhibited his work in New York City, Connecticut, Iowa, Minnesota, and Michigan.

His works can be seen throughout the mid-west, but are mainly located in the Detroit-Windsor area. He has worked in wood, stone and plaster. He has cast his works in bronze, terre cotta and plastic.

His most recent wood carvings were commissioned for Holy Redeemer College, Assumption's affiliate. Each is carved from Honduras mahogany and stands six feet tall. They are a crucifix, a statue of Saint Alphonsus Liguori, founder of the Redemptorist order, and a figure of Saint Joseph.

His latest work in stone is an eleven-foot limestone statue of Saint



*Acrobats (above) is one of DeLauro's many non-liturgical works. At right, DeLauro works on the crucifix which hangs in Holy Redeemer College Chapel.*

*The five statues (below) are in Ascension Church, Detroit. From the left they are Saints Anthony, Anne, Jude and Vincent De Paul, with the Sacred Heart, center.*



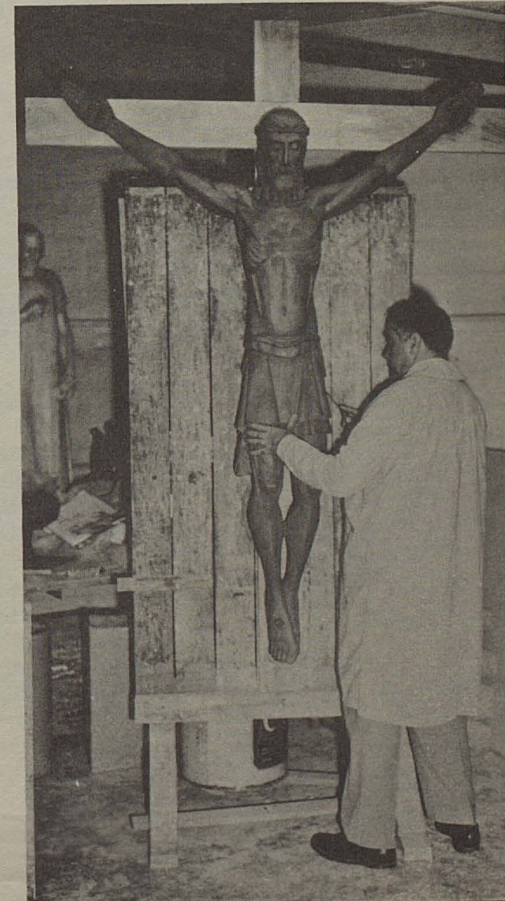
*Alumni Times: Summer 1962*

Columba, which stands beside the entrance to the Cathedral of the same name in Youngstown, Ohio.

His most recent work, the Archangel Gabriel, adorns Saint Gabriel's Church, Cabana Road, Windsor. Professor DeLauro chose fiberglass and plastic for casting this statue because it is both light and durable. Despite its size—eight feet tall and seven feet wide—it weighs only 85 pounds.

Besides being a sculptor Professor DeLauro is an etcher and an engraver. He also is an inventor. He recently had patented a building block that is attracting considerable attention from architects in Canada and the United States. Resembling a short, thick shaft with a notched arrow at each end, the blocks can be arranged in beautiful patterns for screen walls.

Professor DeLauro's classes in sculpture and drawing are informal. He encourages his students to work on their own. "To be an artist takes work. You cannot wait for the 'spirit to move you'. You must 'move the spirit'. If discipline has to be imposed upon you by someone else you will never be an artist. It is a matter of tenacity."





# Two Records Set In 1961 Alumni Fund

**Numbers Participating  
And Dollar Totals  
Set New Marks**

A greater number of alumni contributed a larger amount to the 1961 Annual Alumni Fund than in any previous alumni fund year. The percentage of participants of those asked to contribute dipped slightly to 19.97 percent from last year's record high of 20.8.

A total of 580 alumni contributed \$8,884.75. Previous highs were last year when 552 contributed \$8,632.

Matching gifts totaling \$115 were received from Ford Motor Company of Canada. Additionally, \$300 was contributed directly to Holy Names College. These contributions brought the total amount contributed in 1961-62 by alumni and through the alumni fund to \$9,299.75.

The Board of Governors (whom the Alumni Board asks to disperse alumni fund contributions to an area that will be beneficial to the University) has used the proceeds from the 1961 fund — as with all previous funds — to support the entrance scholarship program. The contributions received this past year will bring approximately 20 top students to the University — students who play a major role in establishing and maintaining an intellectually stimulating atmosphere on campus. As a university is known by the calibre of its graduates, all universities vie for the students who will enhance their reputation.

Of major concern to the Alumni Fund Council is the fact that the idea of *annual* participation in the alumni fund has not yet been generally accepted by the alumni body. The University's needs for funds are continuous. Scholarships are only one area where funds are needed each year. Last year for instance, the University had an operating deficit of more than \$200,000 (made up to a great extent by the contributed salaries of religious communities teaching on campus).

While nearly 1,000 alumni have participated in at least one of the four alumni funds held to date, no more than 580 have participated in any one year. Frequency of participation is as follows:

Number of alumni participating in all four annual funds .....	176
Number of alumni participating in three of four funds .....	167
Number of alumni participating in two of four funds .....	198
Number of alumni participating in one of four funds .....	429

Had each alumnus who has participated in at least one fund contributed this past year, more than 35 scholarships could have been alumni-financed!

Commenting on the Alumni Fund and the scholarship program, Robert Little, chairman of the Alumni Fund Council, said recently: "There are two reasons for alumni supporting higher education at Assumption University. One is because of a desire to enhance the prestige of our Alma Mater and, thereby, of our own degree. The other comes of a desire to help give deserving and qualified boys and girls the God-centered education that is so vital both for personal and national goals. I feel each alumnus will want to share in the satisfaction that contributing to the University and its scholarship program brings. Some can give more than others, but I hope each of us can give something."



# Honor Roll of 1961-62 Alumni Fund Participants

1893 Denis M. Colleton	1914 Oswald E. Marcotte	1924 Rev. William A. Hogan R. J. Lyons	1932 Achille Durocher	1938, continued John F. Conley John J. Conley George S. Follis Charles E. Green Garnet M. Griffin Vincent Janisse Edmund Koehler Nick Legnini Esther Spitz Linander William H. Lowe J. Denis McCartan Rev. John C. Minnich Hon. Mr. Justice Donald R. Morand Mrs. Emily Warren
1896 Rt. Rev. E. Glemet	1915 S. J. Christie Rt. Rev. H. P. Fedewa Rev. Alfred J. Feldpausch J. Bert Ladouceur	1925 Rev. Michael J. Dalton, M.B.E. Rev. John Haney Keith L. McCullough Walter P. McKenna Chalmers C. Stockwell	1933 F. F. J. DeMuy Lawrence A. Deziel, Q.C. James A. Holden, Q.C. William Young	
1897 Rt. Rev. Msgr. H. F. Hillenmeyer	1916 John R. Howley J. A. Loftus Rev. Harold Rosebrook	1926 Ray Marcotte	1934 W. J. Cunningham Jay Gordon Hall Donald M. Jeannette Henry Weber Vincent J. Westfall	
1902 Rev. Thomas J. Ford	1917 Samuel S. Broughton Frank E. Deveney Rev. J. B. Foulkes Rt. Rev. E. A. O'Donnell	1927 Ronald M. Chisholm Archie A. Greiner Norman R. Langlois Patrick L. McManus Rt. Rev. Frank J. McPhillips Rev. Philip A. Mugan John C. Murray	1935 D. J. Touscany	1939 Stewart H. Bull Francis J. Chauvin Dr. F. G. DeMarco, M.D. Thomas J. MacKinnon James Morrissey Major J. Francis Murphy Rev. S. A. Nouvion T. R. Pollard John A. Wall
1903 Fred A. Grosfield Rt. Rev. Walter R. A. Marron James M. Quarry	1918 Walter J. Dunne Thomas Garlick Rev. Elmer H. Grogan Philip V. Mohan	1928 Clifford A. Blonde Anthony A. Kramer Rev. C. V. McNabb Irving Murphy Rev. Arnold F. Schneider Rev. Leo J. Trese	1936 William H. Byrne Maurice F. Coughlin, Q.C. R. F. Harris Douglas C. Lane John Nagle J. R. M. Pentland Bernard M. Segner Joseph M. Smith	1940 D. W. Burke Charles J. Clark Dr. Louis J. Gasser, M.D. Stephen McManus Dr. Robert F. Sly, M.D.
1904 Rt. Rev. William J. Gallena	1919 Judge Vallie W. Dussia Harold Edwards Rufort Masales	1929 B. J. Bartush	1937 James E. Byrne A. E. Gignac Jerome R. Hartford W. D. Howe W. J. L'Heureux Lt. Col. K. W. MacIntyre R. W. Meanwell Antonio Nadalin J. M. Stonehouse Fred F. Strale	1941 Linda Bailey Delmore Raymond B. Marentette Louis A. Merlo Edward B. Suscinski
1907 Francis E. Bourbonnais Remy J. Meloche	1920 Rev. Francis T. Stack	1930 Michael L. Doyle, Q.C. Anthony Ouellette	1938 Roy T. Bezaire H. M. Brent, Q.C. Rev. William N. Comeskey	1942 Louis Becigneul Margaret Craig F. LeRoy Delmore E. J. Dufault E. U. Durocher Rev. Sigmund J. Haremski
1909 Rt. Rev. Wilfred J. Langlois Joseph M. Maloney Frederick J. Mooney	1921 Rev. John P. Eppenbrock Leon W. Fury Patrick J. Gleeson Nelson T. Zott	1931 P. A. Coyle Dr. E. C. Ladouceur Henry J. Laframboise Leon Z. McPherson, Q.C. Rev. William R. Schneider		
1910 Rt. Rev. Andrew P. Mahoney, LL.D.				
1911 Rev. Ernest C. De Puydt				
1912 Leo C. Tiernan				
1913 James A. Andrews Rev. A. M. McHugh				

## Frequency of gifts

## contributed through the 1961-62

## Assumption University

## Alumni Annual Fund

\$ 1.00 - 4.99.....	75 gifts totaling.....	\$ 151.35
5.00 - 9.99.....	167 gifts totaling.....	841.60
10.00 - 14.99.....	161 gifts totaling.....	1,640.35
15.00 - 19.99.....	26 gifts totaling.....	392.15
20.00 - 24.99.....	38 gifts totaling.....	764.65
25.00 - 29.99.....	58 gifts totaling.....	1,451.15
30.00 - 49.99.....	9 gifts totaling.....	327.50
50.00 - 99.99.....	20 gifts totaling.....	1,004.00
100.00 - 199.00.....	16 gifts totaling.....	1,700.00
200.00 - ..... 3 gifts totaling.....		600.00
<b>Totals</b>	<b>573</b>	<b>\$8,872.75</b>



# Honor Roll of 1961-62 Alumni Fund Participants

## 1942, continued

Joseph W. Klosterman  
Helen Hill Knussmann  
John Perkins  
Mrs. Phillip N. Rashid  
Juliette Marentette Rondot  
Samuel A. Sasso  
Rev. Joseph K. Schneider  
Henry Seewald  
Gloria Sibue  
Susanne Cronin Volin  
Dr. Thomas E. Walsh  
Frances E. Whitehead

## 1943

Ludger A. Beauvais  
E. G. Jacques  
Dr. Douglas M. Mills

## 1944

Elizabeth McKim Aker  
John J. Bruno  
John L. Chadwick  
Raymond L. Charron  
P. James Curtin  
Gerard J. Langan  
John Jay Murphy  
John C. Nienstedt  
Victor C. Sasso  
Marion Wheelton Stoneman  
James J. Thompson  
William F. Viveash

## 1945

Cecil M. Birch  
Stanley C. Marentette  
W. R. Margerm  
Lionel P. Mousseau  
John S. Nicol  
Shirley M. Smith  
Gino Sovran  
Joseph V. Wilcox

## 1946

Barbara Birch  
Martin J. Britain  
Robert V. Britton  
James J. Brogan  
Mark Dalton  
John N. Deck  
Donald J. Gleason  
Bernard A. Hoy  
Raymond L. Janisse  
Russell P. Killaire  
Margaret Pilon Kulbacki  
Joseph L. Kunec  
Roger Monforton  
Patricia Thompson MacDonald  
Dr. William P. McGrath  
Gloria McEwan Odette  
A. T. J. Roach  
Paul B. Taillon  
Dr. Norman E. Thibert

## 1947

Adele Bennet-Alder Alexander  
Mary P. O'Grady Gleason  
Dr. J. Donald LaCroix  
Vera Morand McGrath  
A. C. MacKinnon  
Marie Drudy McMahon  
Doreen Masterson Margerm  
William A. Morrison  
Virginia Cronin Nicol  
Francis J. Sheehan  
Rev. David H. Sheldon  
Dolores Hussey Valcke  
John W. Whiteside

## 1948

Harry M. Annan  
Joseph L. Arpin  
James Barth, Jr.  
Barbara Williams Bloom  
Robert Boak  
Joan Penny Brescia  
Daniel J. Casey  
Dr. Joseph R. Cipparone, M.D.  
William G. Clancey  
W. S. Coulthard  
John A. Creed  
Joseph R. Deane  
Robert J. Doyle  
W. R. Duffield  
Jay B. Ellis  
Peter Ferlecki  
Patrick Freeman  
Patrick G. Furlong  
Frank Hanaka  
Cecilia Cunningham Hucker  
Wilma Meretsky Kaner  
J. G. Lafleur  
Donald J. Lerch  
Robert E. Lucier  
Herbert Marz  
Vincent J. Melito  
Vincent J. Morneau  
Robert L. McLaren  
Joseph P. McMahon  
J. F. Naour  
John T. O'Connor  
James C. Price  
Donald W. Reynolds  
R. H. Rohmer, Q.C.  
J. Ed Sauve  
William J. Thomson  
Richard D. Thrasher, Q.C.  
Lyle Warwick  
Kathleen Wolf  
Thomas G. Zuber

## 1949

John R. Alexander  
Henry Biasatti  
Samuel Brescia  
J. Maxwell Brownlie  
Louis J. Chery  
B. H. Chick, Jr.  
Ralph K. Cowan  
Isabelle Montgomery Cowan  
John W. Davies  
Jacob J. Duyvestyn

## 1949, continued

A. W. Eansor, Jr.  
James E. Etue  
John J. Foley  
Henry J. Gentile  
Gerard R. Hebert  
Michael Hosowich  
E. J. Howard, Jr.  
Marie Albert Kelley  
William E. Kennedy  
William G. Kohlman  
William Lavey  
Patricia L. Lewis  
Don Matichuk  
A. L. P. Meloche  
Rose-Anne Bolus Michael  
Patrick J. Moher  
Rev. J. G. Mooney  
Dr. Thomas J. Moylan  
Patrick A. Mulligan  
Dr. A. J. Nagy, D.D.S.  
Gerald A. O'Brien  
Annette R. St. Louis Pajot  
Kenneth C. Papich  
Alfred A. Petrone  
Nelson R. Reaume  
William R. Rodd  
Dr. K. G. Rutherford  
William H. Saville  
Peter C. Sawatzky  
Joseph E. Schiller  
Dr. Lionel J. Schiller  
William J. Sivell  
Joan O'Flannagan Stevens  
J. J. Teahen  
Robert E. Temmerman

## 1950

Arthur J. Bamann, Jr.  
Robert Bear  
Robert C. Brauch  
William Bridgeman  
John W. Butler  
Rev. Paul J. Cuddy  
William J. Doyle  
Leon T. Farrah  
William J. Fisher  
Robert M. Fraser  
Don G. Gendron  
Robert R. Haefling  
Donald J. Johnson  
Harold R. Johnson  
Robert K. Little  
J. L. McCarthy  
Robert J. McKeon  
Michael C. Quinn  
James Rodgers  
J. W. Sherman  
Louis J. Stark  
John P. Sullivan  
E. A. Toldo  
Genevieve Hodges Walker  
Capt. A. S. Whitehead  
Judy Neale Wilson

## 1951

Donald E. Arpin  
K. R. Berthiaume

## 1951, continued

Robert B. Carroll  
T. Norman Dawson  
Michael J. Daypuk  
Kiva I. Dodick  
Mary Evans  
Dr. John M. Fejes  
Leo Fredette  
John B. Galligan  
Frederick F. Hafner  
Andrew Harcar  
C. W. Leonhardt  
R. E. Marentette  
Roland L. Olzark  
Louis B. Paolatto  
M. E. Rioux  
Ralph S. Stefani  
Dr. Roger J. Thibert  
Audrey Wissler Thibert

## 1952

Mrs. J. A. Renaud Ball  
Roy A. Battagello  
Richard J. Bondy  
Leonard Braitman  
Betty Brignall  
John Carlan  
Catherine Hubert Collins  
Donna Mason Creed  
R. J. Curran  
Douglas Duquette  
F. O. Evans  
Richard J. Fisher  
Thomas A. Goetz  
Bernard F. Hastings  
A. R. Heaton  
Francis M. Hogan  
W. D. McGuire  
James F. McKague  
Albert V. Mate  
John J. Maziak  
James A. Meechan  
William G. Neal  
Rev. G. W. Quenneville  
Dr. Robert D. Scoren, D.D.S.  
Gerard J. Spiegel  
William B. Sweeney  
W. C. Taylor  
William J. Waugh  
Dr. Joseph Wojcik, M.D.

## 1953

John Atkin  
Kay Hogan Bendick  
Peter E. Broder  
L. J. Cinat  
Mary M. Peacock Conlon  
Paul T. Dertinger  
Lawrence G. Eansor  
Mary Bridge Heather  
R. W. Hough  
Dennis Kearn  
Alex J. Kuslusi  
W. Gerald McGuire  
Roy A. Magda  
J. E. Montalbeti  
Gerald E. Nori  
Albert H. Paddon

## 1953, continued

Mrs. Charlotte Perry  
Eleanor Nussio Rindlisbacher  
Richard P. Roberts  
Roger J. Schifferli  
Ronald C. Sills  
Garret Swart, Jr.  
C. Merle O'Rourke Thompson  
Alice Page Vaughn  
Lula Campbell Watson

## 1954

Paschal J. Calarco  
Georgina Sikich Danesi  
Lucille Ferland  
Thomas Hickey  
Michael Karcz  
Gordon E. Little  
Honore T. Marentette  
Roger Marentette  
Margaret Richardson Masterson  
Anne Authier Montello  
Bernard M. Pare  
Doris Roy Petras  
Eileen Kelly Purdie  
Bettyjean Holland Robinson  
Patricia Adams Schifferli  
George S. Soteros  
Harold M. Taub  
David M. Thompson  
John Watson  
Arthur B. Weingarden

## 1955

Charles F. Barth  
Donald J. Bennett  
Charles F. Collini  
Ruth Heyd  
Doreen Isthepan  
Bernard Kelly  
Richard F. J. Kennedy  
Dr. R. J. Knowlton  
Ellen B. Balluff Luke  
Clifton Molyneux  
Rev. Neil J. McGillis  
Charles A. Maclean  
Eugene Nadeau  
Richard A. Piner  
William G. Rankine  
Thomas H. Reid  
J. Paul Roche  
John B. Smith  
W. Earl Templeton  
Louis J. Veres  
Milorad Vuckovich  
Michael Zin

## 1956

Allen Brodeur  
J. Edward Browell  
Herbert Brudner  
Marilyn Lambert Chesney  
Lawrence Connorton  
Donna Urie Cooper  
John Cradock  
Leonard J. Dietzen  
E. L. Fitzhenry  
Michael George



**Class totals  
for 1961-62  
Assumption Alumni  
Annual Fund**

1956, continued

Iris M. Savcheltz Gnypp  
Rae A. Graham  
Joseph C. Halloran  
J. Gerard Heaney  
James E. Kanyasi  
Richard P. Kennedy  
Lenore Garinger Langs  
Leopold J. Larocque  
Walter Leszczyszyn  
Paul M. Madden  
John Meade  
Denis Metherell  
Richard J. Moriarty  
Frank H. Nowak  
Bernard T. O'Connell  
Robert H. Orlovski  
Marie MacDonald Renaud\*  
Kevin B. Ryan  
Charles A. Schiano  
Thomas Swieczkowski

1957

Diana Barr  
J. Willard Carpenter, Jr.  
Eddi Chittaro  
Herbert F. Clute  
James H. Coyle  
Peter A. DeVriendt  
Anne Gentile Dietzen  
Gerald L. Dittrich  
Lena Farrell  
Harley G. Forden  
Charles C. McDonald  
Patricia McManus  
Mladen M. Miladinovich  
Ann M. Murphy  
Beverly Johnson Nyberg  
Dr. Charles F. Pearce  
Gerard Quenneville  
M. J. Saffran  
Roderick J. Scott  
Allan Sherlock  
Gisele Desilets Stortini  
Lorraine Tuite

1958

Charles E. Bayley  
Letitia M. Burke  
Robert A. Bouteiller  
John Danesi  
Susanne Geml  
C. W. Havelock  
Rosemary Sikich Lamb  
J. E. McAllister  
Evelyn G. McLean  
J. Alex Murray  
Richard H. Notwell  
Erwin D. Parent

Percentage of participants of those asked						
YEAR	10	20	30	40	50	60
1882-1919	(14.59%)		281/41		\$1,422.15	
1921	(33%)		3/1		\$25.00	
1923	(53.85%)		13/7		\$165.00	
1924	(13.33%)		15/2		\$50.00	
1925	(45.45%)		11/5		\$145.00	
1926	(9.09%)		11/1		\$5.00	
1927	(58.33%)		12/7		\$135.00	
1928	(35.29%)		17/6		\$325.00	
1929	(16.67%)		6/1		\$25.00	
1930	(12.50%)		8/1		\$200.00	
1931	(33.33%)		15/5		\$90.00	
1932	(6.67%)		15/1		\$5.00	
1933	(19.05%)		21/4		\$135.00	
1934	(23.81%)		21/5		\$75.00	
1935	(6.25%)		16/1		\$10.00	
1936	(25%)		28/7		\$57.00	
1937	(20.81%)		48/10		\$123.15	
1938	(30.91%)		55/17		\$390.00	
1939	(17.65%)		51/9		\$230.15	
1940	(12.82%)		39/5		\$110.00	
1941	(12.12%)		33/4		\$23.50	
1942	(32.08%)		53/17		\$148.50	
1943	(4.35%)		46/2		\$15.00	
1944	(19.67%)		61/12		\$98.00	
1945	(15.38%)		52/8		\$72.50	
1946	(24.64%)		69/17		\$184.50	
1947	(15.29%)		85/13		\$87.00	
1948	(32.52%)		123/40		\$575.65	
1949	(31.03%)		145/45		\$613.15	
1950	(17.45%)		149/26		\$322.00	
1951	(15.45%)		123/19		\$205.00	
1952	(19.72%)		147/29		\$377.50	
1953	(23.81%)		105/25		\$210.75	
1954	(20.21%)		94/19		\$147.50	
1955	(19.35%)		93/18		\$182.50	
1956	(29.90%)		97/29		\$402.00	
1957	(17.65%)		119/21		\$187.00	
1958	(11.95%)		159/19		\$117.10	
1959	(11.11%)		225/25		\$247.00	
1960	(20.99%)		181/38		\$275.15	
1961	(2.79%)		215/6		\$39.00	
1961	Senior Class Fund					
	(92.3%)		210/194		\$405.25	
number asked/number contributing						



# Honor Roll of 1961-62 Alumni Fund Participants

1958, continued	1959, continued	1960	1960, continued	1960, continued
Bogdan Popovic Paul F. Renaud Edward A. Sabga E. Harvey Silver William Stephan Joanne McNab Stephan Edward Tuba William C. Tuba	Donald A. Fischer Jo-An Halladay David K. Harrow Elaine Laframboise Gail Lynch Hosna Massouda Mrs. Irene McKay John T. McNab Dorothy Patterson Marentette Mary Montsch James T. Mulligan Verlie Armstrong Nauffts Robert Stortini Margaret Brown Thom F. M. Weiss Deanne Whiteside Robert R. Williams Lorne P. Zwaresh	Richard N. Aubry Alexander Belke John E. Bodaly Douglas W. Bondy Donald J. Bracken H. D. Branscombe Jack B. Brown Frank A. Cavaleri William J. Coyle Edward Dydo Paul Falardeau Barry J. Fegarty Carol A. Fisher Peter D. Freel Thomas H. Gervais Patricia Giesler G. Graeme Hutchinson Mary-Ann Kennedy	John M. LeBel Charles McDonald Raymond M. Mady Orest R. Maksimowich J. C. Mongenais James R. Moore Marie Distefan Nowak Walter Paraschak Clarence Pare Louis Pennachetti Raymond Peringer Joseph P. Pintur Henry J. Poirier John L. Pratt D. G. Robertson Jim Robertson D. B. Rumball Joseph Sanfilippo	Leda Savchetz Sandra Trovato Genevieve Ustrzycki T. D. Wearne  1961 Thomas J. Hanss Patricia Kohlmeier Jacqueline Moro Elizabeth Anne Pettypiece Gloria Sapena Helmut Schankula Murray J. Valiquette Robert Vanstone  ★
1959 Ruby Bosworth Robert E. Brown H. Douglas Carter Stanley J. Charbonneau Leo Cushing James Dales Fred De Vriendt				

## Participants in the 1961 Senior Class Fund

Martin A. Albert Fred Alexander Clifford A. Amyotte Gerald K. Baker Mary Jane Bell Richard K. Bennoit Stella Berbynuk Dorothy E. Berry Michael E. Biro Francis J. Bisson Sam C. Bondi Paul T. Bondy Douglas I. Bouillon L. Jeannie Bowler Joseph R. Buncic Victoria E. Burgoyne Ralph Burke James P. Burry Eunice M. Bury Edmundo Cameron Terence M. Cameron Richard Campeau Jerome D. Carpenter John P. Carrico Paul V. Cassano John K. Chambers Arlene M. Chauvin George B. T. Clements David R. Cole Donald R. Cole John W. Cruickshank Sarah J. Crumb Warner S. Day Simpson G. Delaney Terry Diatchenko Ernest W. Dick John G. Diederich Dennis G. Dingle Edward A. Dixon James H. Dorko Eli C. Drakich John P. Duchene	Suzanne F. Dunn Patrick J. Dunnion Frank S. Dupont Michael E. Eagen Maurice Edgar John W. Eling Elizabeth A. Elisha William H. Eull Eugene G. Ewaschuk John Faust Peter A. Fera Margo E. King Garen Leonard R. Gensens Angela M. Gervais Michael D. Gillier Robert Paul Gilmor Ronald L. Gordon Robert A. Gourlay Gabriel A. Guzzo Thomas J. Hanss John D. Harris Ron C. Hoover Ronald G. Hoskins George Holovaci Shirley M. Hyatt Michael G. Jacko Gerard E. Johnston Morton L. Kaplan Breen V. Keenan Michael Keenan Deanna J. Kelsh George Keough Fred P. Khoury Andrew J. Kizik Patricia A. Kohlmeier Stephen G. Kovanchak Wanda J. Kempa Tamara Zakon Labute John Lang Paul W. Lang Nicholas Lariccia William L. Lemmon	Robert W. Lever Susan E. L'Heureux Chester E. Lumley Margaret M. McConville Thomas G. McCool Robert A. McCormick Kevin McGuire Stanley J. MacLellan William J. McMullen Anne T. McPharlin Irene Macko Andrew J. Magill Jerry P. Majic Donald J. Maksymiu Paul Marcella Robert H. Marchand William R. Marotta Mel Martin Isidore J. Masse John E. Matus Constance A. Mepharm Robert J. Morgan Robert W. Morin Jacqueline G. Moro Albert T. Mussio John P. Mussio John Nanni Beverley A. Whipple Nantais Loretta V. Nardella Antonio Navarro William G. Neely Thomas O'Brien Vartan Ohanessian Gerald W. P. Olsen Sheila E. O'Hara Brian R. O'Malley Carol A. Brueggeman O'Mara Robert J. P. O'Rourke Stanley G. Oster Martin J. Pandzich Joyce A. Parent Joseph Pastovich	Helen M. Pearce Louis J. Peco Joseph G. Pentesco Elizabeth A. Pettypiece Richard A. Pfaff Charles Pinnegar Lea Pohuda Raymond Reed Ray R. Refcio Una L. Ridley William J. Roddy Frederick G. Roman Eva M. Sadowska Gloria J. Sapena Helmut Schankula Marlene Schick William H. Sehl Eric A. Seidel Stephen W. Semenik John T. Sempowski Catherine M. Senaiko Leo R. Shapiro George Shunock Joseh Sin Ian M. Steel Robert J. C. St. Germain Paul T. Taylor Edmund Tighe Joseph M. Timko William C. Todd Henry Toews Tauno H. Tuovinen John W. Turnbull Robert D. G. Vanstone Jack B. Vicary Siek Wassenaar Gary J. Weir David A. Wilson Anne S. Wright Francis Young Joseph P. Younder Edward P. Zarichny
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## Homecoming, February 8 - 9, 1963



# Former President Honored

A former president and two distinguished professors joined 289 students in receiving degrees at Assumption University's 17th Convocation on June 2nd. It was the first convocation in Assumption's history to be held and publication, has always been a great teacher, an in-

Receiving honorary degrees were:

Reverend Thomas A. MacDonald, C.S.B., rector of the Newman club, University of Toronto, who was president of Assumption College from 1932 to 1940 and professor of science from 1923 to 1932 . . . "for holding the college together during the difficult depression years and for early recognizing the value of having students from the United States attending Canadian universities."

Dr. George B. Harrison, professor of English, University of Michigan teacher, author, editor, critic of Shakespearean literature . . .

"G. B. Harrison is the first name to be mentioned when literary scholars speak of Elizabethan and Jacobean research . . . Professor Harrison, with all his scholarship and publication has always been a great teacher, an inspirational teacher. As such he is an image of the ideal university man whose learning, stemming from research, permeates his teaching and keeps it fresh and creative."

Dr. Ralph L. Jeffery, chairman of the associate committee of the National Research Council on pure mathematics, former president of the Canadian Mathematics Congress and former chairman of the mathematics departments at Acadia and Queen's universities . . .

"The respected dean of Canadian mathematicians . . . whose encouragement, guidance and direction to the mathematics department while president of the Canadian Mathematical Congress, will always be gratefully remembered by the staff members of this institution."

The 289 students who received degrees, diplomas and certificates made up the largest graduating class in Assumption's history. The graduates included 16 masters of arts, four masters of science, 11 honours bachelors of arts, 147 bachelors of arts, 11 honours bachelors of science, 20 bachelors of science, 10 bachelors of commerce in honours business administration, four bachelors of commerce, 23 bachelors of applied science (chemical, civil, electrical and mechanical engineering), four bachelors of science in nursing, nine bachelors of sacred theology, two diplomas in management, eight certificates in business administration, 10 diplomas in nursing education, four diplomas in nursing service administration, and four diplomas in public health nursing.

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*Former President T. A. MacDonald, C.S.B., (right) who received an honorary degree at Assumption's 17th Convocation, discusses campus changes with Rev. E. C. LeBel, Assumption's current President (left), and Most Rev. John C. Cody, D.D., University Chancellor.*



## Meet the 1962-63 Windsor-Detroit Chapter Executive



*The executive of the Windsor-Detroit chapter of the Alumni Association are busy planning the program for the coming year. Shown above at a recent meeting are Mrs. John H. Wilson, '50, Secretary; Robert Britton, '46, President; John Daichendt, '60, Treasurer; and J. Willard (Bill) Carpenter, '57, Vice-President. The program for the year will be sent to the alumni in the Windsor-Detroit area prior to the chapter's first meeting in the fall.*

## Alumni Chatter

1906

**Rt. Rev. Thomas A. Connell** has resigned as pastor of St. Joseph's Parish, Port Huron, Mich., and has been named pastor emeritus.

1927

**Patrick L. McManus** received a distinguished service award from the Ontario Federation of Catholic Parent-Teacher Associations in Niagara Falls at a joint dinner of the P.T.A., Ontario group, and the Ontario Separate School Trustees Association.

1928

**Rev. Leo J. Trese** is chaplain of St. Elizabeth Briarbank, Bloomfield Hills, Michigan.

1935

**Mr. and Mrs. Percy J. Beneteau** had their seventh child, fifth daughter, on May 16; they named the girl Doreen Ellen.

1936

**Raymond M. Lyons** has been elected vice-president, industrial relations, for the Fruehauf Trailer Company, Detroit. Ray has a law degree from the University of Detroit.

1938

**Frederick S. Beckley** has been appointed principal of North Hastings District High School in the Peterborough area.

1942

**Richard D. Farrell** is copy director for the D'Arcy Advertising Company in Detroit.

1945

**Dr. Cecil M. Birch** has been appointed associate professor in the School of Business Administration at Essex College.

1946

**Dr. and Mrs. Norman E. Thibert** had a baby girl, Josette Marie, on April 22; they also have three boys and one girl. . . . **Rev. Leroy McKenzie** has received his Ph.D. in English from the University of Ottawa. Father McKenzie resides in Nelson, British Columbia.

1947

**Philip B. and Pat (Thompson) MacDonald** had their fifth child, fourth son, on May 26. . . . **Mr. and Mrs. Hugh McMahon (Marie Drudy)** had their seventh child, a daughter, Mary Eleanor, on May 24. . . . **Dr. Donald A. Taylor** has been appointed director of Michigan State University's three schools of business administration in Brazil. The schools are located in Sao Paulo, Porto Alegre and Rio Granda Do Sul. The Taylors will be living in Sao Paulo for two years.

1949

The **Nelson Reaumes** had their sixth child, third son, Geoffrey Francis, on May 15. . . . **Dr. and Mrs. Honore A. Schiller** had a son, Edward Joseph, on June 16. . . . **Richard Burford** has been appointed librarian for the Leamington Public Library. Dick is married and has one son.

1950

**Mr. and Mrs. Michael C. Quinn** had their sixth child, a baby boy, on April 15.

1952

**Irene L. Girard** is a medical technologist at Detroit Memorial Hospital in Detroit. . . . **Rev. John Murray, C.S.B.**, has been promoted from lecturer to assistant professor, religious knowledge department, at Assumption University.

1953

**John D. Burton** and his wife, the former **Mary Ann Wellings**, had their fourth child, a daughter, on June 11; they named the girl Juliann Elizabeth. . . . The **Lawrence G. Eansors**

*Alumni Times: Summer 1962*



had a son, on April 7; they also have one boy and one girl. Larry is deputy commissioner of works for the City of Windsor.

#### 1954

**Douglas C. Montrose** married Andree A.M. Henry at St. Pius X Church in Ottawa. **Albert Mate** acted as best man. The couple are making their home in Montreal. . . . Mr. and Mrs. **Thomas R. Brophay, Jr.** had their second child, first daughter, Karen Anne, on May 8. Tom is practising law in Windsor. . . . The **Edward Dubes** had their first child, a son, Craig Edward, on June 18. Ed. practises law in Windsor. . . . Dr. and Mrs. Donald C. Robinson (**Bettyjean Holland**) also had a son, Donald Christopher, on June 18. The Robinsons make their home in Hamilton. . . . **Gordon S. Callaghan** is teaching high school in Pointe Clair, Quebec. . . . **Michael L. Petras** has been promoted from lecturer to assistant professor in the biology department at Essex College.

#### 1955

**Dr. Francis R. Goyeau** married Dr. Pauline Gascon in Youngstown, Ohio. Both are graduates of the school of medicine at the University of Ottawa and interned at St. Elizabeth Hospital in Youngstown. The couple are taking their residencies at Fairview Hospital, the bride in pathology and the bridegroom in internal medicine. . . . **Charles E. Hickey** and Ruth Ann Gerrard were married on April 28. **Edward Dube** was best man and **Robert Knuckle** was an usher. Charlie

practises law in Essex. . . . **Stuart J. Wilson** received his Ph.D. in clinical psychology from Peabody College, Nashville, Tennessee. He interned at Duke University Medical Centre in Durham, North Carolina, and is associated with the Centre on a study of aging. In September, Dr. Wilson will begin post doctoral work at the Menninger Foundation in Topeka, Kansas. . . . **Michael Zin** has received the degree of Doctor of Philosophy from Michigan State University. Dr. Zin has been promoted from assistant professor to associate professor, school of business administration at Essex College.

#### 1956

**Richard H. Donald** is practising law in Oshawa.

#### 1957

**Gerard C. Quenneville** married Marian E. Markham on June 16, in Comber. They will reside in Colchester. . . . **Patrick Conlon** has been called to the Bar of Ontario, and has joined the law firm of Ivan Johnson in Sudbury. Pat is married and has an 11-months-old daughter. . . . **Joseph M. Emon** has graduated from the University of Toronto with a doctor's degree in dental surgery. . . . **Donald J. Finn** has received his call to the Bar of Ontario. Don has opened his own law office in Minden, in the County of Haliburton. . . . **William J. Gillen** has been promoted from lecturer to assistant professor in the economics and political science department at Assumption University. Bill has been named the first winner

of the Wayne State Samuel M. Levin Economics Award. The award was given him for his essay on "The Bargaining Power Theory of Wages". . . . **Edward J. Mularchyk** has received the degree of Doctor of Medicine from the University of Western Ontario. Ed will intern at Victoria Hospital, London. . . . **Maurice Nadeau** has been promoted to finish supervisor of Dupont of Canada, chemical division, Ajax, Ont.

#### 1958

**Robert A. Bouteiller** married Donna G. Roberts in Sault Ste. Marie, Ont. . . . **Daniel T. Farrell** and **Jolayne Brick** were married on May 26; the couple is now living in Port Arthur. . . . **Glen H. Bennett** is aviation forecast officer at the R.C.A.F. Base in Centralia, Ont. . . . **Letitia M. Burke** has been appointed a nurse educator with the World Health Organization. Before taking up her post in Nicosia, Cyprus, Letitia will spend some time at Geneva, Switzerland, headquarters for W.H.O., a branch of the United Nations, and at the regional office in Alexandria, Egypt. . . . **Herbert H. Kornelsen** is a high school teacher in Fenwick, Ont. The Kornelsens had a son, David Herbert, on February 1. . . . **Warren S. Morgan** is a market analyst for Proctor and Gamble in Toronto. . . . **Joseph J. Murray** is interning at St. Michael's Hospital in Toronto. . . . **Ernest H. Silver** has received his Doctor of Medicine degree from the University of Ottawa. Dr. Silver will be spending the next year at Jackson Memorial Hospital, Miami, Florida. **Wayne Delisle** and **Barbara Jean Conrick** were married on April 28. . . .

## It's Time to Nominate Alumni Award Recipients

Nominations for alumni award recipients will be accepted until Oct. 31, 1962. The Alumni Awards will be presented at the annual dinner and meeting to be held at Homecoming, February 9, 1962.

The nominating procedure set forth in the constitution is as follows:

### Article X—Alumni Awards

Section 1—Eligibility. Alumni awards shall be given to those persons elected by the Board of Directors. In their selection the Board of Directors shall consider service, support and loyalty to the University, and careers and/or achievements that reflect honour upon the University.

Section 2—Nomination. All alumni can nominate persons to receive alumni awards. All nominations shall be seconded by one other alumnus. Nominations shall be written and must be given to the Alumni Secretary at least three months prior to the Annual Meeting. Nominations shall include facts to be considered by the Alumni

Board in making their selection. The secretary shall prepare biographical data for each nominee to be included with the Notice of the Directors' Meeting at which the election will be made.

Section 3—Election. Each member of the Alumni Board may cast votes in the following manner: for the member's first choice, 3 votes; for the member's second choice, 2 votes; for the member's third choice, one vote. A minimum of 25 votes must be cast for a particular nominee before an award may be given. Should no nominee receive 25 votes, the nominee with the highest number of votes can be given an award with the consent of three-quarters of the members in attendance at the meeting. Any board member unable to attend the meeting may vote by forwarding his ballot to the secretary in a sealed envelope marked "alumni award ballot".

No more than three awards shall be given in any one year without the consent of three-quarters of the board members in attendance at that meeting.



1959

**Hugh A. Murray, Jr.** married Doreen Doe on April 21. **Andrew Nicholas** was best man and **Paul Valentine** was an usher. Hugh is a graduate of the Ontario College of Education in Toronto. . . . The **Andrew Nicholas** had a daughter, on June 17 . . . Mr. and Mrs. **Thomas Recine** had their third child, second daughter, Kathryn Mary, on April 12. The Recines are living in Rochester, N.Y. . . . **Rev. John W. Burkhart** has been ordained as a minister of the Presbyterian Church in Canada. The ordination took place in St. Andrew's Church in Windsor. **Rev. Burkhart** will serve the Presbyterian Church in Portage La Prairie, Manitoba . . . **Sheila B. MacLean** graduated from the Toronto Western Hospital Atkinson School of Nursing. . . . **Patricia Clarke** is now Mrs. Leon Rucker. Pat is a secretary for the Consulate General of Japan at Montreal. . . . Redemptorists ordained to the priesthood were: **Rev. Mansell Blair**, **Rev. William Comerford**, **Rev. Raymond Corriveau**, **Rev. Leo Feehan**, **Rev. Peter Healy**, **Rev. Gerald Keindell**, **Rev. Joseph Kot**, **Rev. Joseph Mitchell**, and **Rev. Pierre Payer** . . . Master of Arts degrees were conferred upon: **Sister Rose Kathleen**, **S.N.J.M.**, **Brother Ignatius O'Neill**, **Maurice J. Daignault** and **Nikolaus Tines**.

1960

**Eugene Baggio** and **Sandra Gannev** were married on June 16. . . . **Paul A. Thomson** married **Marie Madeleine Malette** on May 12. The couple honeymooned in Michigan and Illinois. . . . **Diana Nicholson** is now Mrs. Fredrick Harwood and is living in Bedford, Nova Scotia. . . . **Peter A. Bogdon** is an insurance agent for Union Central Life Insurance Co., in Rochester, N.Y. The Bogdons had a baby girl on March 9. . . . **Joseph P. McNamara** is a social worker for the Catholic Family Services in Toronto. Joe is married and living in Don Mills. . . . **Raymond Peringer** is a journalist for the Wallace Publishing Co. in Toronto. . . . **Joseph P. Pintur** is a student in accounts and is working with S. S. Speigel, Campbell & Co. in Sudbury, studying for his C.A. degree. . . . Masters' degrees were received by: **Peter D. Freel**, **Malcolm A. Godin**, **Edward W. Heinz**, **Edward J. Lagan**, **Kenneth S. Solway**, and **Ronald H. Wagenberg**.

1961

**Terence M. Cameron** married **Loretto B. McGugan** on June 16. The newlyweds honeymooned in New York City and the Pocono Mountains; they will make their home in Brantford. . . .

**Edward A. Dixon** and **Jennifer G. Leahey** were married on April 28. The Dixons will reside in Montreal. . . . **Joseph G. Pentesco** married **Barbara S. Chesney** on May 19. After a honeymoon trip to Virginia, the couple is residing in Toronto. . . . **Lt. William J. Roddy** and **Patricia F. Hornby** were married in the Roman Catholic Chapel at Camp Ipperwash on May 26. The Roddys will be leaving early this fall for Germany, where Bill will be stationed with the R.C.R. in Souss. . . . Mr. and Mrs. **Robert Garen (Margo King)** had their first child, a daughter, **Kirsten Elizabeth**, on April 15. . . . The **William G. Neelys, Jr.** had a daughter, **Alison Ann**, on May 30. . . . **Mary Jane Bell** has received her certificate in French from the Institut Normale, an affiliate of the University of Toulouse in France where she studied last year. . . . **Danny E. Farmiloe** is assistant manager for Household Finance Co. in Timmins, Ont. . . . **Peter A. Klukach** is a lab technician for the International Nickel Co. of Canada Ltd., in Port Colborne. . . . **Tamara Zakon Labute** received her Masters degree in mathematics from Radcliffe College in Cambridge, Mass. . . . **Margaret N. Lee** is an instructor in Public Health Nursing, at Teacher's College Columbia University, New York. Margaret received her Master of Arts degree from Columbia University on February 28. She was elected to Kappa Delta Pi, and received her membership in the American Public Health Association in July. . . . **Ian M. Steel** received his Bachelor of Physical Education degree from McMaster University. Ian will be teaching at Lowe Technical School in September. . . . **Eugene L. Stutz** is a mechanical engineer for the Tennessee Valley Authority in Knoxville, Tenn. . . . Masters' degrees were received by: **Michael G. Keenan**, **Andrew J. Kizik**, **Leo R. Shapiro**, and **Henry E. Toews**.

1962

**James R. Mulville** and **Wilma M. Arnold** were married on June 9; the couple is living in Kingston.

## IN MEMORIAM

**Harold J. Nadeau, '09**

**Dr. Edward L. Schied, '21**

April 22, 1962

**Henry L. Lally, '47**

June 24, 1962

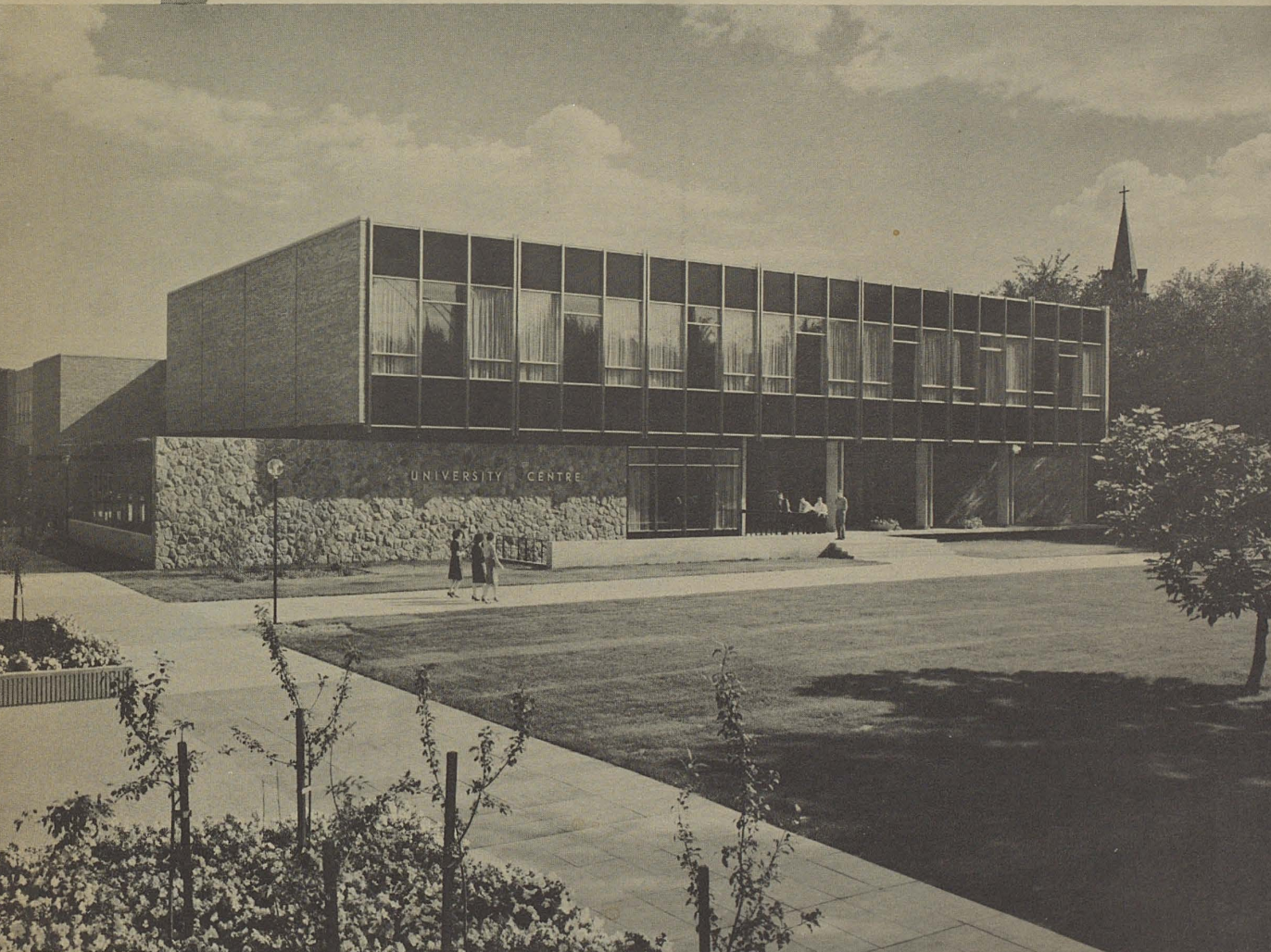
We enjoy changing addresses that are wrong in A NY detail. Please let us know if we erred on yours.

Rev. Norbert J. Ruth, C.S.B.  
Dean of Arts and Science  
UNIVERSITY COLLEGE





# ASSUMPTION UNIVERSITY ALUMNI TIMES



*A new mall now connects University Library with University Centre and  
other campus buildings*



# Alumni Association Personnel

## Alumni Executive Board

William J. Carr '48, President  
 Arthur B. Weingarden '54, Vice-President  
 James A. Andrews '13  
 Patrick J. Gleason '23  
 Rev. Arnold F. Schneider '28  
 James A. Holden '33  
 Vincent J. Westfall '34  
 Francis J. Chauvin '39  
 Allan T. J. Roach '46  
 Joseph R. Deane '48

Robert E. Temmerman '49  
 Mrs. Jerome J. (Theresa) Haggarty '51  
 Mrs. Roger J. (Patricia) Schifferli '54  
 J. Willard Carpenter '57  
 James M. Kennedy '59  
 Ex officio:  
 Rev. E. C. LeBel, President, Assumption University of Windsor  
 Rev. Daniel J. Mulvihill, Vice-President, Development  
 Robert K. Little, Chairman, Alumni Fund Council  
 Raymond T. Pollard '39, Past-President

## Alumni Fund Council

Robert K. Little, Chairman '50  
 James A. Andrews '13  
 Leon W. Fury '23  
 Leon Z. McPherson, Q.C. '31  
 Maurice F. Coughlin, Q.C. '36  
 Edward J. Seewald, D.D.S. '42  
 Norman E. Thibert, M.D. '46

E. James Howard, Jr. '49  
 Michael J. Daypuk '51  
 James Carron '55  
 Rae Graham '56  
 Gary Docherty '60  
 Joseph Arpin '48, Past-Chairman

## Alumni Chapter Personnel

Cornwall area —Roderick J. Scott, 606 Carleton Street, Cornwall, Ontario  
 Montreal —Jacques Gauthier, 8 Arnold Street, Roxborough, P.Q.  
 Ottawa —George Follis, 878 Broadview, Ottawa, Ontario  
 Sault Ste. Marie —Gerry Nori, 78 Florwin Drive, Sault Ste. Marie, Ontario  
 Sudbury —James Gordon, 481 Ontario Street, Sudbury, Ontario  
 —Albert Lugli, 342 Howie Drive, Apt. #1, Sudbury, Ontario  
 Toronto —Paul Roche, 280 Eglinton Avenue E., Toronto, Ontario  
 University —Robert Britton, 125 Matthew Brady, Riverside, Ontario  
 —J. Willard Carpenter, 28800 E. Jefferson, St. Clair Shores, Mich.

Alumni Office —Terrence J. Kennedy, Alumni Secretary  
 Phone: Windsor: 253-4232/area code 519  
 Detroit: 963-6113/area code 313

## Assumption University Alumni Times

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The vastly increasing demands for educational facilities in Ontario, plus the ever-increasing costs of providing higher education, have resulted in a plan to establish a new University of Windsor, which will include Assumption University and Essex College.

The new university, planned to be established in 1963, will be non-denominational and as such will qualify for provincial government grants.

Full details of the plans for the University of Windsor are given elsewhere in this issue of the Alumni Times, in a statement released jointly by Rev. E. C. LeBel, C.S.B., president of Assumption University, and Hon. John Robarts, Premier of Ontario.

A brochure outlining the proposal to set up a new non-denominational university was distributed in October to approximately 9,000 persons, including alumni, students, faculty and staff, board and committee members, religious leaders, Ontario high schools, industrial and private donors, government officials, members of the Windsor Chamber of Commerce, and all universities in Canada.

Of special interest is the provision made for alumni and alumni groups to become associated with the new university. Alumni of the former Assumption College under its own charter (to 1919), of Assumption when it was affiliated with the University of Western Ontario (1919 to 1953) and of the present Assumption University of Windsor (since 1953) will be alumni of the University of Windsor.

Two members of the alumni will be appointed to the new Board of Governors, and two alumni to the new Senate.



# Fashion and Frolic

The Windsor-Detroit chapter of the Assumption University Alumni Association, representing alumni in the immediate area of the university, formally changed its name in October to the University chapter.

Chapter members who attended the first fall meeting in early October gave their approval to the name change. Rev. E. C. LeBel, C.S.B., President and vice-chancellor of Assumption, outlined plans for the new University of Windsor.

First major function for the new University chapter was a fashion show which drew an audience of more than 350 persons at the University Centre on October 11. Proceeds from the show, close to \$200, will go to the Sister Electa Memorial Scholarship Fund. (Holy Names College last month was officially renamed Electa Hall, in honour of the foundress.)

In keeping with the fact that this was the first fashion show to be sponsored by the alumnae and alumni of the new chapter, both men's and women's fashions were shown, with alumni and undergraduates acting as models.

For lighter relief, four alumni presented George S. Kaufman's short comedy, "If Men Played Cards as Women Do," under the direction of

James Kennedy. Actors were Al Roach, William Carpenter, Joseph Stephani, and Norman McCallum.

Models were Mrs. William Fisher, Mrs. Donald Gregorian, Mrs. Dalton E. Charters, Mrs. Ian Howie, Mrs. Patrick Hucker, Mrs. John Macpherson, Mrs. John Nicol, Mrs. Jerome Haggarty, Robert Britton, president of the Alumni Association; Ronald Pfaff, Raymond A. Pillon, Arthur Weingarden, Frank Denonville and Frank Bisson.

Student models were Anita De Filippo, Joan Spinks, Sue Callaghan, Helen Mary Donohue, Melanie McDougall, and Carolyne Walling.

Mrs. Stewart Anderson was commentator. Miss Patricia Lewis was co-ordinator, and Miss Marjorie Brown, head of the Women's Activity Council, directed student participation. Verne Pich was in charge of technical co-ordination.

University chapter plans for 1963 include the annual Homecoming in February, a March meeting featuring all alumni who are teachers in the Windsor area, and the Alumni Ball at the end of May.

On Nov. 29, members of the University chapter will meet students who are studying at Assumption on Alumni scholarships.



*From the left, Arthur Weingarden, Carolyne Walling, and Raymond Pillon model fashions.*



*Do Women REALLY Play Bridge Like This?  
From left, Al Roach, Norman McCallum,  
Joseph Stephani, and William Carpenter.*



# Graduate Studies Expand

A new headquarters for Assumption University's Faculty of Graduate Studies was set up last month in recently acquired quarters at 389 Sunset Avenue.

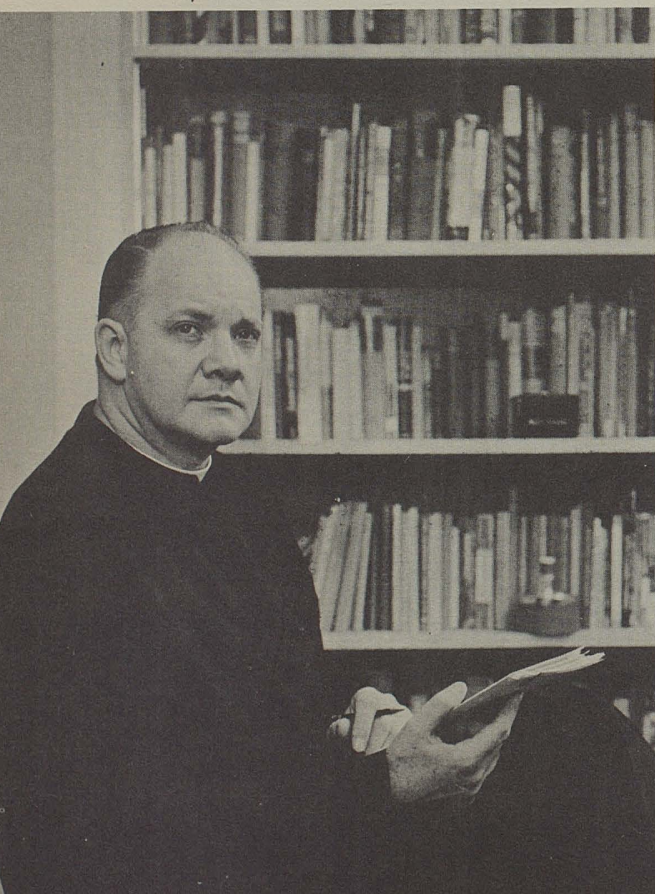
Rev. C. P. Crowley, C.S.B., Ph.D., Dean of Graduate Studies, is in charge of the graduate program, which now has 75 full-time day students and 86 extension students in night courses.

Assumption now offers the Ph.D. degree in three departments, Chemistry, Physics, and Chemical Engineering. The doctorate degree program began in the Chemistry department in 1960, and the other two departments offered it this year. The first Ph.D. will graduate in the autumn of 1963.

The academic life of the University has benefited by the addition of the graduate programs, and there is a demand for the expansion of the doctoral program in several other areas. The time of institution of such programs will vary with departments.

The general interest in expansion of the doctoral program arises out of a feeling of need based on such factors as the academic inspiration which the program can give,

*Rev. Dr. C. P. Crowley, C.S.B., Dean  
of Graduate Studies, in his new office.*



the program vitalization of undergraduate teaching, the attraction of excellent professors to the staff, and the need of the university to carry out original work and research.

Assumption's current graduate growth happily coincides with the new interest in graduate studies apparent throughout Ontario as a result of the population explosion and new educational demands. Much remains to be done at Assumption University, but the spirit is obvious and awareness of the graduate program and its beneficial effects is increasing through the University.

In addition to the doctoral program, Assumption offers the Master of Arts degree in five departments, English, History, Philosophy and Psychology; the Master of Science in Biology, Chemistry, Mathematics, and Physics; the Master of Business Administration and a Diploma in Business Administration; and the Master of Applied Science in Chemical, Civil, Electrical and Mechanical Engineering.

In the field of pure and applied research, more than \$100,000 is spent each year in Essex College. In the Chemistry department alone, \$54,100 in outside funds is being spent during the current year.

Much of the research at Assumption is financed by grants from such organizations as the National Research Council of Canada; the United States Army; the U.S. Air Force Office of Scientific Research; and private industry.

In the Physics department, research is being carried out in electron spin resonance, atomic physics and quantum electronics, low energy nuclear physics, and studies of interactions of low energy ion beams with matter.

The Physics Wing of the Pure and Applied Sciences Building, which is to be ready for occupancy in 1964, is being planned to accommodate not less than 30 graduate students in laboratories occupying about four times as much space as at present.

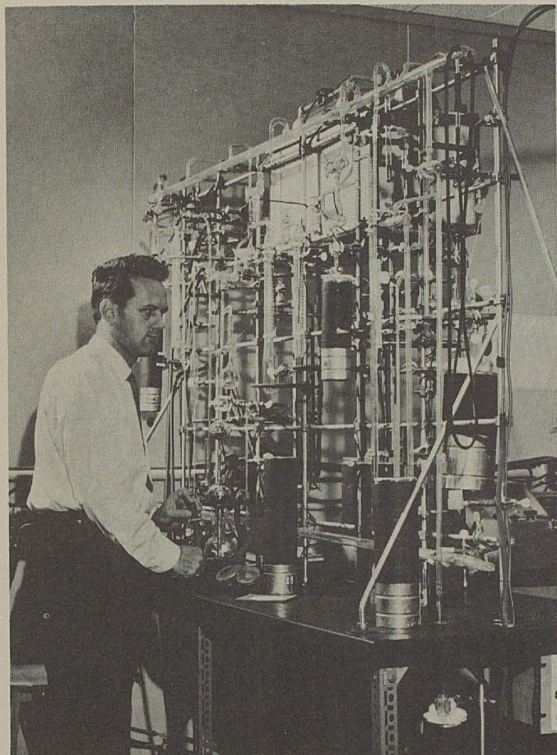
In the Chemical Engineering Department, the first three M.A.Sc. graduates will receive their degrees at the Fall Convocation. All three are continuing their studies, one at Assumption and the others at Princeton and Northwestern in the U.S. The department has two students enrolled for the Ph.D. degree and five for Master's degrees.

Chemical Engineering research includes natural and forced convection heat transfer studies on Non-Newtonian fluids; interface kinetic studies dealing with corrosion studies; heterogeneous kinetic studies from high speed rotating discs, static electrification studies, and nucleate pool boiling investigations.

The Chemistry Department has 16 graduate students, 14 of them studying for the Ph.D. degree.

Dr. H. H. G. Jellinek, head of the Chemistry Department, with three postdoctoral Fellows and a Ph.D. student, is studying the breakdown of polymer molecules (plastics) by ultraviolet light and heat. The object is to





*Dr. S. J. W. Price, Professor in the Chemistry Department, conducts research on strength of chemical bonds*

investigate the fundamental mechanism of this breakdown, and the project is relevant to space research because of the exposure of satellites and rockets to ultra-violet radiation and heat in space.

The U.S. Army is supporting a study of the physical chemical behaviour of ice surfaces. Other subjects being studied in the Chemistry Department include the molecular distributions of polymers, gas reactions, the synthesis of new organic compounds, complex compounds, and substituted amino acids.

Significant of the status achieved by Assumption is the fact that the 11th Canadian High Polymer Forum, attended by more than 100 scientists from Canada, the United States, England, and Germany, was held on the campus last summer.

One of the most rapidly developing programs is that of the Psychology department. In the second year of their graduate program, ten students received the Master's degree, a tribute to the fine work of Brother Roger Philip, F.S.C., the recently retired department head.

At present there are 17 students registered in the graduate school of Psychology, 12 of whom are full-time students. Since they expect to find this number increasing and a demand made for further graduate studies, the formation of a doctoral program is inevitable.

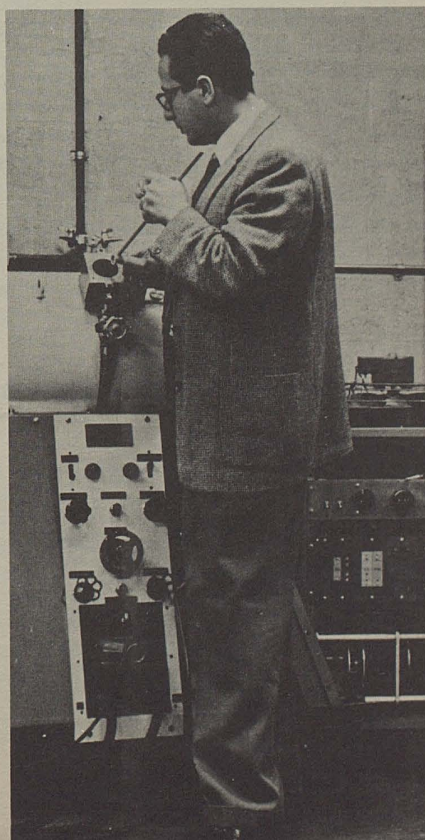
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The interest in Clinical Psychology demands greater clinical facilities and department officials envisage a clinic or at least some connection with an established clinic that would provide both staff and equipment for diagnosis and therapy of all psychological disorders. In this regard, connections have already been established with various agencies and clinics that deal with these psychological problems.

Father Robert Fehr, C.S.B., newly appointed head of the department, has further plans in the area of Educational Psychology. He hopes to establish a school that embraces the Montessori System in order to investigate scientifically the principles inherent in this method and to conduct research in the educational area.

In Engineering, and several of the Arts departments, (English, French, and History) honours make-up and graduate courses are now being offered in the late afternoons and evenings to enable adults working throughout Windsor and area to pursue advanced work on a part-time basis. This scheduling has proved invaluable to local teachers interested in up-grading their certificates to the Type A level, and performs a vital service to Windsor secondary schools.

*Dr. Edwin Habib, assistant Professor of Physics, with beta-ray coincidence spectrometer*





# Here Are Results You Can See . . .

*JAMES SOLTIS, a second year engineering science student who received straight A's in Walkerville Collegiate, is one of the scholars at Assumption University assisted by the Alumni Annual Fund.*



*DORIT KRISS, in her third year of biology at Assumption, is another Alumni Scholarship recipient. She was Frosh Queen in her freshman year and has maintained an "A" average in her two years on campus. She has also won prizes for her work in physics and zoology at Assumption.*

Dear Fellow Alumni and Alumnae:

If it is true, as an observer remarked not long ago, that "change is the most constant factor at Assumption University," it is equally true that the changes on campus in recent years have brought new stature and new dimensions to the pursuit of "goodness, discipline and knowledge" at Alma Mater.

New buildings, laboratories, residences and landscaping have altered the content and contour of the campus. More importantly, new curricula, research facilities and teaching faculty have met the needs of a student body now three times what it was barely eight years ago.

Within the next few months a new era begins as Assumption prepares to become the new University of Windsor, designed to serve more than a threefold increase of students and staff within the next eight years.

We who are alumni should be the first to recognize that, if Alma Mater is to maintain its growing prestige as an institution of excellent scholarship, good scholars must be attracted to our University.

Our special task — as alumni — is to help our University to assist scholars to pursue their studies on campus. Adequate facilities and superior teachers usually will attract good students. But good students often need scholarships. And government or other funds will not provide sufficient support for an adequate scholarship program.

The Alumni Annual Fund is OUR means of meeting this need.

So far, we are not yet matching national averages in the number of contributors to annual alumni funds — nor in the amount we give.

This year — more than ever before — Assumption needs our loyal support and our appreciation for the education which has shaped our lives.

Join us TODAY with your contribution to the Alumni Annual Fund!

Sincerely,

Robert K. Little

Chairman

1962 Alumni Annual Fund

## HERE'S HOW WE STAND (Oct. 15):

	1961	1962
No. of Contributors	107	115
% of Alumni Giving	2.89%	3.1%
Average Gift	\$22.32	\$31.15
Total Gifts	\$2,387.88	\$3,582.25

*DENIS BRADLEY, from Detroit, stood tops in his class last year, his first in a philosophy course with the aid of a Friends of Assumption Scholarship. He is planning a career in university teaching after he graduates.*



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## New Secretary

Terrence J. Kennedy, B.A. (Assumption '60), has been appointed Alumni Secretary of Assumption University of Windsor. He succeeds Roger J. Schifferli, who has accepted the post of assistant to the president, St. Xavier High School, Cincinnati, Ohio. Mr. Kennedy assumed his post Nov. 1.

Born in Chatham, Ont., Terry Kennedy graduated from Chatham Collegiate Institute before coming to Assumption. He majored in English at Assumption and was editor of *The Lance*, student weekly newspaper. He worked as a part-time reporter for *The Windsor Star* while a student and joined *The Star* on a full-time basis upon graduation. He was with the *Regina Leader-Post* in 1961 before joining the editorial staff of the *London Free Press* a year ago.

At London, Terry has been treasurer of the London City Press Club, editor of the *Christian Family Movement* bulletin, and a contributing reporter for *The Canadian Register*. His wife is Virginia Louise (Lynch), a student at Assumption from 1959 to 1961, and they have one daughter, Charlotte, aged 3 months.

Terry is expected to visit out-of-town alumni chapters during the coming year.

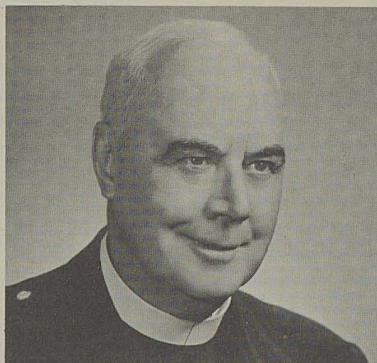
## Glance Into the Future

Windsor area high school students who are interested in higher learning are being given a glimpse into their future fields at seminars at Assumption University.

The Faculty of Applied Science is sponsoring a series of six Saturday morning seminars designed to stimulate the interest of Grade 12 and 13 students. Close to 300 students attended the first meeting on Oct. 13.

The seminars, concerned mainly with science and mathematics, are designed to acquaint students with the work involved in various fields, the importance of each in the world, and the vocational applications.

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*Brother Philip*

## University's First Professor Emeritus

Assumption University's first professor emeritus was appointed this year in the person of Rev. Dr. Roger Philip, F.S.C., who retired in June after completing 50 years of teaching at Canadian and U.S. universities.

Brother Philip served as head of Assumption's psychology department from 1956 until his retirement. He was described by Rev. E. C. LeBel, C.S.B., president of the university, as "an exceptional scholar, a man of true charity, who has brought academic distinction to our campus. We are delighted that, as professor emeritus, he will return to campus occasionally to give special lectures."

Brother Philip's teaching career took him to five Canadian and two American universities — Alberta, Queen's, Western, Laval, and Assumption, Fordham in New York, and LaSalle in Philadelphia.

During his years at Assumption University he was instrumental in setting up the university's guidance clinic. He also aided in the establishment of the Christian Brothers House of Studies, which now occupies two houses on campus.

Brother Philip, author of some 50 research articles in experimental psychology, is a former president of the American Catholic Psychological Association and of the Ontario Psychological Association.

Rev. Dr. Robert C. Fehr, C.S.B., succeeds Brother Philip as head of the psychology department.

## Archbishop Fisher At Convocation

Most Rev. and Rt. Hon. Geoffrey Francis Fisher, retired head of the Anglican communion, was honoured by Assumption University at the Fall Convocation, October 24.

Dr. Fisher received an honorary degree of LL.D., along with Rev. John Arthur Ryan, C.Ss.R., founder of Holy Redeemer College in Windsor, and John Ross Tolmie, Q.C., former chairman of the Canada-United States committee of the Canadian Chamber of Commerce. The former Archbishop of Canterbury, who retired last year, gave the Convocation address.

In December, 1960, on the eve of his retirement, Dr. Fisher made an historic visit to Pope John XXIII at the Vatican. He was the first Archbishop of Canterbury to enter the Vatican since the Reformation, and the visit was widely heralded as a prelude to the Ecumenical Conference which began last month in Rome.

Fr. Ryan, superior of the Toronto province of the Redemptorists from 1952 to 1961, established Holy Redeemer College in Windsor as the national seminary for Redemptorist fathers. It affiliated with Assumption University in 1956.

Mr. Tolmie, an Ottawa lawyer, is a former solicitor to the Departments of National Revenue and Finance, and is chairman of the advisory board for Assumption University's annual seminars on Canadian-American relations.

## Enrolment Jumps

Enrolment at Assumption University for the 1962-63 year is up 12 percent or more in all categories, and there is a corresponding increase in faculty members.

Latest figures showed 1,593 full-time students, an increase of 12.5 percent over last year, and 980 evening school students, up 12 percent over last year.



# New University of Windsor to Be Established

*EDITOR'S NOTE: The following joint statement of plans for a new University of Windsor was released September 27 by Hon. John P. Roberts, Premier of Ontario, and Rev. E. C. LeBel, C.S.B., vice-chancellor and president of Assumption University of Windsor.*

A new non-denominational University of Windsor, which will include the present Assumption University of Windsor and its non-denominational constituent, Essex College, will be established in 1963.

Canterbury College, an Anglican arts college, and Holy Redeemer College, national seminary of the Redemptorist Fathers, will be given the

university is being founded would attract greater financial support from corporations, foundations, alumni and the general public.

The University of Windsor will operate the faculties of arts and science, applied science (engineering) and graduate studies, and the schools of business administration and nursing. All 18 academic departments now conducted by Essex College and by University College will be directed by a new board of governors and a new senate.

Assumption University will enter into federation with the new university, retaining the graduate faculty of theology and holding in abeyance its other degree-granting powers. It also retains the right to conduct courses in the arts and social sciences, subject to senate approval. Assumption will continue to operate residences for men and women students.

The Corporation of Essex College will be dissolved and its properties vested in University of Windsor. University College ceases to exist as a separate entity.

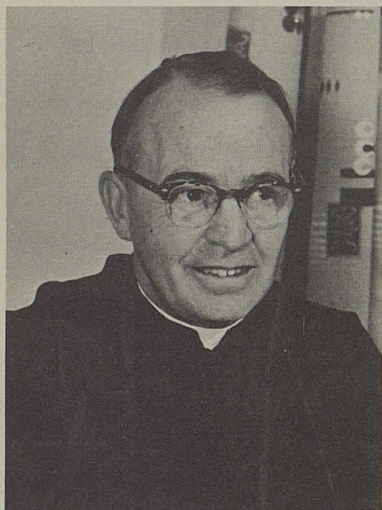
The University of Windsor will be operated by a board of governors of approximately 26 members. Of these, six will be nominated by the Basilian Fathers, in recognition of their century of service on campus; 14 from members of the present Board of Regents and the Essex College Board; four by the Lieutenant-Governor of the Province of Ontario, and two by the alumni of Assumption University. Terms of service of the initial board will range from one to three years; thereafter, they will be for three years, renewable by election.

The University of Windsor will be empowered to negotiate financial arrangements with the Basilian Fathers concerning purchase or lease of buildings and grounds.

"The necessity for creating a new University of Windsor has arisen be-

cause of increased educational demands in this area which must be met within the next few years," Father LeBel said.

Ontario universities had been planning for an increase in enrolment of full-time students from the present 31,000 to 58,000 by 1970. Recent studies indicated that the universities already existing in the prov-



*Father LeBel*



*Premier Roberts*

right to continue their affiliation with Assumption University or negotiate new agreements with University of Windsor.

A bill to charter the University of Windsor will be introduced in the next session of the provincial legislature, and, if approved, will take effect July 1, 1963.

Because the new university will be under non-denominational control, it will qualify for provincial government grants for capital and operating expenses. Hitherto, only Essex College has qualified for provincial funds.

Both Premier Roberts and Fr. LeBel also indicated that they hoped the broader base upon which the new

university must be ready to educate 75,000 by 1970, and that new universities must be established to accept an additional 20,000 students.

"Consequently," Fr. LeBel said, "we must be prepared to accept approximately 5,000 full-time students on this campus, instead of the 2,500 we have been expecting. This is too great a task for the Basilian Fathers to undertake without provincial government aid, and without resources to augment our teaching staff to at least three times our present staff."

"Under these circumstances, the Basilian Fathers think that the best way in which we can serve the growing educational needs of the community is to ask others to share the

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responsibility. This will qualify the new university for additional provincial government aid and wider support from the public."

The Basilian Fathers, Fr. LeBel said, would continue to offer their services to the new university to the limit of their capacity.

Premier John Robarts emphasized the major contribution to higher edu-



*Bishop Cody*

cation which had been made by the Basilian Fathers at Assumption over the period of more than a century. He commended Father LeBel and his staff for the excellence of their scholarship which had made Assumption an outstanding institution and which has permitted its graduates to play a major role in every aspect of the life of this province, the country as a whole, and in areas beyond our borders.

Mr. Robarts indicated his pleasure in the fact that this development was taking place in Windsor and expressed the hope that the new University of Windsor would be a source of pride to all citizens of the historic border region.

John W. Whiteside, chairman of the Essex College Board, commented:

"The establishment of the new University of Windsor marks a major and progressive step in the evolution of higher education in southwestern Ontario. It will permit us to increase our facilities and strengthen our fac-

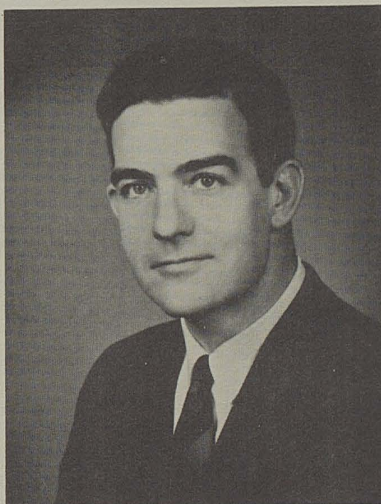
ulty and administration to deal with the coming floodtide of students.

"The organization of the new University, developed after several months of negotiation and discussion, will command the confidence and support of all persons who are concerned with the problems of education.

"The faculty and administration of Essex College have enjoyed a happy and fruitful relationship with the Basilian Fathers and Assumption University of Windsor during the past six years. During this period much has been accomplished.

"The creation of the non-denominational University assures continued and enlarged development in all areas of university activity."

"The Basilian Fathers have made a remarkable contribution to higher education in this area during the last century, and this new merger is another instance of their selfless generosity," Anthony F. Fuerth, K.S.S.,



*Mr. Whiteside*

chairman of the board of regents of Assumption University, commented. "Our whole community is grateful for their past services, for creating a university in this city, for their vision in recognizing the need for a more broadly based institution, and for their pledge of continuing service to the new Windsor University."

Founded in 1857, Assumption College affiliated with University of Western Ontario in 1919, and re-

ceived its own charter as a university in 1953. It has been conducted continuously by the Basilian Fathers since 1870, and a Basilian, Fr. J. Malbos, was superior as early as 1858.

Assumption became co-educational in 1934, when Holy Names College was founded by the Sisters of the Holy Names of Jesus and Mary. The Sisters announced earlier this year that they would no longer operate the women's residence, but would remain on campus as teachers.

Essex College was incorporated with a non-denominational board in 1954, and affiliated with Assumption University in 1956. Its first class of graduating engineers received their degrees in 1961.

It is understood that the first Chancellor of University of Windsor will be Most Rev. John C. Cody, D.D., Bishop of London and Chancellor of Assumption University since its inception.

The board of governors of University of Windsor will appoint the chancellor, vice-chancellor and president, executive vice-president, academic vice-president and other executive and academic officers. Academic appointments will be made upon recommendation of the senate.

The senate will be composed of academic personnel of the university, plus two members elected by the alumni.



*Mr. Fuerth*





Mr. Pearson



Mr. DeYoung



Mr. Hynes



Dr. Deutsch



Mr. Armstrong

## Canadian-American Relations Seminar Nov. 8 to 10

A distinguished group of Canadian and American business and labor leaders, economists, historians and journalists will take part in Assumption University's Fourth Annual Seminar on Canadian-American Relations, to be held Nov. 8 to 10 at the University Centre.

Sessions of the seminar begin at 9:15 a.m. on Thursday, Nov. 8, and end at 4 p.m. on Saturday, Nov. 10. Alumni are specially invited to attend any or all sessions. After the session Thursday night a social hour for alumni and friends will be held in the Faculty-Alumni Lounge.

Among the topics to be discussed are Canadian-American economic integration; the effect of the Common Market on the U.S. and Canada; economic, educational and social objectives in Canada and the U.S.; armament and disarmament; scientific research and development; science and public affairs; President Kennedy's foreign policy; the philosophy of labor movements in Canada and the U.S., and anti-Americanism in Canada.

Among the principal speakers will be Hon. Lester B. Pearson, Leader of the Opposition in Canada; Dr. Phyllis Ross, chancellor of University of British Columbia; Mitchell Sharp, vice-president, Brazilian Traction Co., Toronto; Patrick Greathouse, vice-president, A.F.L.-C.I.O., Detroit; Dr. R. V. Yohe, president, B. F. Goodrich Co.; Dr. Carl Kaysen, presidential assistant, White

House, Washington; Willis C. Armstrong, director, North Atlantic and Commonwealth countries, U.S. State Department, Washington; H. George DeYoung, president, Atlas Steel Co.; J. W. Holmes, president, Canadian Institute of International Affairs; Leonard J. Hynes, president, Canadian Industries Ltd., Montreal.

Historians and economists from universities will include Dr. G. Smith, Yale; Dr. John J. Deutsch, Dr. S. F. Wise and Dr. A. R. M. Lower, Queen's; Dr. M. K. Inman, Western Ontario; Dr. Harold K. Jacobson, Michigan; Dr. H. G. Johnson, Chicago; Dr. J. S. Dupre, graduate school of public administration, Harvard; Dr. Richard D. Challener, associate dean, Princeton; Dr. D. C. Masters, Bishop's; Dr. E. F. Beach, McGill; Prof. D. Edmonds, Carleton; Dr. Alfred Kelly, Wayne State; Dr. Frank A. DeMarco, dean of applied science, and Dr. A. E. Kovacs, Assumption University.

Also scheduled to speak during the conference are Walter O'Hearn, managing editor, Montreal Star; Douglas How, managing editor, Readers Digest (Canada), and Mrs. Willis C. Armstrong, Washington.

Chairmen for the sessions will be J. Ross Tolmie, Q.C., Ottawa; Dr. A. W. Trueman, director, Canada Council; Donald F. Kigar, executive vice-president, Detroit Edison Co., and Richard Graybiel, general manager, The Windsor Star.

## New Members of Faculty

New faculty members at Assumption include Vincent Almazan, lately of the University of Sudbury, assistant professor in modern languages; Dr. Eugene D. LeMire, Wayne State University, assistant professor, English department; Dr. Surinda N. Kalra, National Research Council, Ottawa, associate research professor in electrical engineering; Dr. John K. A. Farrell, F.R.S.A., University of Western Ontario, assistant professor, history department.

Also new on the faculty are Miss Helen Canniff, Xavier University, New Orleans, lecturer, philosophy

department; Walter S. Skakoon, University of Toronto, teaching fellow; Mrs. Virginia Standridge, Wayne State University, lecturer in modern languages department; Mrs. Rosella M. Birch, University of Detroit, lecturer in the English department; John R. Catan, Iona College, lecturer, philosophy department; David R. Cole, Bowling Green State University, lecturer, sociology department; Hugh N. Wallace, University of Rochester, lecturer, history department; and Patrick J. Young, University of Toronto, lecturer, economics and political science department.

## N.E.S. Operates Placement Office

The duties of the University Placement Office have been assumed by the National Employment Service, and Paul Macko, a member of the N.E.S. executive and professional division, has been appointed supervisor. The N.E.S. now operates an office on campus.

The placement office at Assumption seeks full-time jobs for graduating students and part-time and summer jobs for undergraduate students.

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# University Awards 26 Scholarships

Awards of scholarships and tuition bursaries worth a potential \$60,000 to 26 Ontario high school students were made in September by Assumption University of Windsor.

Eight Windsor and Essex County students who won first place in their respective high schools in Grade XIII examinations this year have been awarded scholarships worth \$500 a year for four years if they maintain first-class averages at Assumption.

They are Craig Allen, Riverside High School, who will take a Bachelor of Applied Science course in engineering at Essex College; Harold Baumann, Patterson Collegiate Institute, honours B.A. in history and economics leading to the teaching profession; James Gervais, North Essex High School, Belle River, honours B.Sc., mathematics; Harmen Heyn, Herman C.I., honours B.A., English and French; Patrick Ryall, Corpus Christi High School, honours B.Sc., mathematics or physics; William Waymouth, Massey C.I., B.Sc.,

physics; Henrietta Zakon, Forster C.I., B.A., and James Guiry, Assumption High School, B.A.

Ten Windsor and Essex County students who obtained an average of 75 percent or better on nine Grade XIII papers have been awarded full tuition bursaries renewable for three more years, if first-class averages are maintained.

They are Maruta Andzans, Herman C.I., honours B.A., French and English; Beverley Chittick, Kennedy C.I., B.Sc. (pre-medical technology); Kathleen Comartin, North Essex District High School, Belle River, honours B.A., history; Allan Gold, Walkerville C.I., honours B.Sc., chemistry; Irma Hexel, Herman C.I., B.A., modern languages; Robert Malott, Herman C.I., honours B.Sc.; Lloyd Root, Walkerville C.I., B.A.Sc., chemical engineering; Raymond St. Onge, Forster C.I., B.Sc., mathematics; Frances Scarfone, B.A., modern languages; Robert Warren, Forster C.I., B.A.Sc., civil engineering.

Eight students from other parts of Ontario who obtained an average of 75 percent on nine Grade XIII papers have been awarded scholarships worth \$3,000 each over four years if first-class averages are maintained.

They are Larry Ball, Fletcher, Ontario, Merlin District High School, who will seek a B.A.Sc. degree in civil engineering at Assumption; Arnold Godin, O'Gorman High School, Timmins, B.Sc., chemistry or physics; Mary Hamilton, Bluevale, Ont., Wingham District High School, honours, B.A., English and French; Janet Loudon, Kenora-Keewatin District High School, honours, B.A., English and philosophy; Maurice Miskow, Simcoe High School, honours B.Sc., chemistry; Mary McPhail, Haley, Ont., St. Joseph's Academy, Renfrew, honours B.A., English and French; Sylvia Znotins, Ursuline College, Chatham, B.Sc. (pre-medicine), and Frances Joyce, O'Gorman High School, Timmins, Arts.

## Coming Events

*Nov. 4	(CCS) Beryl D. Orris, "What Makes the Wheels Go Round?" Veterans Memorial Building, Detroit, 3:15 p.m.	Jan. 10	University Alumni Chapter, A.U.W., Homecoming organizational meeting.
Nov. 8-10	Fourth annual Seminar on Canadian-American Relations. See page 10.	†Jan. 12	Basketball, Waterloo U., away.
*Nov. 11	(CCS) Detroit Symphony Orchestra, Cleary Auditorium, 8:20 p.m.	†Jan. 18	Basketball, U. of Toronto, home.
*Nov. 16	(CCS) Claire Huchet Bishop, A.U.W., 8:20 p.m.	Jan. 19	Basketball, U. of Detroit, home.
Nov. 17	Dinner, Ukrainian graduates of Detroit and Windsor, University Centre, 8 p.m.	*Jan. 20	(CCS) Myra Kinch and Company, dancers, Ford Auditorium, 8:20 p.m.
*Nov. 21	(CCS) Sir Arnold Lunn, A.U.W., 8:20 p.m.	†Jan. 25	Basketball, U. of Western Ontario, away.
Nov. 24	Basketball, Lawrence Tech, home.	†Jan. 26	Basketball, O.A.V.C., away.
*Nov. 25	(CCS) Singing Boys of Mexico, Ford Auditorium, Detroit, 8:20 p.m.	*Jan. 27	(CCS) J. V. Langmead Casserley, "Christianity and the Philosophy of the Absurd," A.U.W., 8:20 p.m.
Nov. 29	Alumni Scholarship night, A.U.W.	Jan. 30	Basketball, Detroit Tech, away.
Dec. 1	Basketball, U. of Detroit, away.	†Feb. 2	Basketball, O.A.V.C., home.
*Dec. 2	(CCS) Leonard Reiffel, "Science and You," A.U.W., 8:20 p.m.	*Feb. 4	(CCS) National Ballet of Canada Week.
Dec. 5	Basketball, Adrian College, home.	Feb. 6	Basketball, Lawrence Tech, home.
†Dec. 7	Basketball, Queen's U., away.	Feb. 8-9	Homecoming.
Dec. 8	Basketball, McGill U., away.	†Feb. 9	Basketball, McMaster U., home.
Dec. 11	Basketball, Hillsdale College, home.	*Feb. 10	(CCS) H. Marshall McLuhan, "Man, Media, and Politics," A.U.W.
†Dec. 15	Basketball, Waterloo U., home.	Feb. 12	Basketball, Hillsdale College, away.
Dec. 20	Basketball, Eastern Michigan, home.	†Feb. 16	Basketball, Queen's U., home.
*Dec. 23	(CCS) Detroit Symphony Orchestra, Cleary Auditorium, 8:20 p.m.	Feb. 20	Basketball, Eastern Michigan, away.
Jan. 5	Basketball, Adrian College, away.	†Feb. 23	Basketball, U. of Western Ontario, home.
		†March 1	Basketball, U. of Toronto, away.
		†March 2	Basketball, McMaster U., away.
		†	— Senior Intercollegiate Basketball League games.
		*	— Christian Culture Series.



# Alumni Chatter

1944

**Jack R. Long** is an inspector of physical education for the Ontario Department of Education.

1945

**Gordon J. Wilson** is teaching at Leamington District High School.

1947

**Joseph Wanko** and his wife, the former **Alice O'Neil**, had a son, **Joseph Stephen**, Sept. 30. . . . **Alex Callan** has been named business manager of the Detroit Tigers.

1949

**Joan** and **Sam Brescia** announce the birth of a son, **Daniel Charles**, on August 1.

1952

**Mr. and Mrs. Frank Montello** (Anne Authier '54) announce the arrival of their chosen son, **Robert Joseph**, May 3rd. . . . **Michael F. Hogan** and **Mary Lou Berthiaume** were married in St. Theresa's Church recently.

1953

**Lt. Cdr. George T. White** is the naval career counsellor for Southern Ontario. He served aboard H.M.C.S. Huron at Halifax.

1955

In Our Lady of Assumption Church, Toronto, **Patricia Claire Kennedy** married **Ronald A. Lanciault** of Scarborough. Following a trip to the Laurentians and Quebec City, the couple are residing in Scarborough. . . . **Michael A. Tweedie** has been promoted to Flight Lieutenant of the R.C.A.F. He is presently serving at Air Material Headquarters in Ottawa.

1958

**Janette C. Turski** and **Lawrence Peter Nussio** were married in Holy Trinity Church recently; following a trip to California the couple will reside on Patricia Road. . . . The **Joseph A. Cimera** had a baby daughter on September 17th. . . . **Mr. and Mrs.**

**Gordon Kirk** had a daughter, **Sandra Lynn**, on September 16, a sister for **Laurie** and **Nancy**.

1959

On October 6th **Dr. Ronald George Weiler** and **Nancy Joan Campbell** were married at St. Anne's Church. After a wedding trip to Jamaica the Weilers will reside in Waterloo.

1960

**Jerome D. Carpenter** and **Bernice Otto** were married on July 14th. **Jerry** and **Bernice** are living in Port Credit. . . . The **Gary Dochertys** (Elizabeth Meloche) had their first child, a daughter, on September 21st. . . . On August 23rd **Peter Jankov** married **Janet Marie Kipp**. The **Jankovs** went to Washington and New York for their honeymoon. . . . **Joe** and **Mary Ann** ('62) **Molinari** announce the birth of a son, **Stewart Bradley**, on August 4th. . . . At Holy Name of Mary Church recently **Donal Stone** and **Marie Rachelle McGuinness** were married. . . . **Loretta Vadori** and **Art De Lorenzi** were wed August 18th in Assumption Church. . . . Also married recently were **Paul M. Valentine** and **Mary Beth MacVicar**. Following a wedding trip to Niagara Falls, the couple will reside in Windsor. . . . **Earline Weed** married **Richard Woodall** in Westminster Church on August

## IN MEMORIAM

**Rev. Leo E. Reed-Lewis**

Former student at Assumption College, was killed this summer in an automobile accident near Bayfield.

25; the Woodalls honeymooned in the Laurentians. . . . **Marc** and **Cecile Brunelle** announce the birth of a son September 12.

1961

**James H. Dorko** has been awarded a grant of \$3,000 annually while studying at Wayne State University College of Medicine. . . . **Mr. and Mrs. Eli Drakich** (Mary Cisek) had a baby boy, **Edward**, in September. . . . On July 7th **Robert A. Gourlay** and **JoAnne Kidd** were married in St. John's Church. . . . Also on July 7th **Robert Marchand** and **Mary Lou Ouellette** were married in St. Clare's; they travelled through the Eastern States for their honeymoon. . . . After their wedding the former **Lea Pohuda** and **Larry Mogg** honeymooned in Northern Canada.

1962

**Michael Broy** and **Marion Minielly** were married recently. Following a wedding trip to Niagara Falls the Broys took up residence in Welland. . . . On July 27th a reception was held for **William Cleminson**, assistant youth director Y.M.C.A. Bill left to work in British Guiana for a year. . . . **Remo Del Col** and **Sylvia Vollans**, who were recently wed, reside in Hamilton. . . . On September 15 in St. Barnabas Anglican Church **Gary Dunlop** and the former **Sandra Baterson** were married. They are living in Riverside. . . . Residing in Hamilton are **Bob Lane** and his wife, the former **Diane Patrick**. **Bob** is with R.C.A. Victor. . . . **Mr. and Mrs. Kenneth McGovern** had their first child, **Kenneth Leslie**, on July 15th, 1962. . . . The **Ed Ozimeks** had a baby daughter, **Catherine Mary**, on July 31st.

## Homecoming Feb. 8 and 9

The annual alumni Homecoming ceremonies have been planned for Friday and Saturday, Feb. 8 and 9, 1963. The Homecoming basketball game will be between Assumption and the University of Waterloo, in the Senior Intercollegiate League.